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# Continuous Improvement Toolkit

## **Design of Experiment** (Introduction)

**Managing Risk**

PDPC  
FMEA RAID Logs  
Fault Tree Analysis  
Risk Assessment\*  
Traffic Light Assessment

**Deciding & Selecting**

Pros and Cons  
Break-even Analysis  
Force Field Analysis  
Decision Tree  
QFD  
Kano Analysis  
Critical-to Tree  
Cause & Effect Matrix  
Confidence Intervals  
Probability Distributions  
Graphical Analysis  
Run Charts  
Control Charts  
Sampling  
Brainstorming  
Nominal Group Technique  
Affinity Diagram  
Lateral Thinking

**Planning & Project Management\***

Importance-Urgency Mapping  
Cost -Benefit Analysis  
Voting  
TPN Analysis  
Prioritization Matrix  
Paired Comparison  
Pareto Analysis  
ANOVA  
Hypothesis Testing  
Regression  
Multi-Vari Charts  
Relations Mapping\*  
TRIZ\*\*\*  
SCAMPER\*\*\*  
Mind Mapping\*  
Attribute Analysis  
Visioning

Lean Measures  
OEE  
MSA  
Cost of Quality  
Reliability Analysis

**Understanding Performance**

Capability Indices  
Descriptive Statistics  
RTY  
Focus groups  
Photography  
Measles Charts  
Data Collection

**Understanding Cause & Effect**

**Design of Experiments**

Simulation  
Mistake Proofing  
Pull Systems  
Work Balancing  
Bottleneck Analysis  
Flow  
Wastes Analysis  
Time Value Map  
IDEF0  
Value Stream Mapping  
Flow Process Chart  
Flowcharting

**Tree Diagram\*\***

Standard work  
TPM  
JIT  
Automation  
Visual Management  
5S  
SMED  
SIPOC  
Process Mapping  
Service Blueprints

**Identifying & Implementing Solutions\*\*\***

How-How Diagram  
Kaizen  
Standard work  
TPM  
JIT  
Automation  
Visual Management  
5S  
SMED  
SIPOC  
Process Mapping  
Service Blueprints

Critical Incident Technique  
Observations

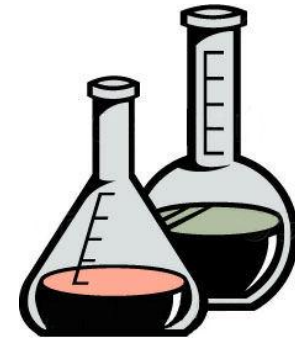
**Creating Ideas\*\***

**Designing & Analyzing Processes**

# - Design of Experiment

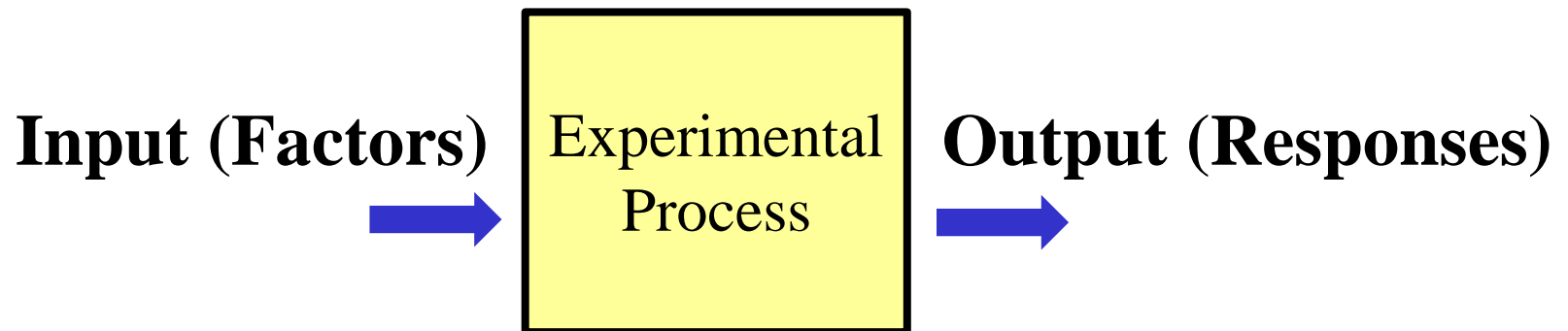
## Experimentation:

- ❑ An **experiment** is an act carried out under conditions determined by the experimenter in order to discover an unknown effect, to test or establish a hypothesis, or to illustrate a known effect.
- ❑ **Designed Experiment** - A formal practice for effectively exploring the causal relationship between input factors and output variables.
- ❑ It provides a range of efficient structured experiments which enable all the factors to be investigated at the same time, with minimum of trials.

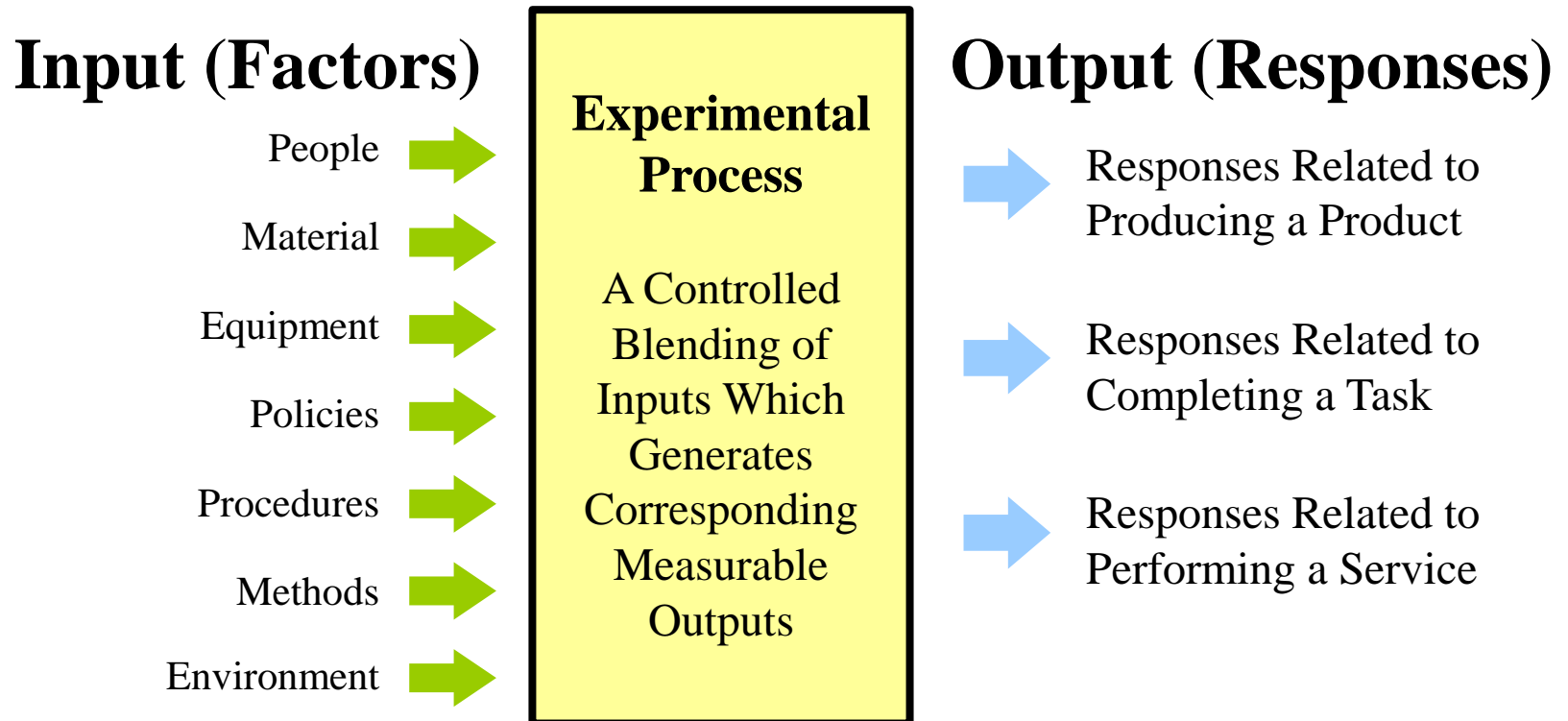


# - Design of Experiment

- **When analyzing a process, experiments are often used to:**
  - Evaluate which process inputs have a significant impact on the process output.
  - Decide what the target level of those inputs should be to achieve a desired output.

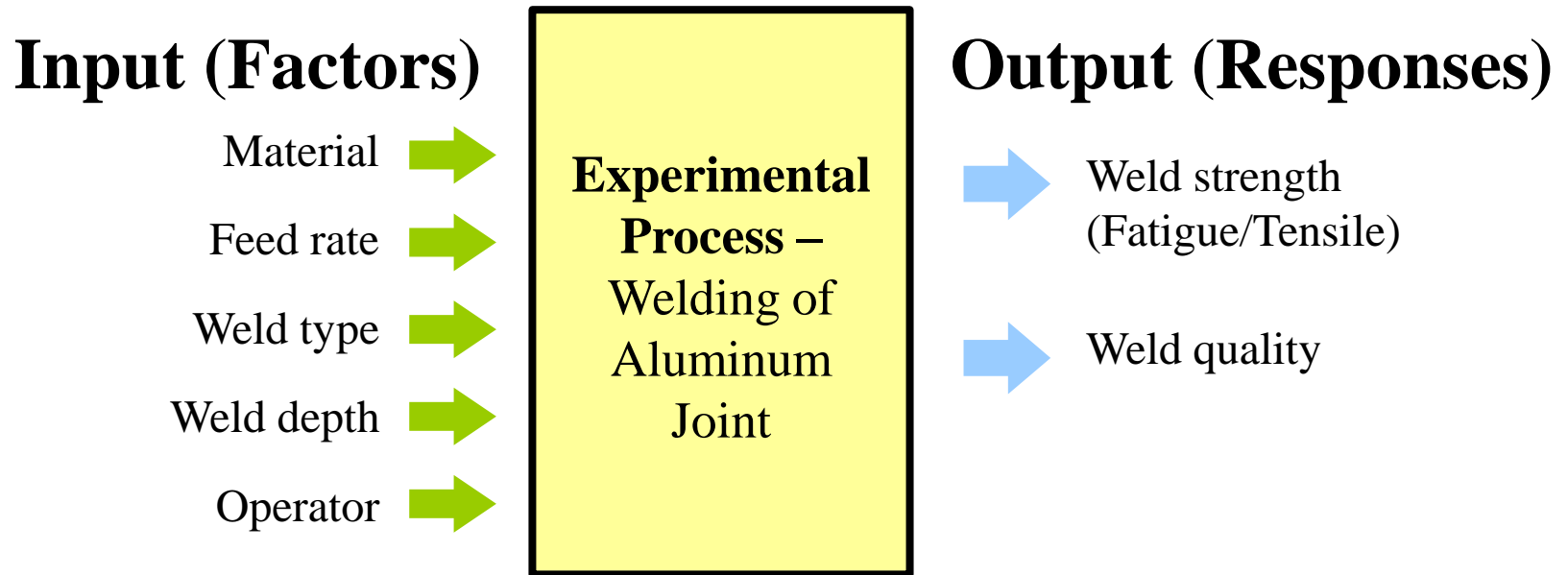


# - Design of Experiment



# - Design of Experiment

## Example - Welding of Aluminum Joint:



# - Design of Experiment

## Regression vs. DOE:

- ❑ Regression are used to analyze historical data that is taken from the process in its normal mode.
- ❑ Designed experiments are used to create and analyze real time data that is taken in an experimental mode.
- ❑ The math behind DOE is similar to that for Regression.

$$Y=f(x)$$

# - Design of Experiment

## Benefits:

- ❑ **It identifies the significant inputs affecting an output to reduce the variability of the process and to achieve an optimal process output.**
- ❑ Allows to make an informed decision that evaluates both quality, cost and delivery.
- ❑ Achieves manufacturing cost savings.
- ❑ Reduces rework, scrap, and the need for inspection.
- ❑ Improve process or product “**Robustness**” or fitness for use under varying conditions.
- ❑ Compares alternatives.



# - Design of Experiment

## Where is DOE Used:

- ❑ DOE are more widespread in projects that are technically oriented such as manufacturing projects.
- ❑ The principles are relevant to transactional projects but the ability to control an experiment in an office environment tend to be limited.



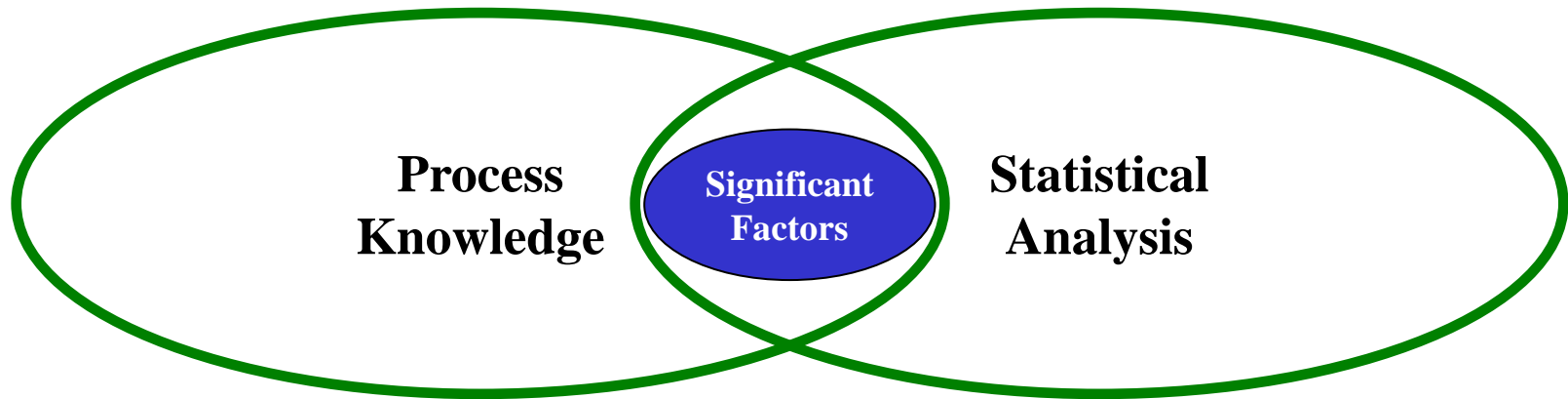
## Why DOE is Not More Widely Used ?

- ❑ It is generally seen as heavy statistical technique, regarded as time consuming and expensive.
- ❑ Its value is often not well understood.

# - Design of Experiment

## Methods of Experimentation:

- ❑ Trial and Error.
- ❑ One Factor at a Time (OFAT).
- ❑ Designed Experiments (DOE).

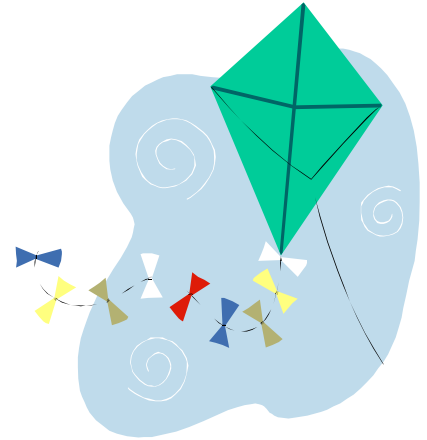


Neither OFAT nor Trial and Error models can provide prediction equations

# - Design of Experiment

## **Trial and Error:**

- ❑ A method of reaching a correct solution or satisfactory result by trying experimentations until error is sufficiently reduced or eliminated.
- ❑ Perhaps the most widely used type of experimentation.
- ❑ Provides a "Quick Fix" to a specific problem.
- ❑ Random changes to process parameters.
- ❑ One selects a possible solution, applies it to the problem and, if it is not successful, selects another possible solution is subsequently tried until the right solution is found.



# - Design of Experiment

## **Trial and Error:**

- ❑ Attempt to find a solution, not all solutions, and not the best solution.
- ❑ This approach is most successful with simple problems when no apparent rule applies.
- ❑ Often used by people who have little knowledge about the problem.
- ❑ Symptoms may disappear but root cause of problem would still be undetected.
- ❑ Knowledge would not be expanded.



# - Design of Experiment

## One Factor at a Time (OFAT):

- ❑ One factor is tested while holding everything else constant, then another factor is tested, etc.
- ❑ Done in order to estimate the effect of a single variable on selected fixed conditions of other variables.
- ❑ This can be time consuming (very costly).
- ❑ What about interactions?
- ❑ Can we find the optimum process?
- ❑ Can we establish a  $Y=f(X)$  equation?



# - Design of Experiment

## Designed Experiments:

- ❑ Planned experiments that allow for the statistical analysis of several X's to determine their effects on any output (Y's).
- ❑ A more proactive way to learn about the process is to change it in a structured way.
- ❑ It provides the most efficient method for screening the vital few X's from the trivial many.
- ❑ It allows varying several factors “simultaneously”.
- ❑ More efficient when studying two or more factors.

	A	B	C
1	1	1	1
2	1	2	2
3	2	1	2

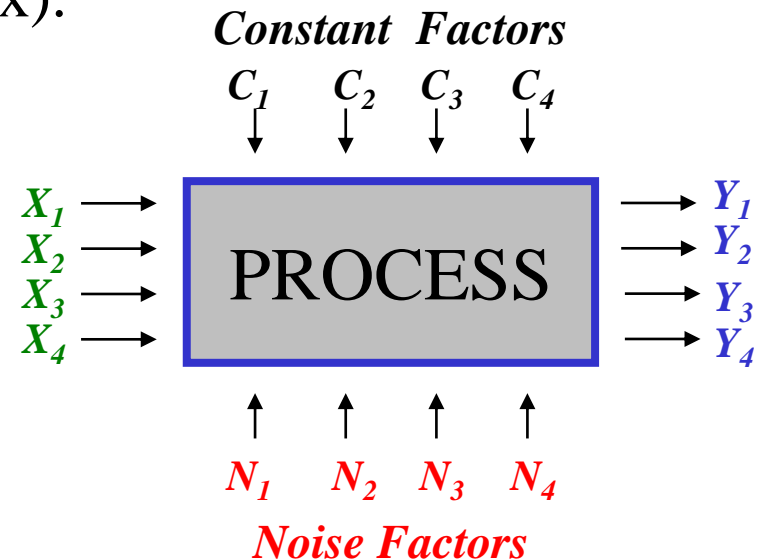
# - Design of Experiment

## Why Designed Experiments?

- Normally we have many Inputs, Outputs and possible settings.
- DOE explores the effects of different process inputs and combination of inputs on the output(s).
- DOE Enables us to establish:  $Y = f(x)$ .

**A well-performed DoE provide answers to:**

- What are the key factors in a process?
- What are the best settings for our process?



# - Design of Experiment

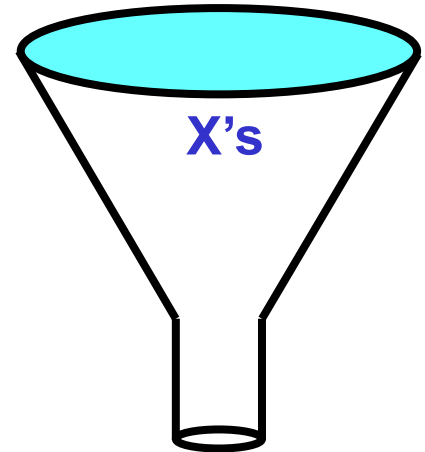
## Designed Experiments:

- ❑ In DOE, input variables are called **factors** and output variables are called **responses**.
- ❑ Each experimental condition is called a **run** and the response measurement is called an **observation**.
- ❑ The entire set of runs is called a **design**.
- ❑ **A well-performed DOE provide answers to:**
  - What are the key factors in a process?
  - At what **settings** would the process deliver acceptable performance or less variation in the output?



# - Design of Experiment

- ❑ We need to determine which factors to evaluate in an experiment
- ❑ The critical variables or the “**Vital Few**”.
- ❑ **This requires:**
  - Process knowledge.
  - Statistical results.
- ❑ Next, we need to determine at which levels we want to set the factors in the experiment.
- ❑ Proper planning is the most critical step in conducting a successful DOE.



# - Design of Experiment

## Three Aspects Analyzed by a DOE:

### ❑ Factors:

- Controlled independent variables.
- Potential factors can be obtained by the Fishbone diagram.
- Ideally 2 to 4 factors

### ❑ Response (Output):

- The output of the experiment (Single or Multiple).

### ❑ Levels:

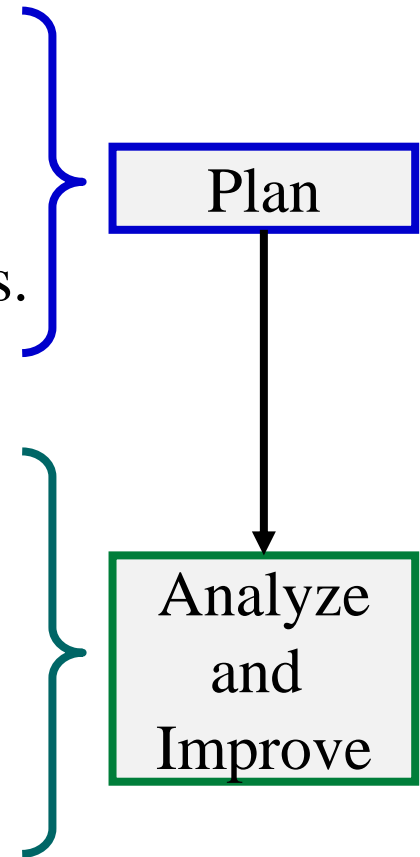
- Settings of a factor that are tested in an experiment.
- The values here should be chosen with care and within the normal operating range.
- Example: Oven temperature (high or low).



# - Design of Experiment

## Approach:

- ❑ Determine objectives and the key responses.
- ❑ Identify potential causes and factors.
- ❑ Identify potential levels and interactions.
- ❑ Choose appropriate design & the sequence of trials.
- ❑ **Run the experiment and collect the data.**
- ❑ Analyze data to determine interactions and best factor levels to optimize the process (evaluate the data).
- ❑ Verify the results and make recommendations.
- ❑ Implement the optimum factors.



# - Design of Experiment

## DOE Structure and Layout:

- ❑ The order in which the trials of an experiment are performed.
- ❑ **Randomization:**
  - Helps eliminate effects of **unknown** or **uncontrolled** variables.
  - Allows controlling the unknown source of variation that may affect the result.
  - Minimizes the possibility that other environmental factors will affect the test results.

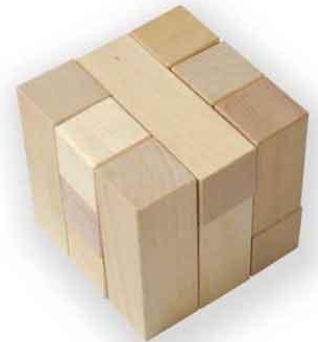


# - Design of Experiment

## DOE Structure and Layout:

### □ **Blocking:**

- An experimental technique that groups runs into logical collections of experimental units with a blocking variable to account for unavoidable process variation.
- Used to reduce the unwanted variation in an experiment and increase the precision of the experiment.
- In an experiment that contains a blocking variable, the runs are not completely randomized.
- They are assigned to a logical collection (block) and then randomized within the block.

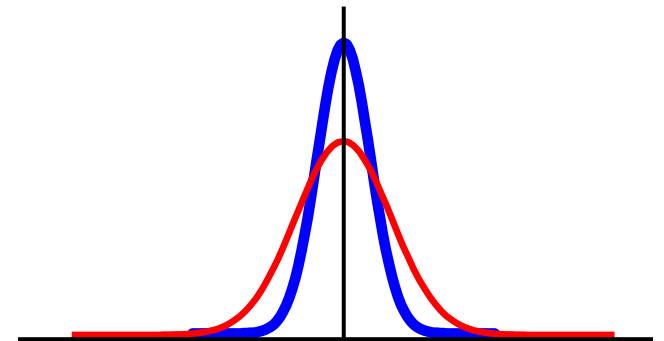


# - Design of Experiment

## DOE Structure and Layout:

### □ Replication:

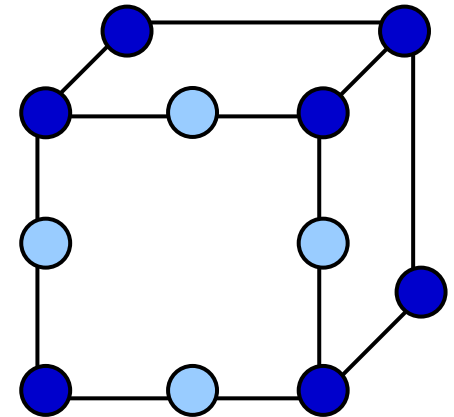
- Uncontrollable factors (Noise factors) cause variation under normal conditions and could lead to measurement error.
- By replicating the runs, the team will be able to estimate pure replication error which provides the best estimate of experimental variability (to gain statistical confidence).
- **Sources of variability:**
  - Setting up equipment.
  - Resetting factors.
  - Natural variation in the process.



# - Design of Experiment

## Factorial Design:

- ❑ Allows to simultaneously evaluate the effect of several factors on a process.
- ❑ Varying the levels of the factors simultaneously rather than individually:
  - Saves time and expense.
  - Reveals the interaction between the factors.
- ❑ Helps identifying the optimal settings for factors.



# - Design of Experiment

## □ Full Factorial Experiment:

- Responses are measured at all combinations of the experimental factor levels.
- With 2 factors at two levels, the full factorial design requires four runs.

## □ Fractional Factorial Experiment:

- Are a good choice when resources are limited or the number of factors in the design is large.

No. of Factors	No. of Runs
2	4
3	8
4	16
5	32
6	64



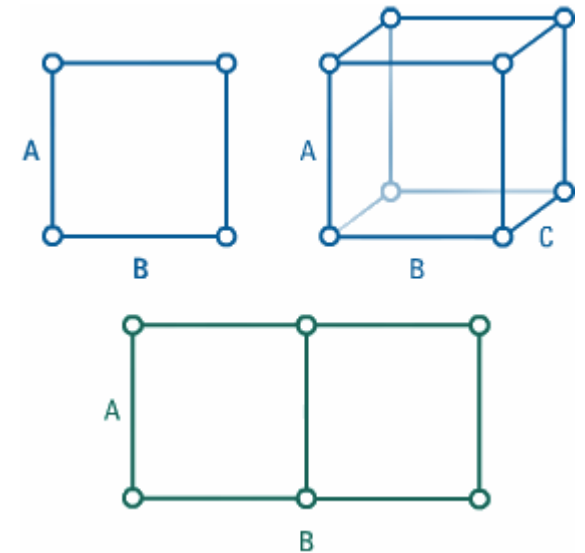
# - Design of Experiment

## □ 2-level factorial designs ( $2^K$ design).

- Each experimental factor has only 2 levels.

$$2^K$$

← *Number of Factors*  
← *Number of Levels*



## □ General factorial designs:

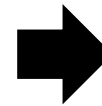
- Used when experimental factor has more than 2 levels.

# - Design of Experiment

## Example:

- ❑ Miss Marple wants to get her tea to the right sweetness.
- ❑ She has a teaspoon and sugar and wants you to explain how to do it.

	Low	High
Stirring	None	20 seconds
Sugar	None	2 teaspoons



Run Order	Stirring	Sugar
1	Low	Low
2	Low	High
3	High	Low
4	High	High

- ❑ Does just Stirring satisfy Miss Marple?
- ❑ Does just Sugar produce the desired effect?
- ❑ Is the interaction of stirring and adding sugar significant?

# - Design of Experiment

## 2-Level Full Factorial Design:

- ❑ It is the basic building block of designed experiments.
- ❑ **Factorial** → The input factors are changed simultaneously during the experiment.
- ❑ **2-level** → Every input factor is set at 2 different levels.
- ❑ **Full** → Every possible combination of the input factors is used during the experiment.

Run Order	Pressure	Type
1	310	One
2	380	One
3	310	Two
4	380	Two

# - Design of Experiment

- The random order provides a random sequence in which the experiment should be completed.

Std. Order	Run Order	Pressure	Type	Thickness
1	1	310	One	4.25
2	5	380	One	4.41
3	7	310	Two	4.16
4	3	380	Two	4.63
5	4	310	One	5.15
6	6	380	One	4.80
7	2	310	Two	4.89
8	8	380	Two	4.29

Replication {

# - Design of Experiment

## Fractional Factorial Designs:


- ❑ Having fewer trials will lead to reduce the **resolution** of the experiment.
- ❑ This means that some of the interactions will not be visible because they will be confounded with other effects.
- ❑ Fractional factorial experiment can be an effective tool if this reduced resolution is understood and managed.

Available Factorial Designs (with Resolution)

	Factors														
Run	2	3	4	5	6	7	8	9	10	11	12	13	14	15	
4	Full	III													
8		Full	IV	III	III	III									
16			Full	V	IV	IV	IV	III	III	III	III	III	III	III	
32				Full	VI	IV	IV	IV	IV	IV	IV	IV	IV	IV	
64					Full	VII	V	IV	IV	IV	IV	IV	IV	IV	
128						Full	VIII	VI	V	V	IV	IV	IV	IV	


# - Design of Experiment

**3 Factors**



Std. Order	Run Order	Pressure	Temperature	Type	Thickness
1	1	310	63	One	4.25
2	5	380	63	Two	4.41
3	7	310	68	Two	4.16
4	3	380	68	One	4.63
5	4	310	63	One	5.15
6	6	380	63	Two	4.80
7	2	310	68	Two	4.89
8	8	380	68	One	4.29
9	9	Mid	Mid	Mid	4.19

**Fractional Factorial**



→ **Center Points can be used to detect non-linear effects.**

# - Design of Experiment

## To evaluate the data (Process Optimization):

- ❑ Determine whether the effects are significant.
- ❑ Determine the most contribution to the response variability.
- ❑ Fit the experimental data to a model.
- ❑ Check the model assumptions using residual plot.
- ❑ Determine process settings that optimize the response (using Response Surface Design).



# - Design of Experiment

## Determine Whether the Effects are Significant:

- ❑ In a designed experiment, we evaluate the p-value to determine if the effects are significant (ANOVA).
- ❑ The null hypothesis for each term in the model is that the effect is equal to zero.

Estimated Effects and Coefficients for Adhesion (coded units)						
Term	Effect	Coef	SE Coef	T	P	
Constant		4.64313	0.02739	169.53	0.000	
Pressure	-0.19375	-0.09687	0.02739	-3.54	0.004	
Primer Type	0.41375	0.20687	0.02739	7.55	0.000	
Pressure*Primer Type	-0.12125	-0.06062	0.02739	-2.21	0.047	

Analysis of Variance for Adhesion (coded units)	
Estimated Coefficients for Adhesion using data in uncoded units	
Term	Coef
Constant	5.59804
Pressure	-0.00276786
Primer Type	0.804464
Pressure*Primer Type	-0.00173214

$$Y = 5.5980 - 0.0028*A + 0.8045*B - 0.0017*A*B + \text{Error}$$

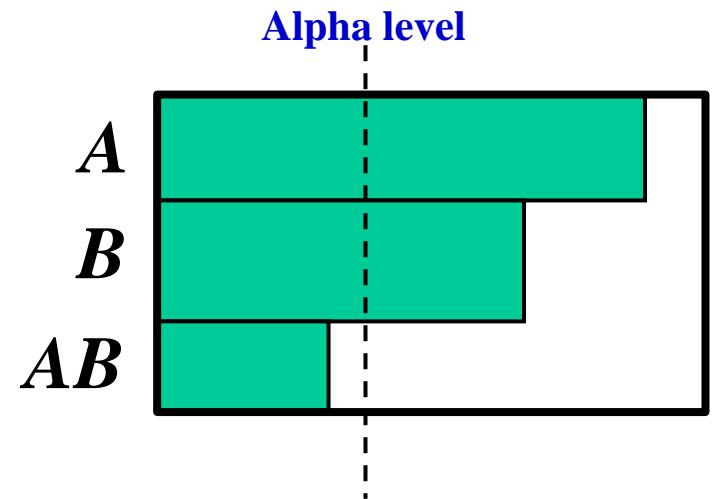


# - Design of Experiment

## Determine the Most Contribution to the Response Variability:

- ❑ Which terms contribute the most to the variability of the response (use the Pareto chart).
- ❑ Any bar extending beyond the significance level reference line indicates that the effect is significant.

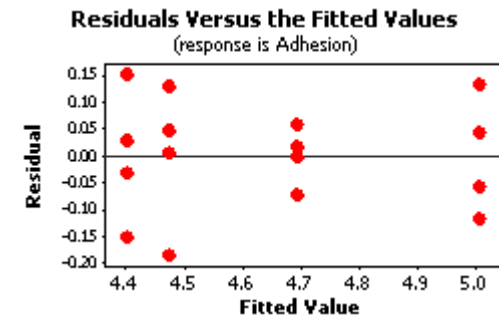
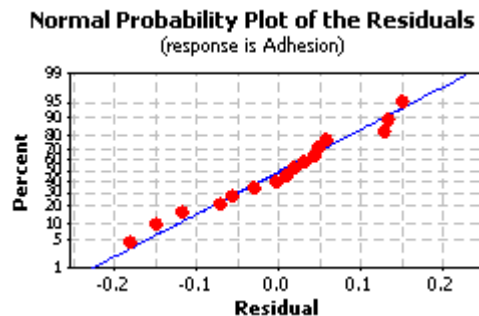
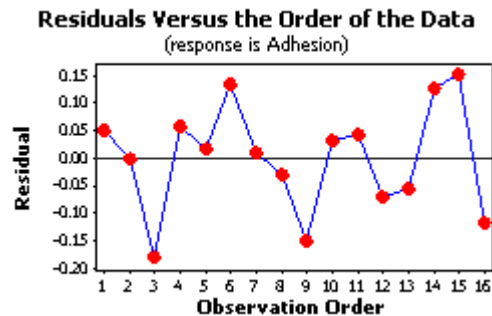
- The Pareto chart shows that both factors significantly affect the response.
- The interaction between the factors is not significant.



# - Design of Experiment

## Fit the experimental data to a model:

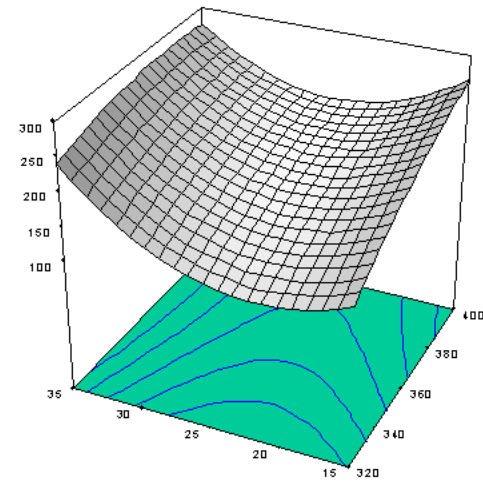
- ❑ It is a good practice to check the model assumptions before use the model to determine the optimal factor:
  - The errors are random and independent.
  - The errors are normally distributed.
  - Errors have constant variance across all factor levels.



# - Design of Experiment

## Determine Process Settings that Optimize the Response:

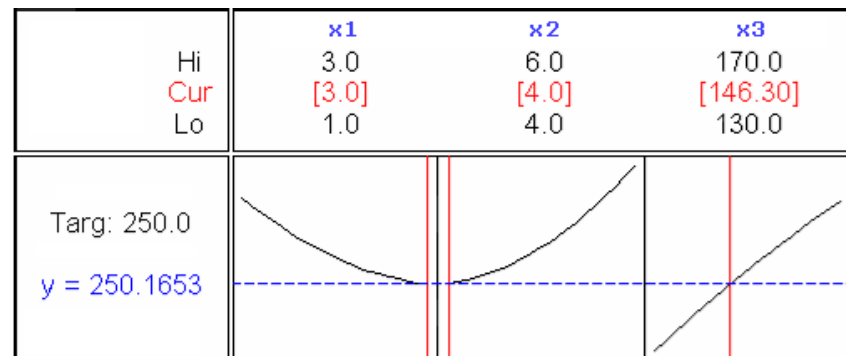
- ❑ We will use the Response Surface Design to determine the optimum settings of the X's that will optimize the response.
- ❑ The goal is to find the settings of the factors where the results are consistently close to the optimum.
- ❑ It investigates curvature of the response surface.
- ❑ Used usually following the factorial design because there will then be a higher level of knowledge about the key X's and their interactions needed to optimize the response.



# - Design of Experiment

## Response Surface Designs are Used to:

- ❑ Find the optimal process settings that will influence the response.
- ❑ Troubleshoot process problems and weak points.
- ❑ Make a product or process more robust against external and non-controllable influences.
- ❑ Find the settings of the variables that will yield a maximum (or minimum) response.



# - Design of Experiment

## Screening Designs:

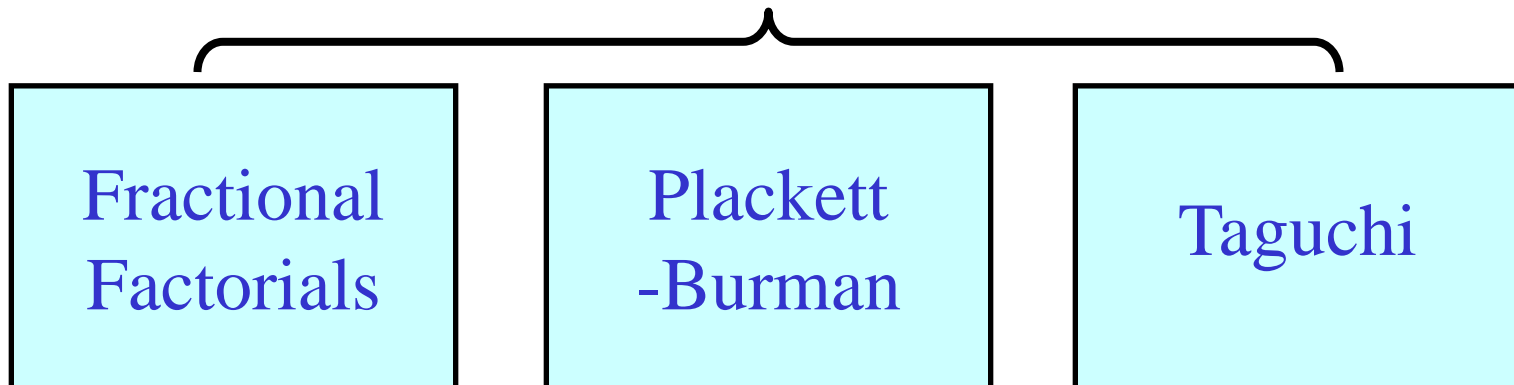
- ❑ An experimental design which allows us to evaluate the effects of a large number of potential factors on the response in the fewest possible runs.
- ❑ Helps to screen out the trivial many factors and identify the significant few affecting the response.
- ❑ Used when there is a low level of knowledge about the X's that are critical to optimizing the Y's.
- ❑ Screening designs reduce the number of trials and hence the cost of an experiment. They tend to be highly fractionated.

# - Design of Experiment

## We Use Screening Designs When:

- ❑ When process knowledge is low.
- ❑ We have too many factors.
- ❑ It is difficult to run the experiments.
- ❑ It is expensive to run the experiments.

## Screening DOE



# - Design of Experiment

## Taguchi Methods:

- ❑ A special variant of Design of Experiments (DOE).
- ❑ It's based on the principle that processes can be made insensitive (robust) to random variation from uncontrollable (noise) factors by including these factors in the experimental design.

