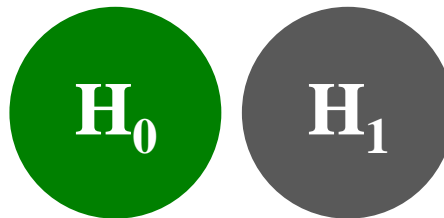


# Continuous Improvement Toolkit

## Hypothesis



**Managing Risk**

PDPC  
FMEA RAID Logs  
Fault Tree Analysis  
Risk Assessment\*  
Traffic Light Assessment

**Deciding & Selecting**

Pros and Cons  
Break-even Analysis  
Force Field Analysis  
Decision Tree  
QFD  
Kano Analysis  
Critical-to Tree  
Cause & Effect Matrix  
Confidence Intervals  
Probability Distributions  
Graphical Analysis  
Run Charts  
Control Charts  
Sampling  
Brainstorming  
Nominal Group Technique  
Affinity Diagram  
Lateral Thinking

**Planning & Project Management\***

Importance-Urgency Mapping  
Cost -Benefit Analysis  
Voting  
TPN Analysis  
Prioritization Matrix  
Paired Comparison  
Pareto Analysis  
ANOVA  
Design of Experiments  
Regression  
Multi-Vari Charts  
Relations Mapping\*  
TRIZ\*\*\*  
SCAMPER\*\*\*  
Mind Mapping\*  
Attribute Analysis  
Visioning  
Flowcharting

Lean Measures  
OEE  
MSA  
Cost of Quality  
Reliability Analysis

**Understanding Performance**

KPIs  
Capability Indices  
RTY  
Descriptive Statistics  
Control Charts  
Focus groups  
Photography  
Measles Charts  
Data Collection  
Critical Incident Technique  
Observations

**Understanding Cause & Effect**

Hypothesis Testing  
Scatter Plot  
5 Whys  
Fishbone Diagram  
Analogy

**Understanding Cause & Effect**

Simulation  
TPM  
Mistake Proofing  
Pull Systems  
Work Balancing  
Bottleneck Analysis  
Flow  
Wastes Analysis  
Time Value Map  
IDEF0  
Value Stream Mapping  
Flow Process Chart  
Service Blueprints

**Identifying & Implementing Solutions\*\*\***

How-How Diagram  
Standard work  
JIT  
Ergonomics  
Automation  
Visual Management  
5S  
SMED  
Process Redesign  
SIPOC  
Process Mapping  
Designing & Analyzing Processes

**Creating Ideas\*\***

# - Hypothesis Testing

❑ Statistic is the science of describing, interpreting and analyzing data.

❑ **Statistics Types:**

- **Graphical Statistics:**

Makes the numbers visible.

- **Inferential Statistics:**

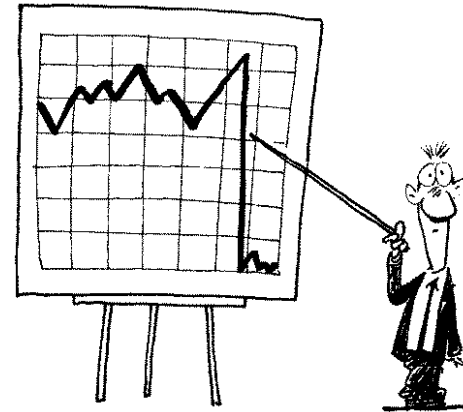
Makes inferences about populations from sample data.

- **Analytical Statistics:**

Uses math to model and predict variation.

- **Descriptive Statistics:**

Describes characteristics of the data (central tendency, spread).



# - Hypothesis Testing

- ❑ A statistical hypothesis is a claim about a population parameter.
- ❑ It is a test that would find **statistical answers** to questions about our processes, products or services.
- ❑ Hypothesis testing can tell us:
  - ❑ How certain / confident we can be in our decision.
  - ❑ Our risk of being wrong.
- ❑ There is always a chance of being wrong.
- ❑ We have now the way of measuring this risk.



# - Hypothesis Testing

## It Should Be Based On:

### ❑ **Our knowledge of the process:**

- ❑ Such as how a process has performed in the past.

### ❑ **The customers expectations:**

- ❑ Such as how the customer would expect the performance of the product.



# - Hypothesis Testing

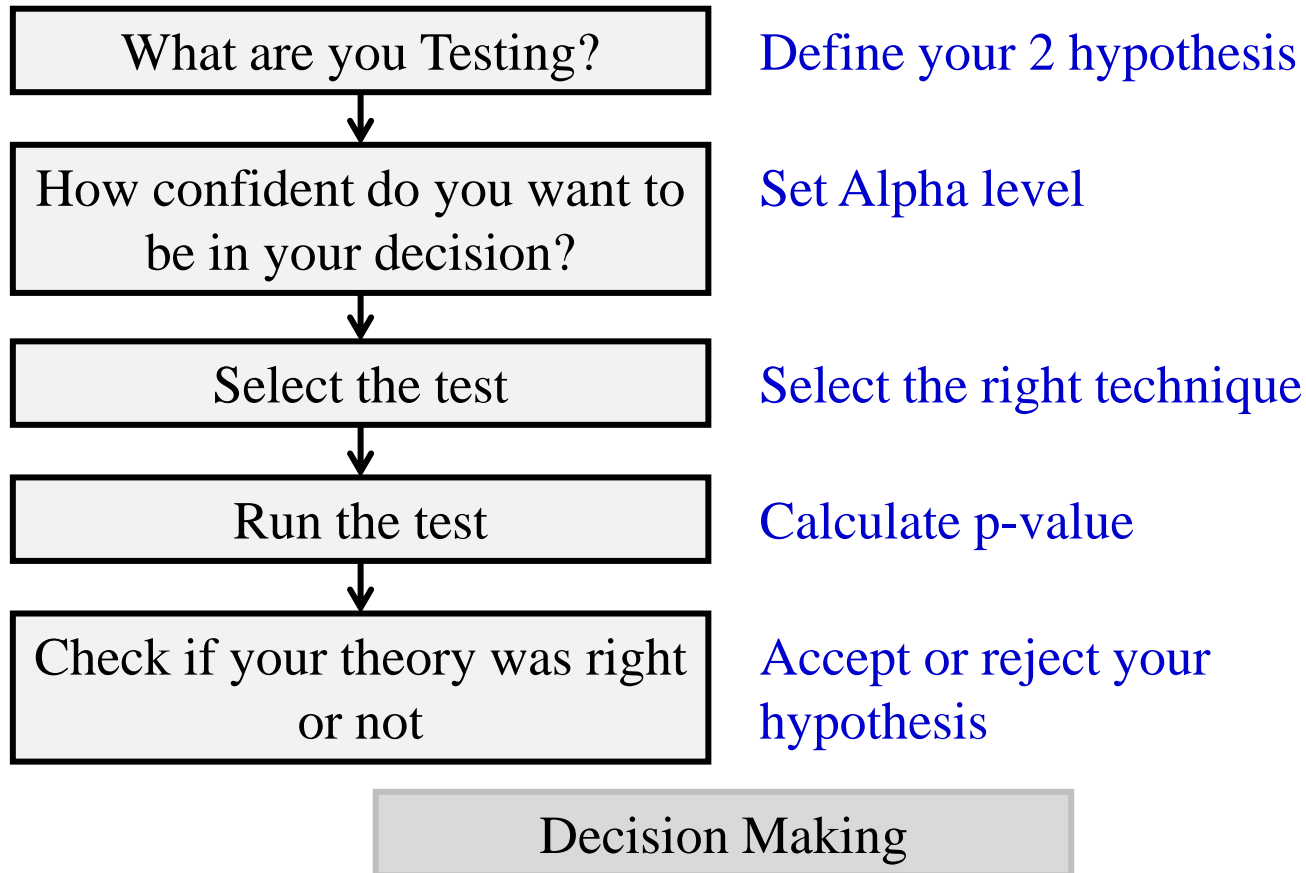
## **The Hypothesis Will Help Answer Questions Such As:**

- ❑ Is there is a difference between the process waiting line across different regions?
- ❑ Is there is a difference between the customer satisfaction levels for different products.
- ❑ Is there is a difference between the expensive software packages that the company will invest in?
- ❑ Is there is a difference between the suppliers of a specific material?



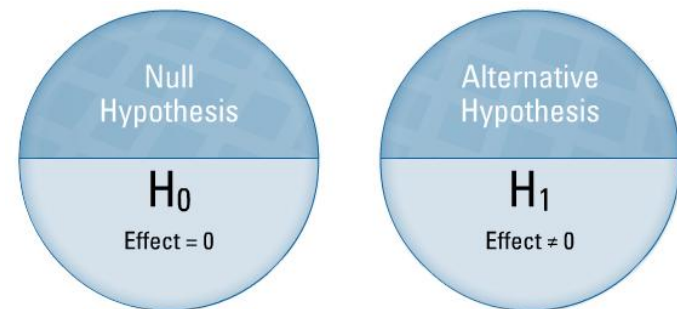
# - Hypothesis Testing

## Hypothesis Flow:



# - Hypothesis Testing

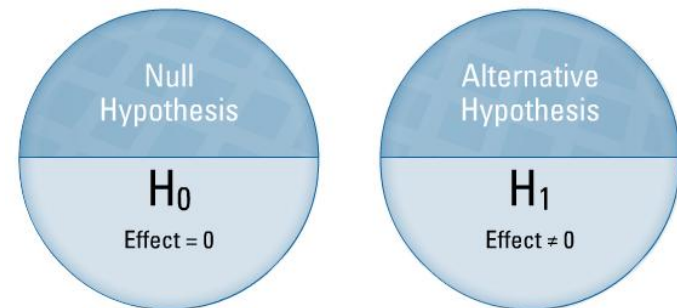
- ❑ In inferential statistics, we have two hypotheses:
  - ❑ **The null hypotheses.**
  - ❑ **The alternative hypotheses.**
- ❑ The null hypotheses is a hypotheses that usually states that a population parameter **equals** a specified value or a parameter from another population.





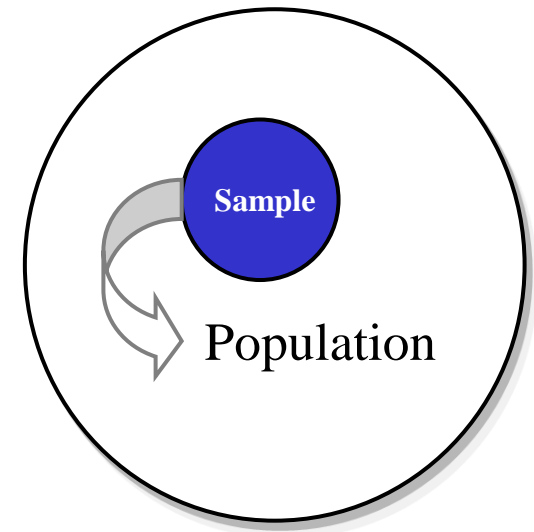
# - Hypothesis Testing

- ❑ The Alternative Hypotheses is the opposite of null hypothesis.
- ❑ Sometimes the Alternative Hypothesis is greater than or less than some value.
- ❑ A hypothesis test does not tell how big that difference is, but only that it is there.
- ❑ Remember, we are not proving the Alternative Hypothesis, we are just seeking enough evidence to disprove the Null Hypothesis.



# - Hypothesis Testing

- ❑ We can make two possible conclusions after analyzing our data:
  - ❑ **Reject the null hypothesis** and claim statistical significance.
  - ❑ **Fail to reject the null hypothesis** and conclude that we do not have enough evidence to claim that the alternative hypothesis is true.
- ❑ We are making our decision using sample data rather than the entire population, therefore, we can never accept the null hypothesis because we can never be absolutely certain whether it is true.



# - Hypothesis Testing

## Example:

- ❑ A researcher want to evaluate the effectiveness of their product by comparing it against the industry standard elasticity of 3.10.
- ❑ Their **Null Hypothesis** is that the **mean elasticity is equal to 3.10**.
- ❑ The **Alternative Hypothesis** is opposite, that the **mean elasticity is not equal to 3.10**.
- ❑ We might say the alternative hypothesis to be greater than 3.10 ( $\mu > 3.10$ ).



# - Hypothesis Testing

## Example:

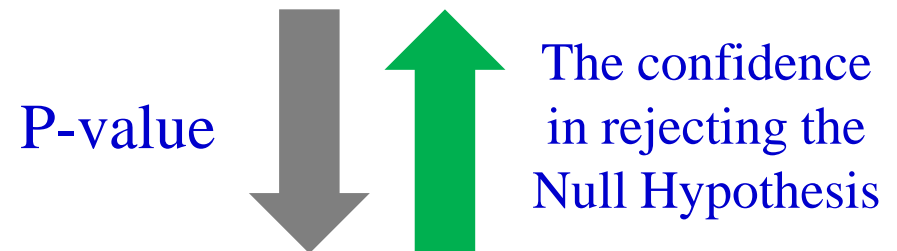
- ❑ A plant has just receive a shipment of **6,000** timing belts.
- ❑ Before sending these belts into production, a quality technician wants to examine them to see whether they meet the required specification (*The width of the belts of one inch*).
- ❑ **What is the null and the alternative hypotheses?**



**The Null Hypothesis** → The width of the belts equals one inch.  
**The Alternative Hypothesis** → The width does not equal one inch.

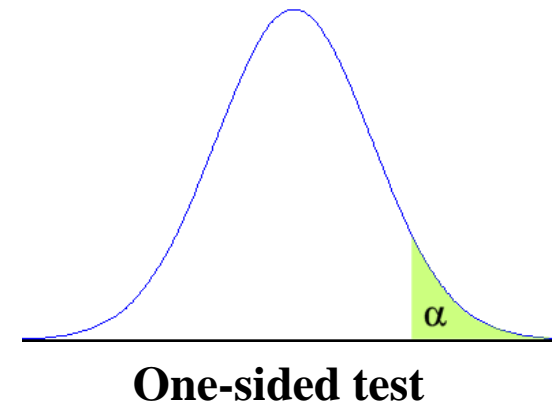
# - Hypothesis Testing

- ❑ When we conduct a hypothesis test, our results include a **test statistic** and a **p-value**.
- ❑ The p-value is used to determine if we should reject or fail to reject the null hypothesis.
- ❑ **A practical definition:** p-value is your confidence in the Null Hypothesis.
- ❑ When it's low, 'reject the null'.
- ❑ As the p-value comes down, the confidence in rejecting the Null Hypothesis goes up.



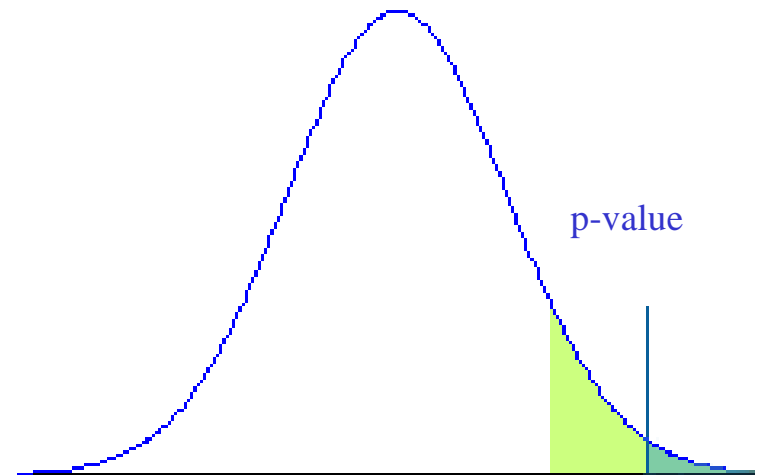
# - Hypothesis Testing

- ❑ The green shaded region represents the probability of rejecting a null hypotheses that is true.
- ❑ This probability is called **alpha ( $\alpha$ )**.
- ❑ We should always select **alpha ( $\alpha$ )** before performing the test.
- ❑ **Alpha ( $\alpha$ )** is the probability of rejecting a null hypothesis that is true.
- ❑ It's the level that the p-value must drop below if you are to 'reject the null' and decide there is a difference.



# - Hypothesis Testing

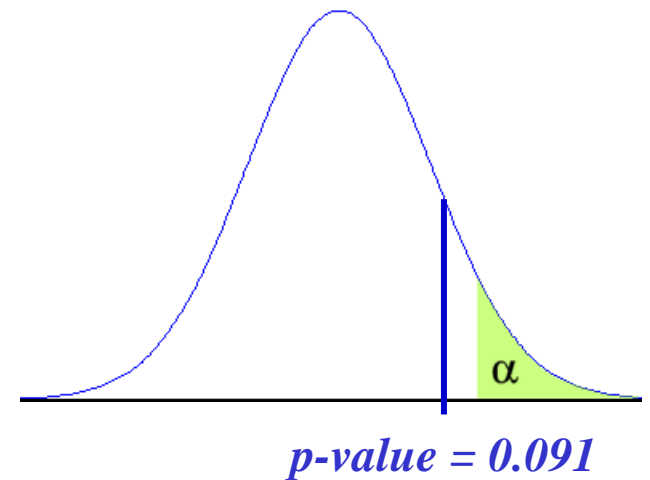
- ❑ To make a decision about the null hypothesis, we compare the **p-value** to **alpha ( $\alpha$ )**.
- ❑ **P-value** is the area to the right of the test statistic.
- ❑ If **p-value** is less than or equal **alpha ( $\alpha$ )**:
  - ❑ Reject the null hypothesis.
  - ❑ The results are statistically significant.



# - Hypothesis Testing

## Example:

- ❑ Suppose alpha ( $\alpha$ ) is 0.05 and the p-value is 0.091?  
Would we reject or fail to reject the null hypothesis?
- ❑ We would fail to reject  $H_0$  as **p-value > alpha ( $\alpha$ )**.





# - Hypothesis Testing

## How Do You Decide the Required Confidence?

- ❑ Consider the risks of making the wrong decision.
- ❑ This will often depend on the environment you are working in.
- ❑ This will also depend on the decision you are trying to make.
- ❑ Working in a safety critical environment such as a hospital or a chemical factory would require a higher confidence in your decision.

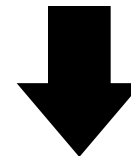


# - Hypothesis Testing

- What are the consequences of a wrong decision?



Decision	Defendant is Innocent	Defendant is Guilty
Acquit	Correct decision	Type II error
Convict	Type I error	Correct decision



Decision	$H_0$ is True	$H_0$ is False
Fail to Reject $H_0$	Correct decision	Type II error ( $\beta$ )
Reject $H_0$	Type I error ( $\alpha$ )	Correct decision

# - Hypothesis Testing

- ❑ **A type I error – ( $\alpha$ )** is the probability of rejecting a null hypothesis that is true.
- ❑ **A type II error – ( $\beta$ )** is failing to reject a false null hypothesis.
- ❑ We can increase the chances of making the right decision by increasing the **power** of the hypothesis test.
- ❑ **Power** is the likelihood that we will find a significant effect when one exists.

$$\text{Power} = 1 - \beta$$

# - Hypothesis Testing

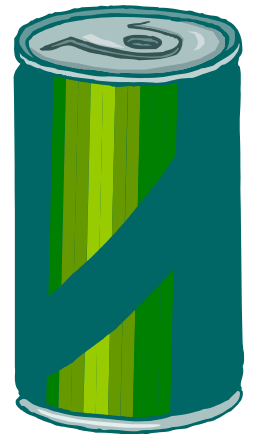
- ❑ The factors that will affect the **power** of the test are:
  - ❑ Sample size.
  - ❑ Population differences.
  - ❑ Variability.
  - ❑ Alpha level.



# - Hypothesis Testing

## Statistical vs. Practical Significance:

- ❑ A production line manager attempts to reduce production time by modifying the process.
- ❑ He compares the production time of the old process with the production time of the new process.
- ❑ If the difference between the two times is five seconds, is it worth the cost of implementing the process change?
- ❑ Just because our results are statistically significant doesn't mean that they are practically significant.
- ❑ Always consider the **practical significance** of the results and your knowledge of the process before reaching a conclusion.



# - Hypothesis Testing

## Hypothesis Testing Techniques:

- ❑ 1-sample t-test.
- ❑ 2 Variances test.
- ❑ 2-sample t-test.
- ❑ Paired t-test.
- ❑ 1 Proportion test.
- ❑ 2 Proportion test.
- ❑ Chi-Square test.

$H_0$   $H_1$

**1 Sample**

$H_0$   $H_1$

**2 Sample**

$H_0$   $H_1$

**1 Proportion**

$H_0$   $H_1$

**Chi Square**

$H_0$   $H_1$

**2 Variances**

$H_0$   $H_1$

**Paired**

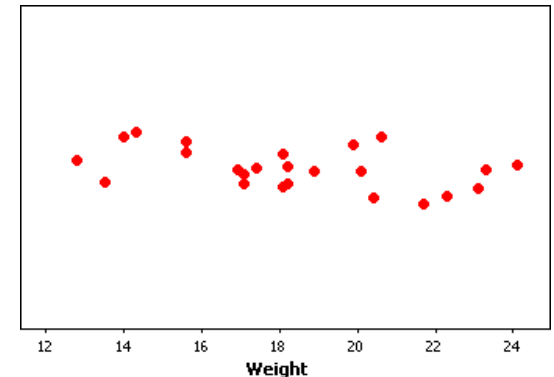
$H_0$   $H_1$

**2 Proportion**

# - Hypothesis Testing

## 1-Sample t-test:

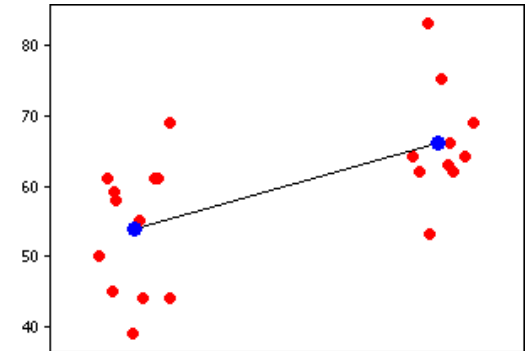
- ❑ Used to determine whether the population mean is equal to a hypothesized value.
- ❑ Data are numeric, random and from a normally distributed population.
- ❑ **Example:** Determine if a call center is meeting its average resolution time goal.
- ❑ **Approach:**
  - 1- Establish the Null and Alternative Hypothesis.
  - 2- Collect a random sample data from the population.
  - 3- Conduct the t-test and interpret the results.



# - Hypothesis Testing

## 2-Sample t-test:

- ❑ Used to determine whether two population means are equal.
- ❑ It requires two independent random samples of numeric data from normally distributed populations.
- ❑ **Example:** Compare the durability of a new supplier's relay switches to the durability of the old supplier.
- ❑ **Approach:**
  - 1- Establish the Null and Alternative Hypothesis.
  - 2- Collect random data sample from the 2 populations.
  - 3- Conduct the 2-sample t-test and interpret the results.

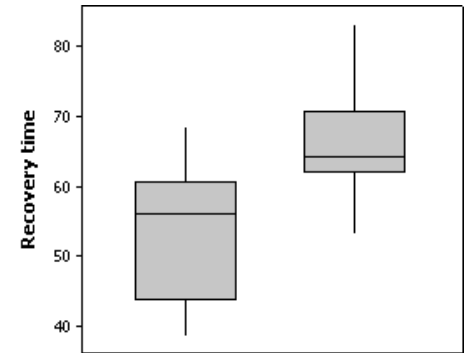




# - Hypothesis Testing

## 2 Variances Test:

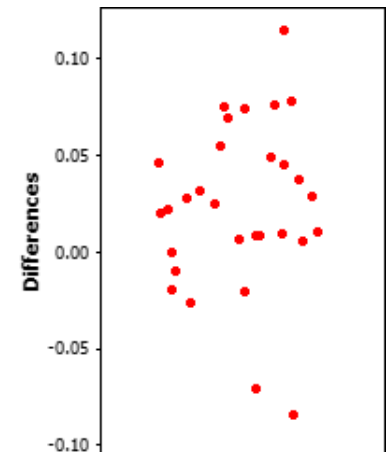
- ❑ Determine if 2 population have equal variances.
- ❑ Requires tow independent, random samples of numeric data.
- ❑ We use **F-test** for normally distributed population, if not, we use **Levene's test**.
- ❑ **Example:** Determine if the variability in delivery times for 2 companies is the same.
- ❑ **Approach:**
  - 1- Establish the Null and Alternative Hypothesis.
  - 2- Collect random data samples from the 2 population.
  - 3- Conduct the 2 variances test and interpret the results.



# - Hypothesis Testing

## Paired t-test:

- ❑ Used to compare the means of 2 dependent population.
- ❑ Data should be paired, numeric, come from random samples and are from a normally distributed population.
- ❑ **Example:** The power output of the same engines before and after being treated with a fuel additive.
- ❑ **Approach:**
  - 1- Establish the Null and Alternative Hypothesis.
  - 2- Collect random samples of data from the two dependent populations.
  - 3- Conduct the test & interpret the results.



# - Hypothesis Testing

## 1 Proportion Test:

- ❑ Used to determine whether a population proportion is equal to a hypothesis value.
- ❑ The 1 proportion test requires that we have binary data which can only take one of two values, such as "Pass" or "Fail", "Male" or "Female", or "Yes" or "No".
- ❑ **Example:** Determine if a company is losing market share in specific demographic.
- ❑ **Approach:**
  - 1- Establish the Null and Alternative Hypothesis.
  - 2- Collect a random data sample from the population.
  - 3- Conduct the 1 proportion test & interpret the results.

# - Hypothesis Testing

## 2 Proportion Test:

- ❑ Used to determine whether the proportion of one population is equal to the proportion of another one.
- ❑ The 2 proportion test also requires that we have binary data which can only take one of two values, such as “Pass” or “Fail”.
- ❑ We assume the data are random, binary and independent, and the proportion of interest is constant.
- ❑ **Example:** Compare the defect rates of 2 machines.
- ❑ **Approach:**
  - 1- Establish the Null and Alternative Hypothesis.
  - 2- Collect random sample from each population.
  - 3- Conduct the 2 proportion test & interpret the results.

# - Hypothesis Testing

## Chi-square Test:

- ❑ Used to determine whether the levels of one categorical variable are related to the levels of another.
- ❑ Each trial must have the same number of possible outcomes.
- ❑ Two test statistics: The Pearson chi-square and the likelihood ratio chi-square.
- ❑ **Example:** Compare the defect rates for production of four different products at three different locations.
- ❑ **Approach:**
  - 1- Establish the null and alternative hypothesis.
  - 2- Collect random sample from the population.
  - 3- Conduct the Chi-square test & interpret the results.

# - Hypothesis Testing

## Example:

- ❑ A Gas Filler company wants to evaluate whether gas tanks are being filled properly.
- ❑ As gas liquid expands once heated, the tanks must be filled to only **80%** capacity to allow room for possible liquid expansion in hot days.
- ❑ When the tank is **80%** full, it holds **20** pounds of gas.
- ❑ We want to test the null hypothesis that the mean weight of gas tanks is **20** pounds.
- ❑ **What Hypotheses test to be used?**



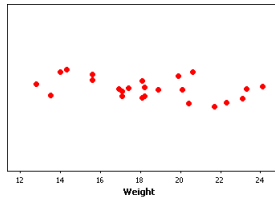
# - Hypothesis Testing

## Example:

- ❑ We will use the 1-Sample t-test.
- ❑ The null hypothesis: **Mean weight = 20 pounds.**
- ❑ The alternative hypothesis: **Mean weight  $\neq$  20 pounds.**
- ❑ We will collect a random data.

<b>Weight</b>	24.1	18.9	15.6	16.9	20.6
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- ❑ We'll interpret the results, suppose that **alpha ( $\alpha$ ) = 0.05**



One-Sample T: Weight							
Test of mu = 20 vs not = 20							
Variable	N	Mean	StDev	SE Mean	95% CI	T	P
Weight	25	18.0560	3.5294	0.7059	(16.5991, 19.5129)	-2.75	0.011

- ❑ **We should reject the null hypothesis.** There is sufficient statistical evidence to claim the population mean is not equal to **20** pounds.

1.

2.

3.