Continuous Improvement Toolkit

Fishbone Diagram



Managing **Deciding & Selecting Planning & Project Management*** Pros and Cons **PDPC** Risk Importance-Urgency Mapping **RACI** Matrix **Stakeholders Analysis Break-even Analysis RAID** Logs FMEA **Cost** -Benefit Analysis PEST PERT/CPM **Activity Diagram** Force Field Analysis Fault Tree Analysis SWOT Voting Project Charter Roadmaps Pugh Matrix Gantt Chart Risk Assessment* Decision Tree **TPN** Analysis **PDCA Control Planning** Matrix Diagram **Gap** Analysis OFD Traffic Light Assessment Kaizen **Prioritization Matrix** Hoshin Kanri Kano Analysis How-How Diagram **KPIs** Lean Measures Paired Comparison Tree Diagram** Critical-to Tree Standard work **Identifying &** Capability Indices OEE Cause & Effect Matrix Pareto Analysis Simulation TPM Implementing RTY Descriptive Statistics MSA Confidence Intervals Understanding Mistake Proofing Solutions*** Cost of Quality Cause & Effect Probability **Distributions** ANOVA Pull Systems JIT Ergonomics **Design of Experiments** Reliability Analysis Graphical Analysis Hypothesis Testing Work Balancing Automation Regression Bottleneck Analysis Visual Management Scatter Plot Correlation Understanding **Run Charts** Multi-Vari Charts Flow Performance 5 Whys Chi-Square Test 5S **Control Charts** Value Analysis **Relations Mapping*** Benchmarking **Fishbone Diagram** SMED Wastes Analysis Sampling TRIZ*** Process Redesign Focus groups Brainstorming Time Value Map Interviews Analogy SCAMPER*** IDEF0 Nominal Group Technique SIPOC Photography Mind Mapping* Value Stream Mapping **Check Sheets** Attribute Analysis Flow Process Chart Process Mapping Affinity Diagram Measles Charts Surveys Visioning Flowcharting Service Blueprints Lateral Thinking **Data** Critical Incident Technique Collection Creating Ideas** **Designing & Analyzing Processes Observations**

- □ Solutions to problems are often not easy to find.
- Those that at first appear to be obvious may address only symptoms.



- □ Used to identify and structure the causes of a given problem.
- □ Identifying causes as an intermediate step:
 - Make it more likely to address the problem.
 - Makes solutions easier to find.
- □ Usually used during Brainstorming sessions.
- □ May indicate a lack of general understanding of the problem.

- □ Uses a specific layout to display the hierarchy of causes.
- One cause may also be caused by a combination of other causes.



- □ Provides initial input to later problem solving tools.
- Minimizes the need for more statistical evaluation of inputs that are unlikely to have an impact on the output.
- □ **Root causes** are normally:
 - Those at the ends of chains of causes.
 - They do not have any sub-causes.



When to Use It?

- □ When investigating a problem.
- □ When the possible causes are not clear (structuring thoughts).
- □ To gain a common understanding of the causes.
- □ To understand the relationship between inputs and outputs.
- To get more understanding of the factors that affect the output of the process, even if there is no problem found.
- □ In orientation and training sessions.



Approach:

- □ Conduct a meeting to gain a common understanding.
- Define the effect of the problem.
- □ Write down effect at the center-right of the page.
- Draw the main cause area. The "Four Ms" (Man, Methods, Machines and Materials) provide a good start.



Approach:

- □ Use Brainstorming to build the diagram.
- Look for and circle key causes which require further attention.
- □ Use **Voting** if there is no agreement.
- Put numbers next to each key causes to show their relative priority.
- If necessary, gather data to confirm key causes are real.
- Plan and implement actions to address key causes.





- □ Causes need to be verified as being actual causes.
- □ Beware of adding causes which are actually solutions.
- Beware of things which are knock-on effects, such as 'Dissatisfied staff'.
- □ Avoid having too many key causes.
- □ This may result in defocused activities.
- A pretty fishbone diagram should not be your first objective.
- □ A Cause and Effect Matrix could be used later to prioritize the causes.



Ways of finding more causes include:

- □ Keep asking Why?
- □ Look at the diagram without talking.
- □ Look for patterns.
- Involve other people, especially those who have expertise in the problem areas.
- Leave the chart on the wall for a few days and encourage passers-by to contribute.



Example – Claim Processing Cycle Time Too Long:

