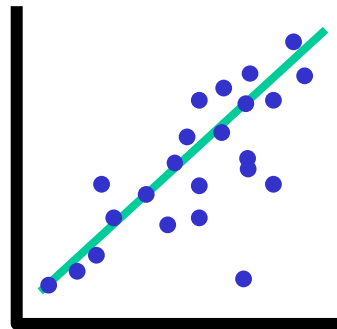


# Continuous Improvement Toolkit

## Correlation



**Managing Risk**

PDPC  
FMEA RAID Logs  
Fault Tree Analysis  
Risk Assessment\*  
Traffic Light Assessment

**Deciding & Selecting**

Pros and Cons  
Break-even Analysis  
Force Field Analysis  
Decision Tree  
QFD  
Kano Analysis  
Critical-to Tree  
Cause & Effect Matrix  
Confidence Intervals  
Probability Distributions  
Graphical Analysis  
Run Charts  
Control Charts  
Sampling  
Brainstorming  
Nominal Group Technique  
Affinity Diagram  
Lateral Thinking

**Planning & Project Management\***

Importance-Urgency Mapping  
Cost -Benefit Analysis  
Voting  
TPN Analysis  
Prioritization Matrix  
Paired Comparison  
Pareto Analysis  
ANOVA  
Hypothesis Testing  
Regression  
Multi-Vari Charts  
Relations Mapping\*  
TRIZ\*\*\*  
SCAMPER\*\*\*  
Mind Mapping\*  
Attribute Analysis  
Visioning

**Understanding Cause & Effect**

RACI Matrix  
Stakeholders Analysis  
PEST  
PERT/CPM  
Activity Diagram  
Roadmaps  
Project Charter  
Gantt Chart  
PDCA  
Control Planning  
Gap Analysis  
Hoshin Kanri  
Kaizen  
How-How Diagram  
Standard work  
Simulation  
TPM  
Mistake Proofing  
Pull Systems  
JIT  
Ergonomics  
Work Balancing  
Automation  
Bottleneck Analysis  
Visual Management  
Flow  
Value Analysis  
5S  
Wastes Analysis  
SMED  
Time Value Map  
Process Redesign  
IDEF0  
Value Stream Mapping  
SIPOC  
Flow Process Chart  
Process Mapping  
Flowcharting  
Service Blueprints

**Identifying & Implementing Solutions\*\*\***

**Understanding Performance**

Lean Measures  
KPIs  
OEE  
Capability Indices  
MSA  
RTY  
Descriptive Statistics  
Cost of Quality  
Reliability Analysis  
Benchmarking  
Focus groups  
Photography  
Measles Charts  
Data Collection  
Critical Incident Technique  
Observations

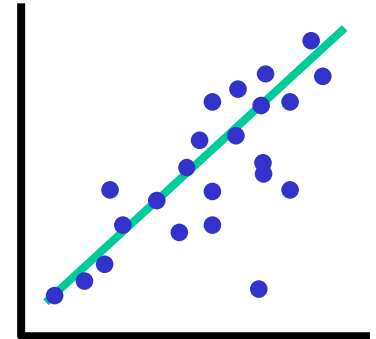
**Correlation**

**Creating Ideas\*\***

**Designing & Analyzing Processes**

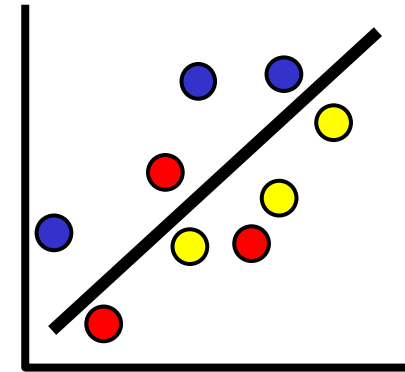
# - Correlation

- ❑ **Correlation** (& Regression) is used when we have data inputs and we wish to explore if there is a relationship between the inputs and the output.
  - What is the strength of the relationship?
  - Does the output increase or decrease as we increase the input value?
  - What is the mathematical model that defines the relationship?
- ❑ Given multiple inputs, we can determine which inputs have the biggest impact on the output.
- ❑ Once we have a model (regression equation) we can **predict** what the output will be if we set our input(s) at specific values.



# - Correlation

- ❑ Correlation is the degree to which two continuous variables are related and change together.
- ❑ It is a measure of the **strength** and **direction** of the linear association between two quantitative variables.
- ❑ Uses the Scatter Plot representation.



# - Correlation

## Example:

- ❑ A market research analyst is interested in finding out if there is a relationship between the sales and shelf space used to display a brand item.
- ❑ He conducted a study and collected data from 12 different stores selling this item.
- ❑ **Practical Problem:**
  - Is there a relationship between sales of an item and the shelf space used to display that item?
  - If there is a relationship, how strong is it?
- ❑ **Statistical Problem:**
  - Are the variables 'Sales' and 'Shelf Space' correlated?



# - Correlation

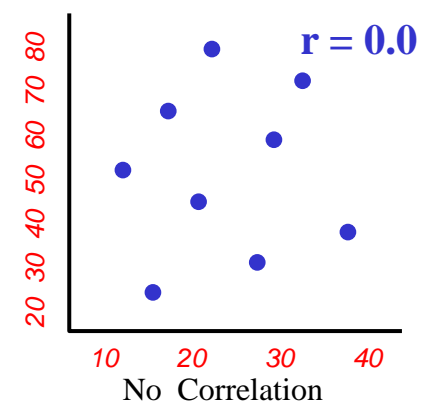
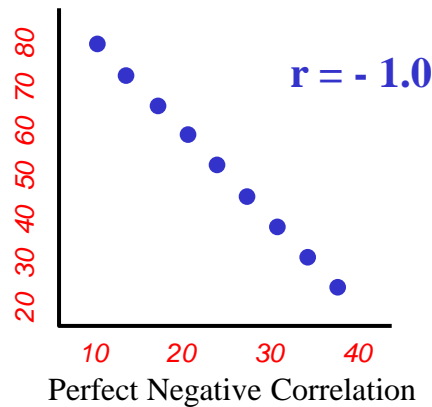
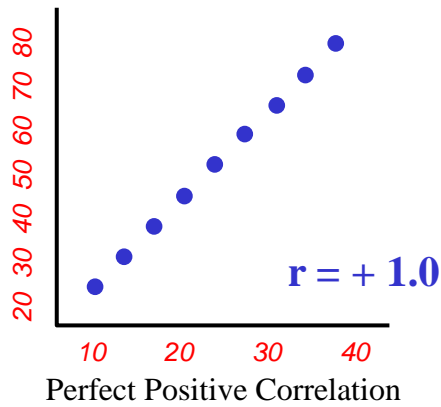
## Other Examples:

- ❑ The relationship between the height and the width of the man.
- ❑ The relation of the number of years of education someone has and that person's income.
- ❑ The relationship between the training frequency and the line efficiency.
- ❑ The relationship between the downtime of a machine and its cost of maintenance.



# - Correlation

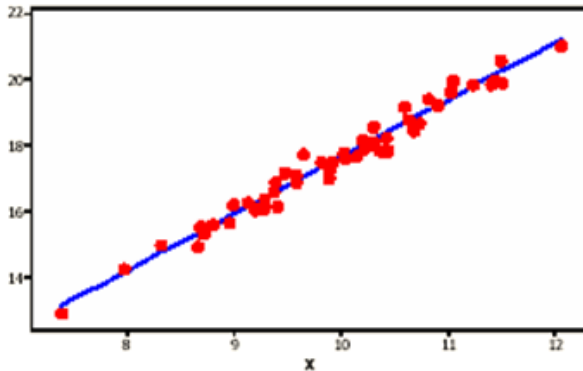
- ❑ Correlation coefficient or **Pearson's correlation coefficient ( $r$ )** is a way of measuring the strength and direction of linear association.
- ❑ The coefficient ranges from +1 (a strong direct correlation) to zero (no correlation) to -1 (a strong inverse correlation).



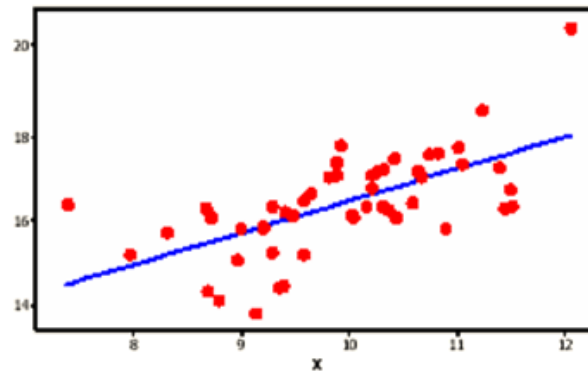
# - Correlation

**Example - The Strength and Direction of Linear Association:**

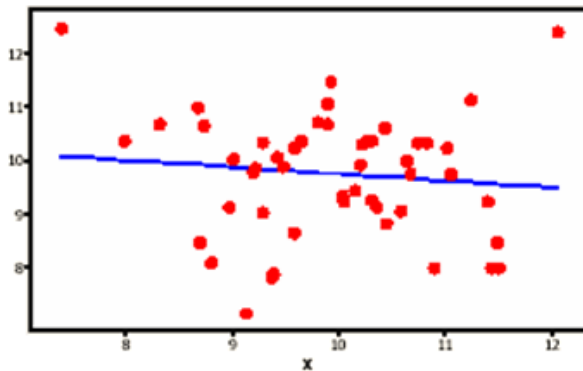
**Strong  
Positive  
 $r = 0.986$**



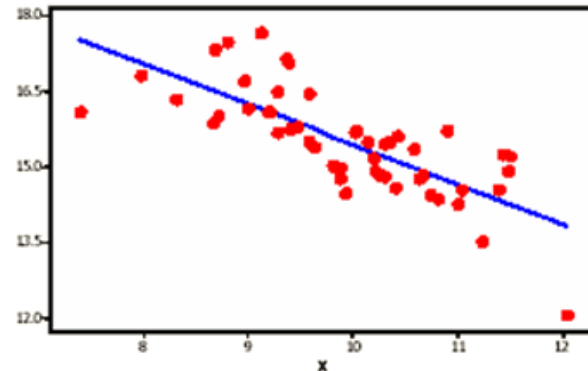
**Moderate  
Positive  
 $r = 0.641$**



**Weak  
Negative  
 $r = -0.111$**



**Moderate  
Negative  
 $r = -0.755$**

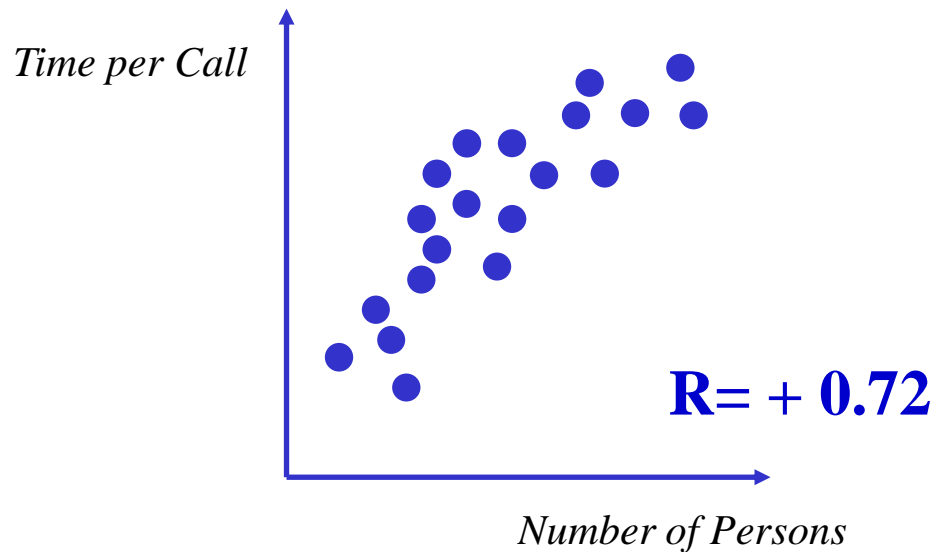




## - Correlation

**Example** – The Number of Personnel and the Time per Call:

□ Is there is a correlation?

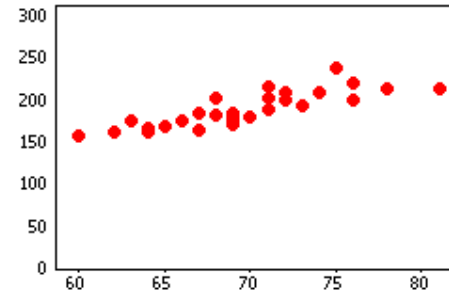
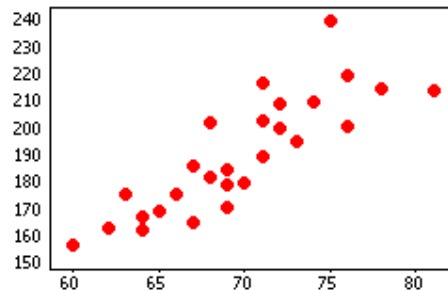


**Answer:**

- There is a direct (positive) relationship.
- It suggests that the more personnel the longer they spend on each call.

# - Correlation

- ❑ Can we rely on the scatter plot on finding the relationship between the variables?
- ❑ **Questions:** Which data have stronger relationship in the following scatter plots?



**Answer:** Both graphs plot the same data (the ranges are different), their correlation coefficients are the same.

# - Correlation

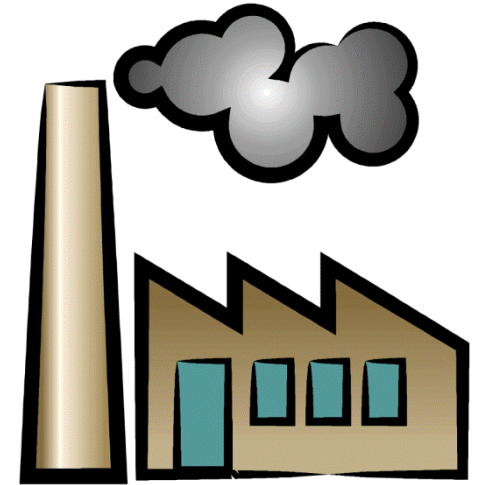
## Hints:

- ❑ Because of the random nature of data, it is possible for a scatter plot (or the Pearson coefficient) to suggest a correlation between two factors when in fact none exists.
- ❑ This can happen where the scatter plot is based on a small sample size.
- ❑ The statistical significance of your Pearson coefficient must be assessed before you can use it.
- ❑ Correlation does not imply causation!
- ❑ Always think which factor is the real “cause”.
- ❑ Two things exist together but one does not necessarily cause the other.

## - Correlation

### Coincidence:

- ❑ Since the 1950s, both the atmospheric CO2 level and crime levels have increased sharply.
- ❑ Atmospheric CO2 causes crime.
- ❑ The two events have no relationship to each other.
- ❑ They only occurred at the same time.



# - Correlation

## Hidden Factors:

- ❑ In London a survey pointed out a correlation between accidents and wearing coats (taxi drivers).
- ❑ It was assumed that coats could hinder movements of drivers and be the cause of accident.
- ❑ A new law was prepared to prohibit drivers to wear coats when driving.
- ❑ Finally another study pointed out that people wear coats when it rains! Rain was the hidden factor common to wearing coat and accident frequency.



# - Correlation

## The Process:

