A Nation Grows with Improved Producti vity



Spreading Spreading





Kaiz en versus Innovati





Productivity Improvement is for Everyone

There are two contrasting approaches to improving productivity in companies:

- 1. the gradualist approach Kaizen
- 2. the great-leap approach Innovation

Kaizen means improvement. Moreover, it means continuing improvement in one's personal life, home life and working life. When applied to the workplace, Kaizen means continuing improvement that involves everyone - managers and workers alike.

Japanese companies generally favor the gradualist approach and Western companies the great-leap approach. Innovation is dramatic, a real attention-getter. Kaizen, on the other hand, is often undramatic and incremental.

In fact, every Japanese company concentrates on Kaizen or an employee involvement program, because it is within the control of every manager and supervisor. It is less expensive than capital investment (innovation). It enhances the quality of work life; it recognizes participative management; it improves quality of products and services; it reduces costs of operation, etc.

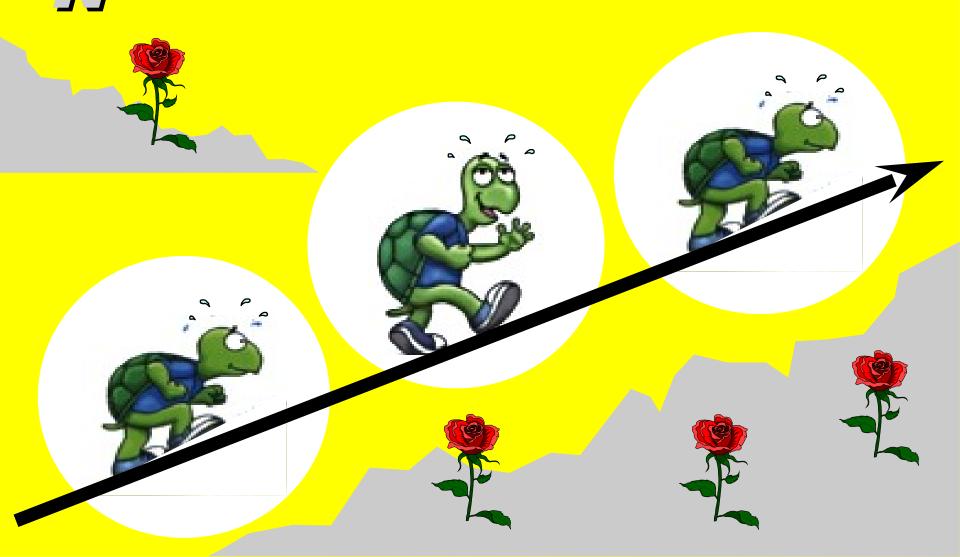
Features of Kaizen and Innovation

| Focus | Kaizen | Innovation |
|-------------|-----------------------------|------------------------------|
| Effect | Long-term but undramatic | Short-term but dramatic |
| Pace | Small steps | Big steps |
| Timeframe | Continuous and incremental | Intermittent |
| Change | Gradual and constant | Abrupt and volatile |
| Approach | Group efforts | Individual ideas and efforts |
| Involvement | Everybody | Selected few |
| Mode | Maintenance and improvement | Scrap and build |
| Know-how | Conventional know-how | Technological breakthrough |
| Requirement | Little investment | Large investment |
| Orientation | People | Technology |
| Evaluation | Process and efforts | Results for profits |



INCREM

INCREMENTAL BUT CONTINUOUS PROGRESS



JJJJO YATJO

PROGRESS











ACTUALITY





MAINTENANCE

IN NOV AT IO

KA IZ E

MAINTENANCE

INN OVA TIO





Various Kaizen Programs Integrated into the Workplace



Seiri, Seiton, Seiso, Seiketsu, Shitsuke



Kaizen Suggestion System



QC Circle



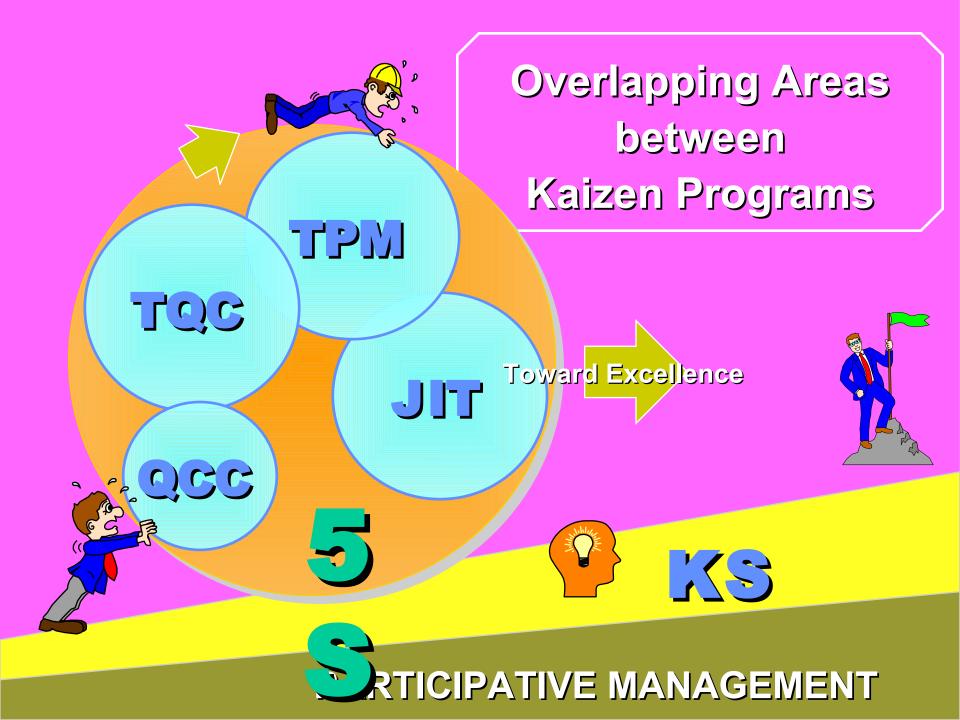
Total Quality Control



Total Productive Maintenance



Just-In-Time Production



A Suggested Sequence of Implementing Kaizen Programs



What is 5S?

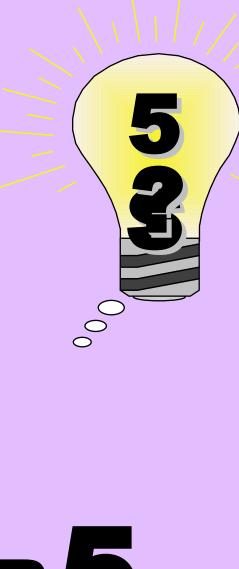
- •5S is the beginning of a healthy, comfortable and productive life for everyone at work. This is fundamental to productivity improvement.
- When implemented successfully in a company, 5S will bring about amazing changes. For example, all unnecessary items are removed from the workplace, only necessary items are conveniently located near users, and machines and equipment become clean and shiny.
- •5S is an acronym for five Japanese words that are Seiri, Seiton, Seiso, Seiketsu and Shitsuke.
- The driving force for a 5S program comes from people. In this respect, Shitsuke is critical to its success.
- Shitsuke is to train people accordingly so that they will follow good habit.
- After the spirit and practice of a good 5S is installed as a platform, a company can then develop and implement a Super 5S program which requires a higher level of creativeness and Kaizen approaches.
- Super 5S is for Everyone presents the know-how of 5S techniques plus useful Kaizen illustrations. Therefore, I believe this textbook will serve as a good manual for managers and Kaizen Engineers.

Transferability of 5S to Companies Outside of Japan

- It was in 1986 when I first introduced 5S to companies in Singapore. Since then, increasing number of companies there are implementing 5S activities successfully. In recent years, I did the same in many other countries including Malaysia, Thailand, Korea, China, India, Sri Lanka, Russia, Hungary, Poland, Bulgaria, Columbia, Uruguay, Brazil, Costa Rica, and Mexico. Responses in those countries are very positive, and many other companies would like to implement 5S.
- •5S is a very popular productivity improvement program in Japan today, and is becoming popular in many other countries for the following solid reasons:
 - The workplace becomes clean and better organized.
 - Results are visible to everyone insiders and outsiders.
 - Visible results enhance the generation of more, and new ideas.
 - People are naturally disciplined.
 - Operations on the shop-floor and office become easier and safer.
 - People become proud of their clean and organized workplace.
 - As a result the company's good image generates more business.



Understandi ng the **Philosophy** and Power ER 5



Super 5S is a Company-wide Participation Program for Kaizen

- Super 5S is a company-wide participation program involving everyone in the organization.
- It is a very effective approach for motivating people, and improving productivity and the work environment.



Super 5S Contributes to Each Element of PQCDSM

A company that is implementing Super 5S successfully is always:

- high in Productivity
- consistent in Quality
- Cost-effective

- accurate in <u>Delivery</u>
- Safe for people to work in



Four Major Objectives of a Super 5S Program

- Developing Kaizen-minded people at workplace.
- Building good teamwork through participation.
- Developing managers and supervisors for practical leadership.
- Improving infrastructures for introduction of advanced Kaizen technologies.



Super 5S is Becoming Popular for Seven Solid Reasons

- The workplace gets cleaned up and better organized.
- Shopfloor and office operations become easier and safer.
- Results are visible to everyone insiders and outsiders.
- Visible results enhance the generation of more and new ideas.
- People are naturally disciplined.
- People take pride in their clean and organized workplace
- As a result the company's good image generates more business.



Super 5S Can Expect Participation from More People for Four Reasons

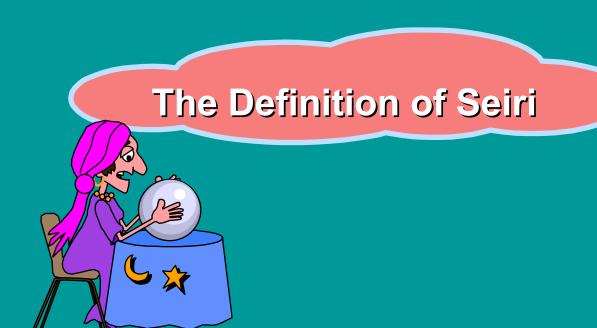
- It is within the reach of companies of any size; small, medium, and large.
- It can be practiced by companies in any business; manufacturing, commerce, and service.
- Its philosophy is easy for everyone to understand; it does not require one to understand difficult terminology.
- Everyone loves a clean, comfortable, and organized workplace.

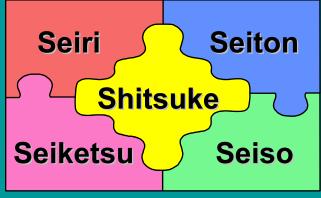


The Origin of The Term 5S

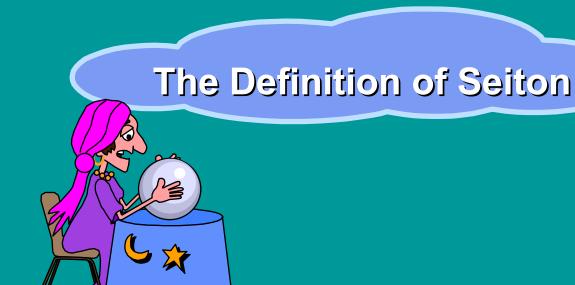
- Japanese words. Each word starts with a sound of "se" or "shi".
- They are Se-i-ri, Se-i-to-n, Se-i-so, Se-i-ke-tsu, and Shi-tsu-ke.

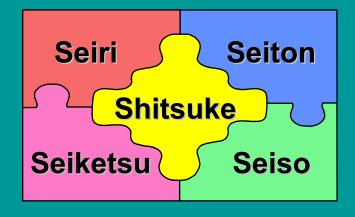




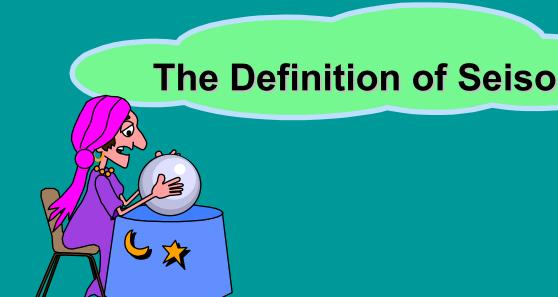


Seiri is the sorting out and discarding of unnecessary items in the workplace.





Seiton is the arrangement of necessary items into good order so that they can be easily selected for use.





Seiso is cleaning up one's workplace completely so that there is no dust on floors, machines or equipment.





Seiketsu is maintaining one's workplace so that it is productive and comfortable by repeating Seiri-Seiton-Seiso.







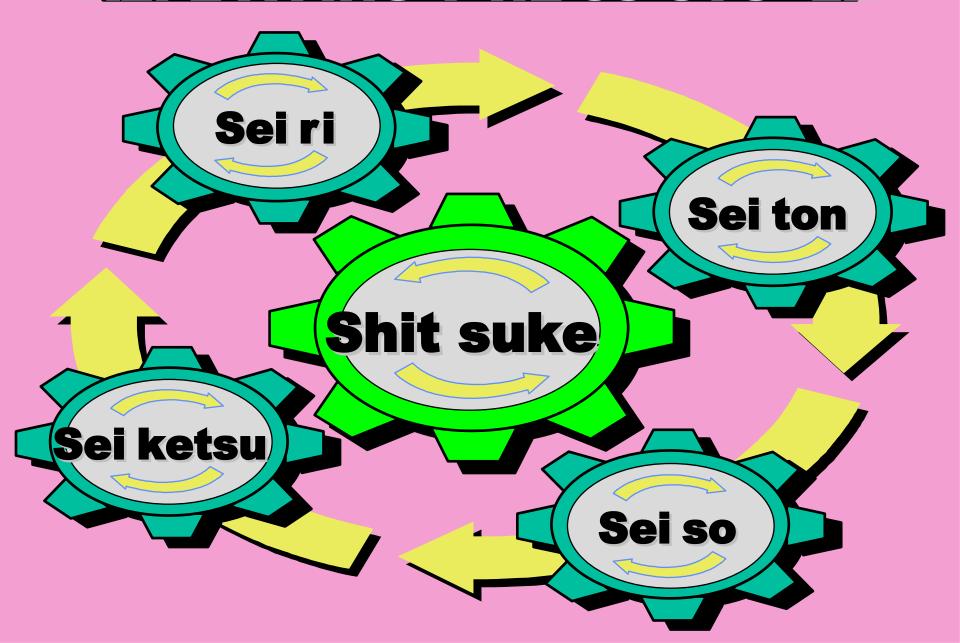
Shitsuke is training people to follow good work habits and the strict observation of workplace rules.

The Three Different Types of Workplace

- A 3rd class workplace:
 - has people who make a mess and no one cleans up.
- A 2nd class workplace:
 - has people who make a mess and another group of people clean up.
- A 1st class workplace:
 - has people who don't make a mess and yet everyone cleans up.



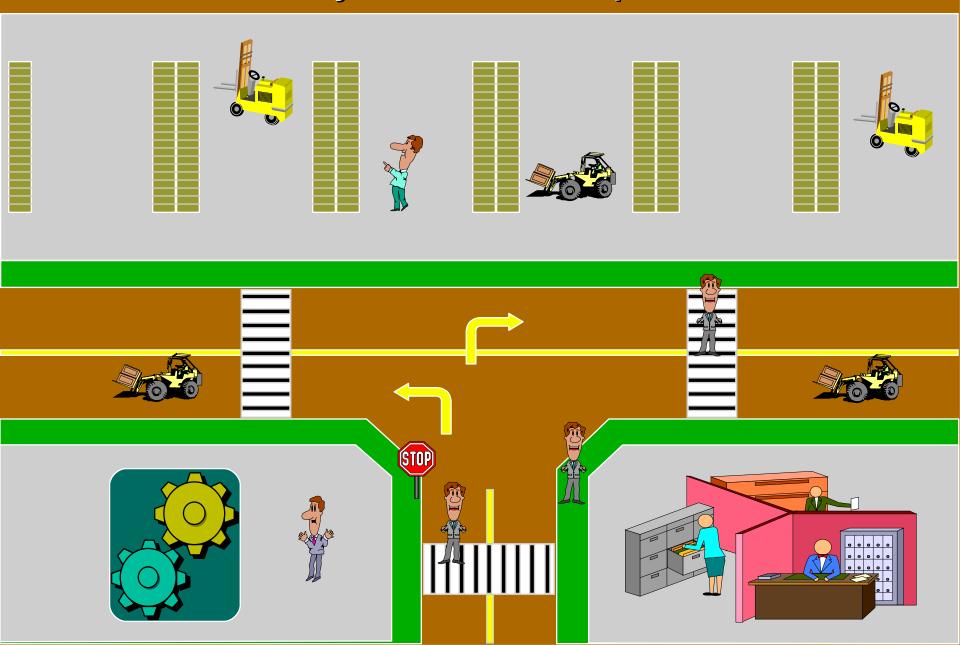
REPEATING THE 5S CYC LE



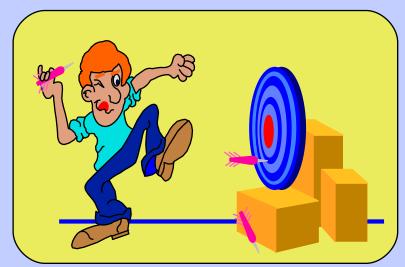
Four Key Factors for Successful Super 5S

- Continued commitment and support by top management
- Super 5S starts with education and training
- There are no observers in Super 5S, everyone participates
- Repeat the 5S cycle in order to achieve a higher standard

A Clean and Organized Workplace is High in Productivity and Safe for People to Work







Step by Step Implementation of a

SUPER 55

A Six-step Super 5S Two-year Master Implementation Plan

Step 1: Preparations

Step 2: The CEO's Official Announcement

Step 3: Big Cleaning by All Colleagues

Step 4: Initial Seiri

Step 5: Daily Seiri, Seiton and Seiso

Step 6: Periodic 5S Audits

| SUPER 5S PROGRESS CHART FOR TWO-YEAR MASTER IMPLEMEN | | | | | | | | | NTATION FROM | | | | | | | | 1 | / 1996 | | | | TO 31 / 12 | | | |
|--|--|-------------------|----------------------------------|---|---|---|---|--------|--------------|---|--------------|----|----|----|---|---|-----------------|--------|---|---|-----------|------------|---|----|----|
| PLA | N SUDED E S DROCRAMS | PHASE | PREPARATION PENETRATION AND ADVA | | | | | | | | NCEMENT 1997 | | | | | | MAINTENANCE AND | | | | UPGRADING | | | | |
| STEP | STEP SUPER 5 S PROGRAMS | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 1 | Preparations * Understanding philosophy and benefits of Supby CEO * CEO's visit to Super 5S model companies * CEO's commitment to Super 5S implementation * Organize Super 5S Working Committee * Appoint Super 5S facilitators * Train Super 5S facilitators and practitioners | | 12 | | | | | | | | | | | | | | | | | | | | | | |
| 2 | CEO's Official Announcement * CEO officially announces implementation of Su 5S for 2 years * CEO explains objectives of Super 5S program colleagues * Publicize Super 5S organization and assignme area | to all | | | | | | | | | | | | | | | | | | | | | | | |
| 73 | នៃ បានជាការប្រទុក្ខវាទី with ឯការរៈers, posters and នៃ ប្រជាពិធី | ne day | | | | | | · · | | | | | | | | | | | | | | | | | |
| 4 | * Big cleaning includes the elimination of unnect Itatial Saitiwastes * Establish a Disposal Standard for unnecessary * Organize a full-day of Seiri activity twice a yea * Everyone concentrates to identify and stratify unnecessary items for elimination * Unnecessary items that cost a lot should be evaluated so as to prevent the occurrence of su waste | items ir | | | | | | | | | | | | | | | | | | | | | | | |
| 5 | Daily Seiri, Seiton and Seiso * Seiri: Throw away things that are not needed a not being used * Seiton: Improve locations and methods for sto things so that searching time is minimized * Seiso: Set up a daily cleaning schedule for the creation of a healthy and comfortable workplace * Motivate colleagues to come up with creative | ring | | | | | | | | | | | | | | | | | | | | | | | |
| 6 | * Establish a Super 5S evaluation and incentive * Conduct a Super 5S audit regularly by auditors * Organize a Super 5S inter-departmental comp for upgrading * Award groups and individuals for their contributions * Organize study tours to other companies doing Super 5S | etition utions | | | | | | | | | | | | | | | | | | | | | | | |

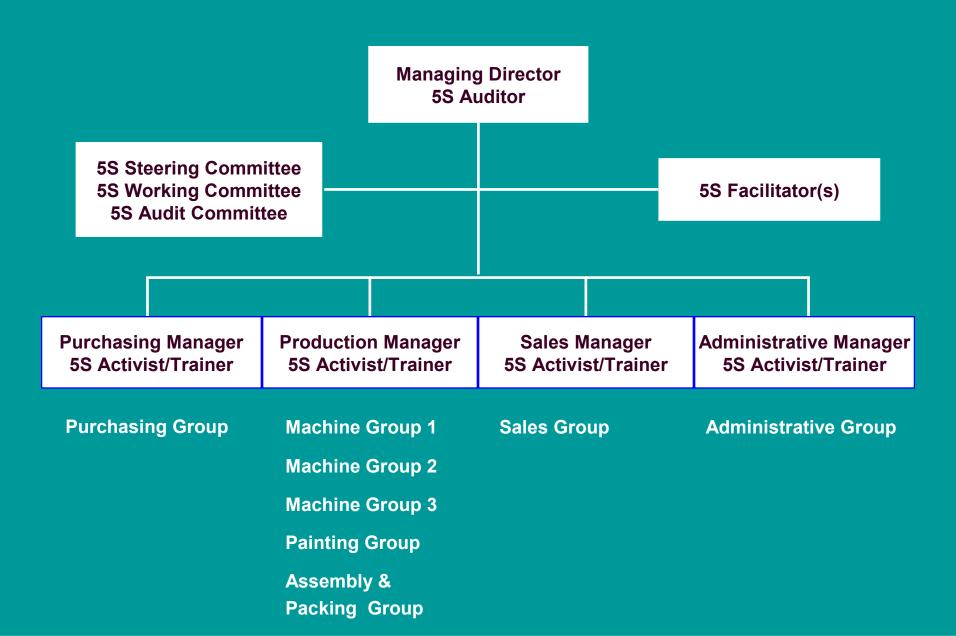
^{*} Organize Super 5S inter-company competition to

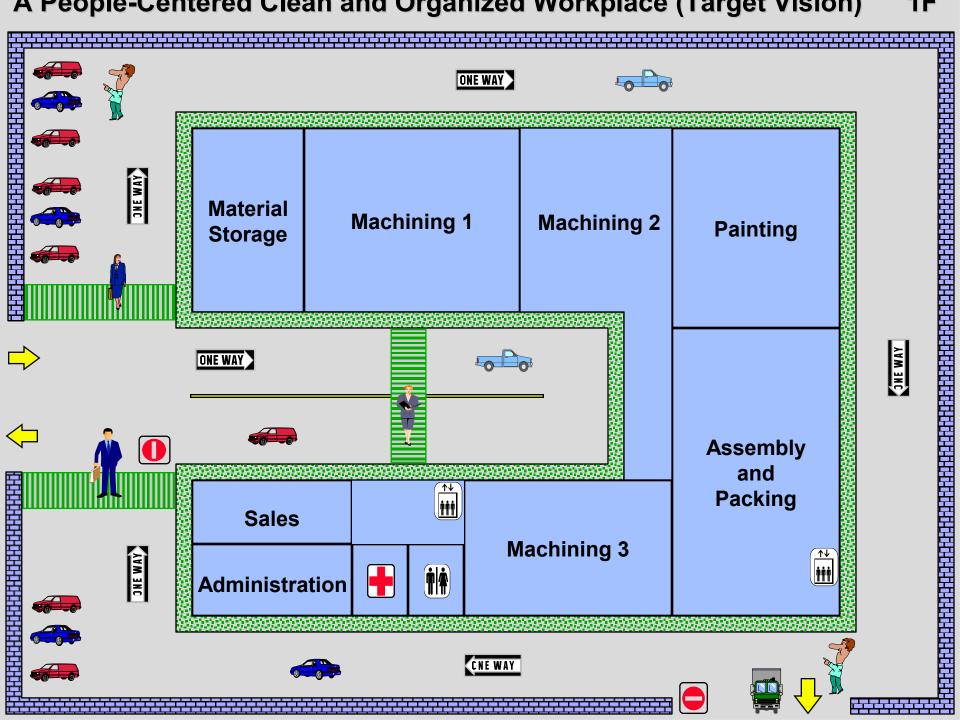
STEP 1: PREPARATION

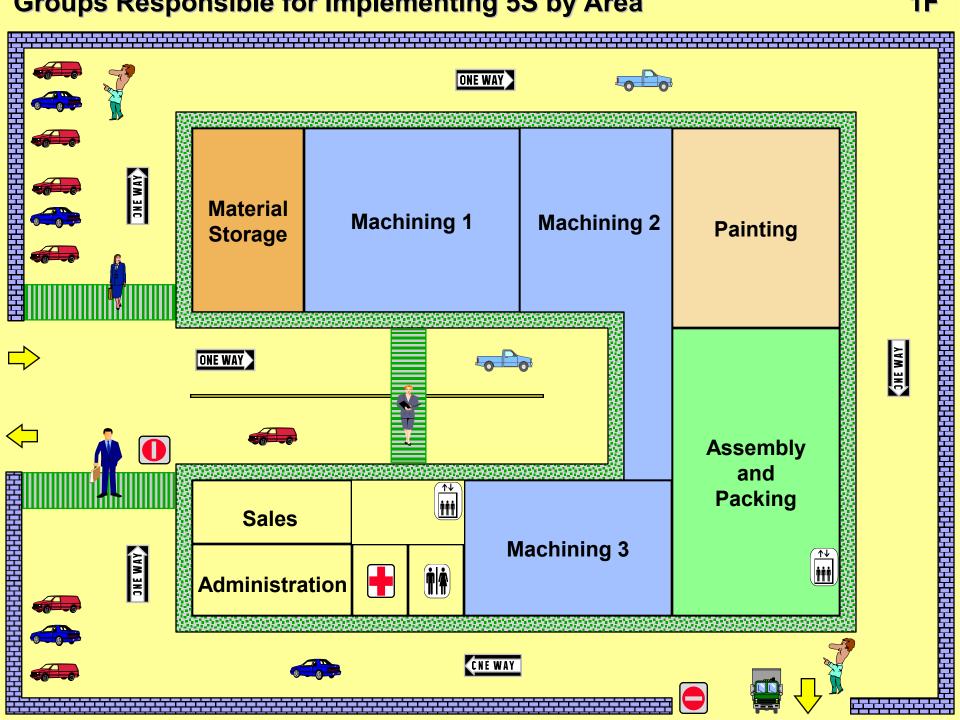
- The CEO should understand the philosophy and benefits of Super 5S.
- The CEO's visit to Super 5S model companies.
- The CEO's commitment to Super 5S implementation.
- Organize a Super 5S Working Committee.
- Appoint Super 5S facilitators.
- Train Super 5S facilitators and practitioners.

- The CEO officially announces the implementation of a Super 5S program for two years.
- The CEO explains the objectives of Super 5S program to all colleagues.
- Publicize the Super 5S organization chart and layout diagram showing areas divided by borders for the assignment of responsibilities to small groups of people.
- Work out various promotional tools including banners, posters, pamphlets and newsletters.
- Organize off- and on-the-job training programs on the basics of Super 5S to all colleagues.

Organizing to Implement Super 5S







5S TOOL BOX

Promotion Tools

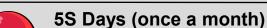
Implementation Tools

Evaluation Tools

5S Newsletters

What is Seiton?

Seiton is arranging necessary items in good order so they can easily be selected for use





5S Guidance Stickers

Here is a need for SEIRI

Here is a need for SEITON

Here is a need for SEISO

5S Posters



5S Study Tours



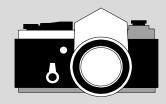
CEO's Inspection Tours



5S Banners



Photographing for Improvement



nt |



5S Badges



5S Inter-Department Competition

Department A
Department B
Department C
Department D

Congratulations!



<u>Seiri</u>

Sort out unnecessary items in the workplace and discard them



Maintain one's workplace so that it is productive and comfortable by repeating Seiri-Seiton-Seiso

Shi tsuke

Train people to follow good work habits and to strictly follow workplace rules



Arrange necessary items in good order so they can easily be selected for use



Clean your
workplace completely
so that there is
no dust on floors,
machines or
equipment



PRODUCTIVIT Y

- Organize "A Big Cleaning Day" immediately after the 5S implementation announcement by the CEO.
- Divide the company premises into small areas and assign small groups of people to be responsible for each area.
- Provide enough cleaning tools and materials.
- Implement a company-wide full day's big cleaning by all colleagues.
- This big cleaning also includes Seiri of wastes and items identified as being unnecessary.
- A Big Cleaning Day should be organized twice a year on a continuing basis.

STEP 4: Initial Seiri

- Establish Disposal Standards for unnecessary items.
- Initial Seiri is an activity practiced by everyone to get rid of all unnecessary items after a big cleaning day.
- Every one concentrates to identify and stratify unnecessary items for elimination.
- Unnecessary items that cost a lot should be evaluated so as to avoid future purchase of unneeded items.
- A company-wide, full-day of concentrated Seiri activity should be organized twice a year on a continuing basis.

How to SEIRI Your Workplace

Which ???

Stratification

Required Action

Items having no value and easy to dispose



Throw away immediately

Items
Not Necessary



Items having some value for sale



Look for a buyer who offers the best price

Items having no value but their disposal is costly



Work out a less costly and safe way for disposal

Items frequently used



Must be placed near the point of use

Items
Necessary

SEIRI



Items sometimes used



Can be placed farther away

For SEITON

Items not used at all but must be kept



Must be stored separately with clear identification

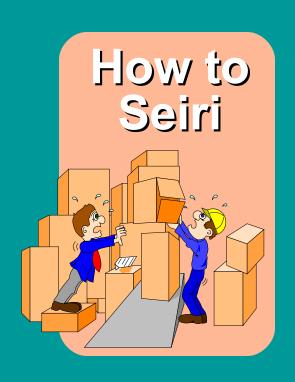
Why Do Unnecessary Items Accumulate?

- Change in sales-production plan
- The excessive ordering
- The incorrect ordering
- The lack of quality control
- The lack of quantity control
- Improper storage locations and or poor storage methods
- A poor receiving and issuing system
- Duplicated ordering or delivering
- Aged or obsolete machines and equipment
- Damage by improper handling
- The duplicated production and storage of paper work
- Others



When, Who and Where to Seiri Unnecessary Items?

- On big cleaning days, everyone tries to eliminate unnecessary items.
- Twice a year, organize "A Big Seiri Day" and everyone concentrates on the elimination of unnecessary items.
- During daily Seiri, Seiton and Seiso activities, everyone tries to eliminate unnecessary items and tries to prevent the accumulation of wastes.
- Mangers and 5S auditors walk around workplaces and advise people in charge about the elimination of unnecessary items.



- Seiri: Throw away things that are not needed and not being used. Use space more economically (space is money).
- Seiton: Improve locations and methods of storing things so that searching and retrieval time is minimized (time is money).
- Seiso: Continue daily cleaning schedule for the creation of a healthy and comfortable workplace.
- Motivate colleagues to come up with creative improvements for the workplace.

How to SEITON Your Workplace

Stratification

Required Action

SEITON

Items
frequently used

Must be placed near the point of use

Items
Necessary

Items sometimes used Can be placed farther away

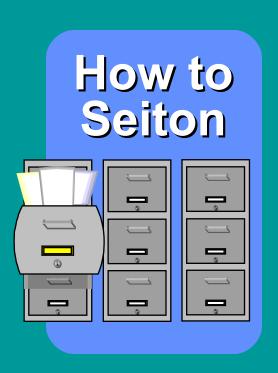


Items
not used at all
but must be kept

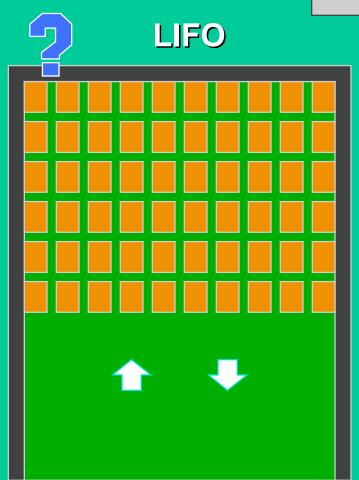
Must be stored separately with clear identification

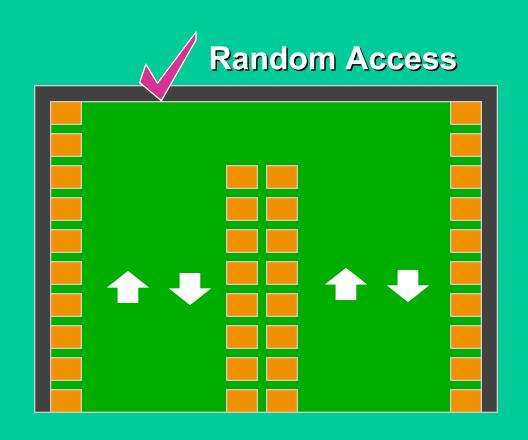
Seven Seiton Principles

- Follow the first-in-first-out (FIFO) method for storing items.
- Assign each item a dedicated location.
- All items and their locations should be indicated by systematic labeling.
- Place items so that they are visible to minimize search time.
- Place items so they can be reached or handled easily.
- Separate exclusive tools from common ones.
- Place frequently used tools near the user.



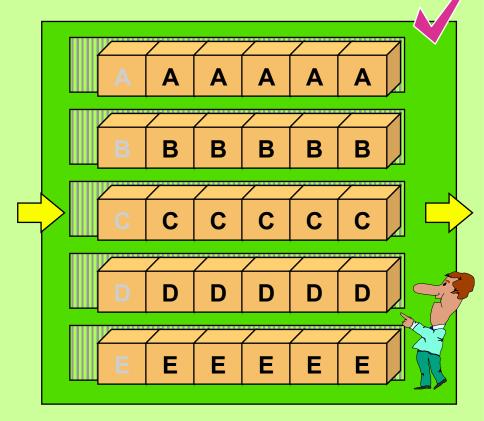






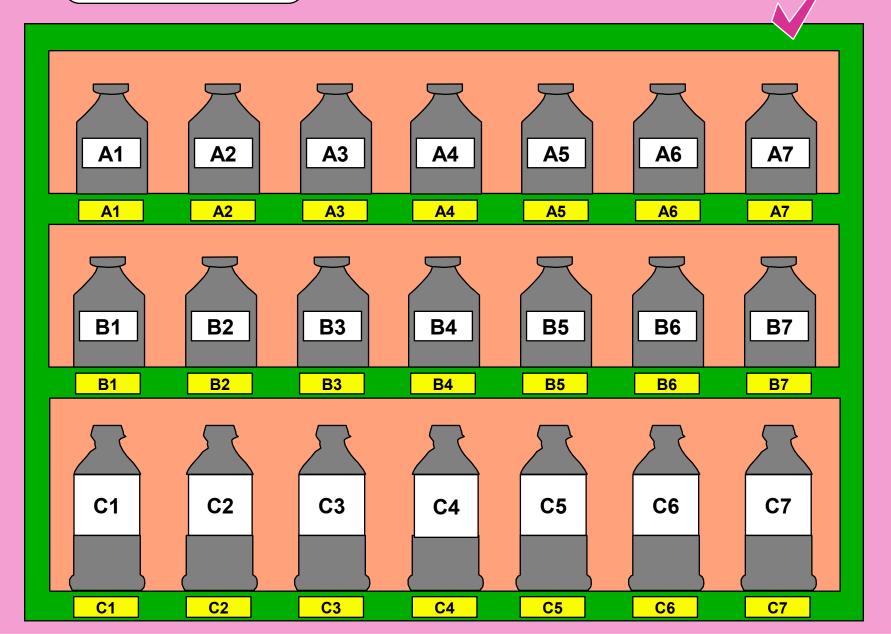
Before 5S activity

- •FIFO Push out
- Store according to product lines
- Sliding transport

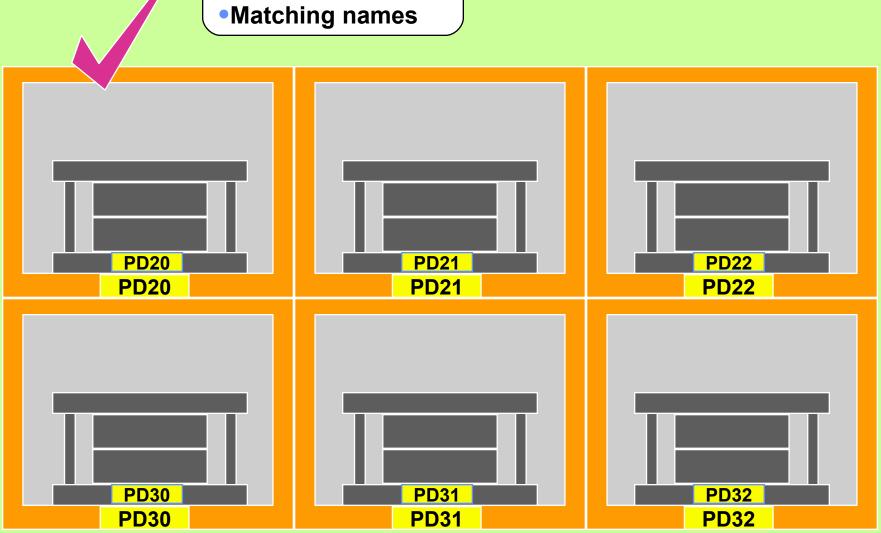


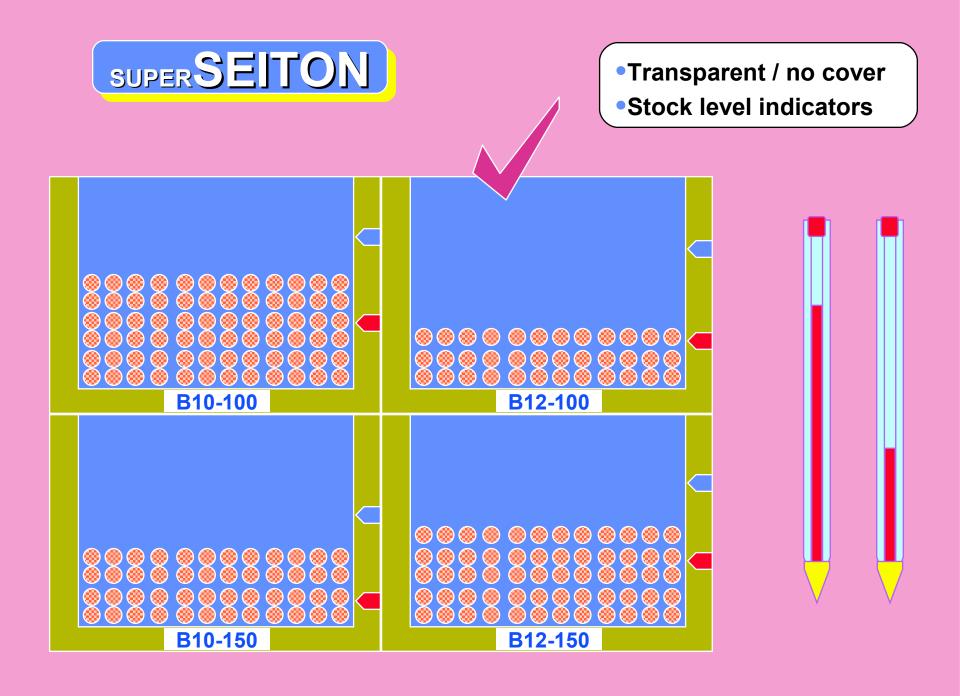
- Reserved seats
- Matching names

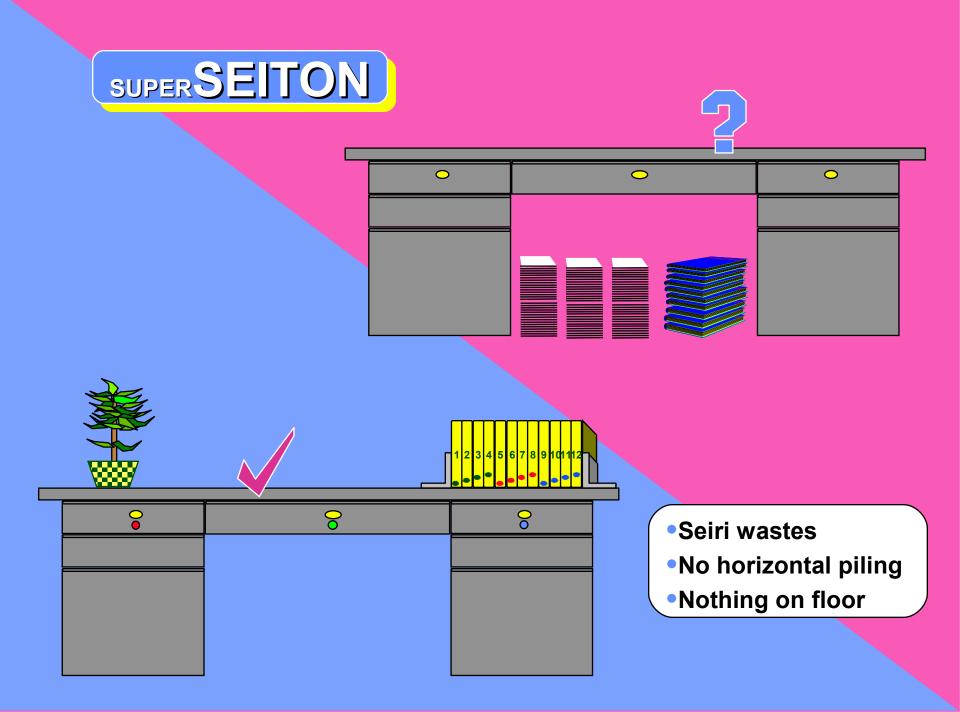


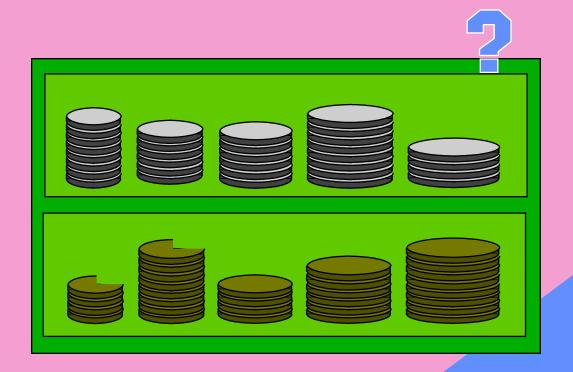


- Reserved seats

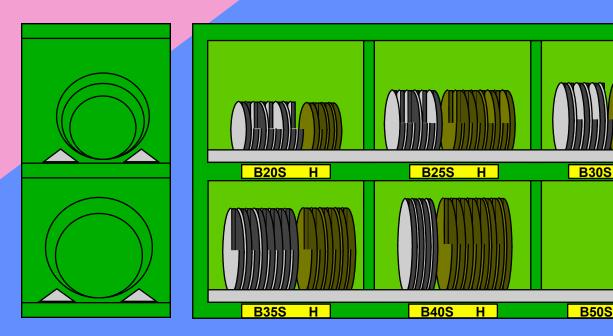




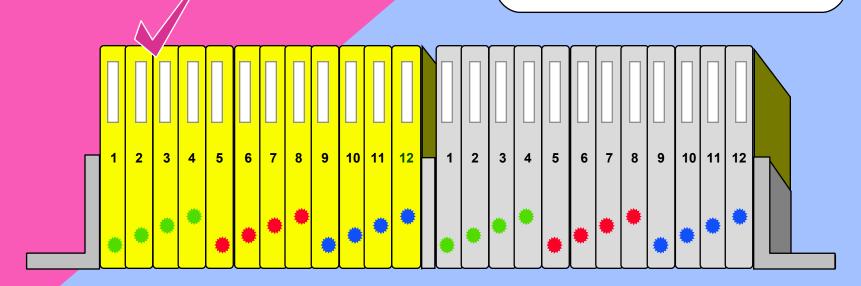


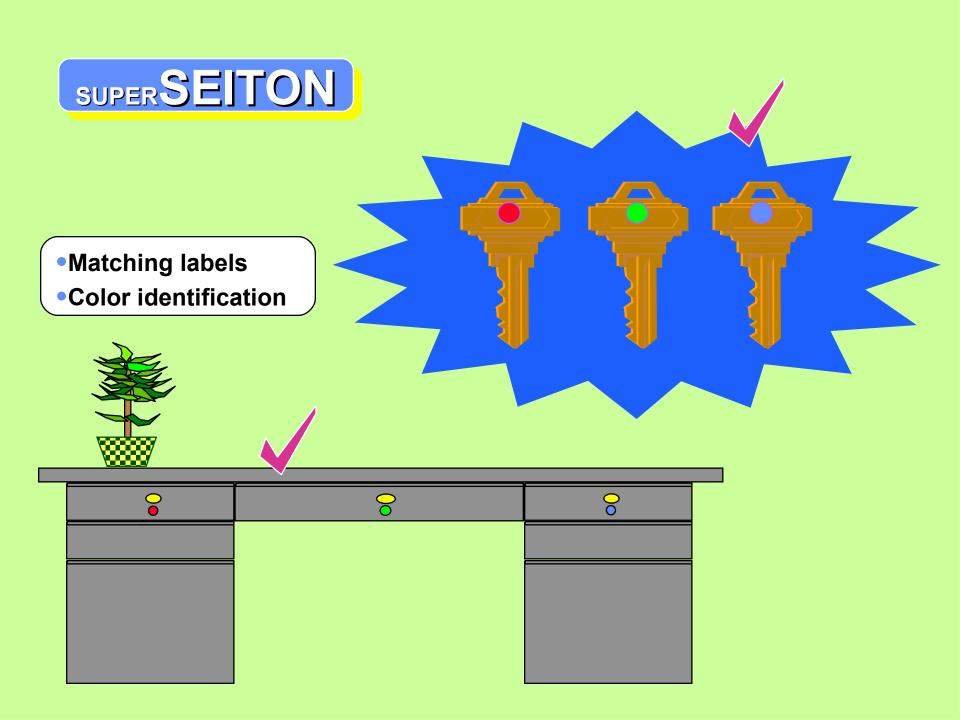


- •Quick retrieval
- •No horizontal piling
- Vertical holders

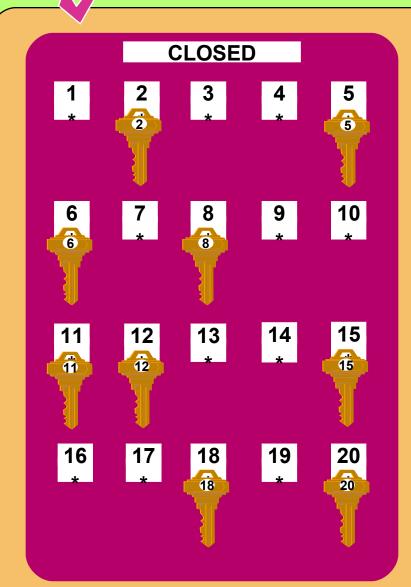


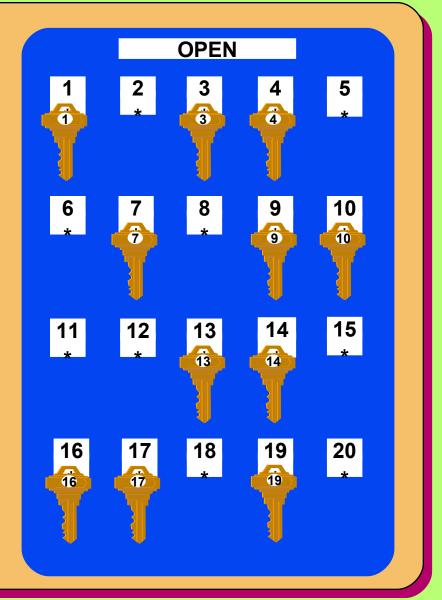
- Retrieval within 30 seconds
- Labeling reserved seats
- Color identification



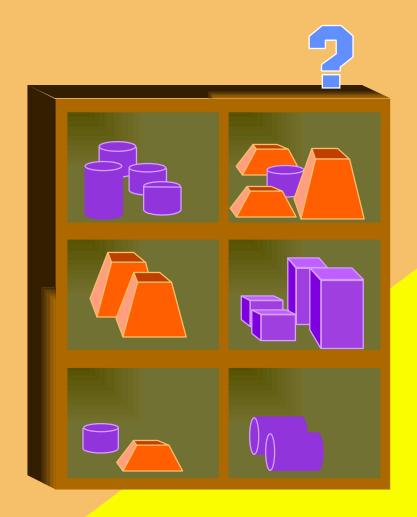


- Matching labels
- Open/Close separation

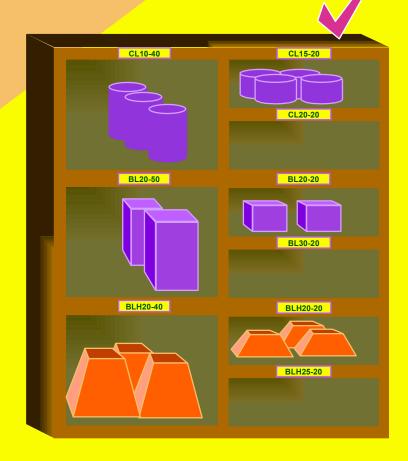




SUPERSEITON •Matching labels Color identification **OFF OFF OFF OFF**

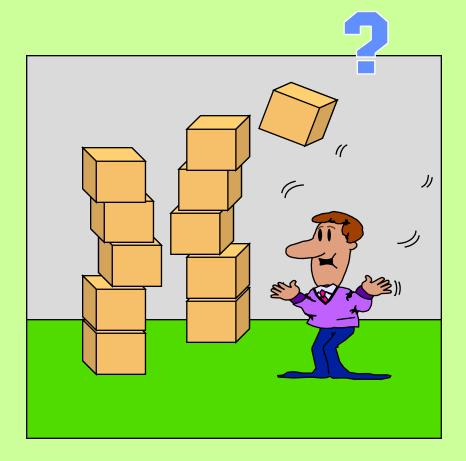


- •A place for a kind
- Effective use of space



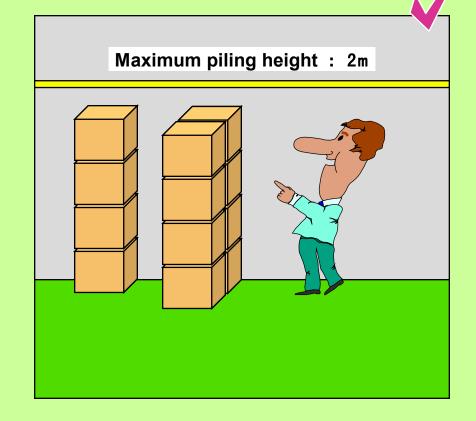
Cast Materials

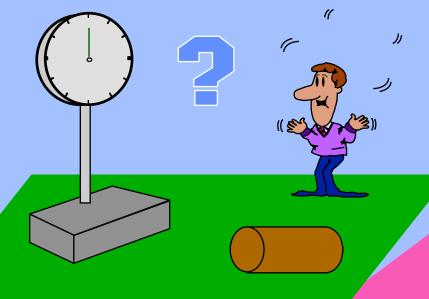




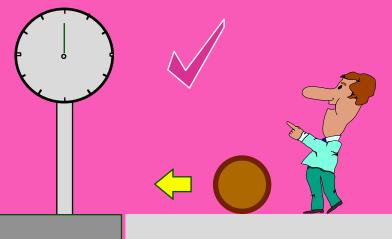
- •Before 5S unsafe
- No height control

- Max. height indication
- Placing items straight and at right angles



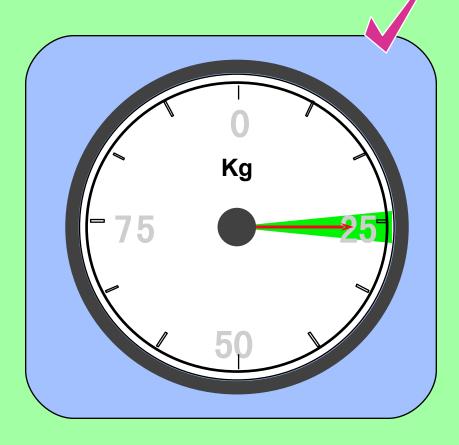


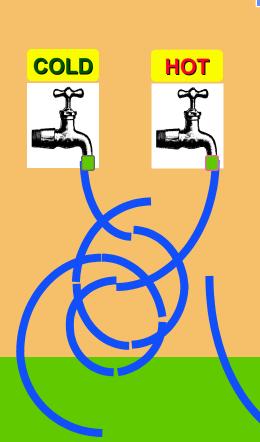
- •No lifting by hands
- Sliding or rolling

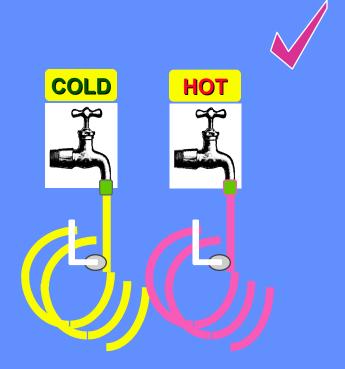


- POTABLE **WATER**
 - •Color labeling for invisible substances
 - Indication of flow direction

Indication of control limits



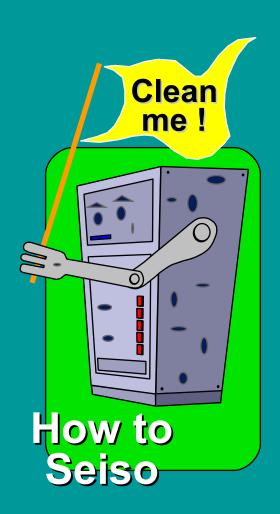




- Hanging hoses on hooks
- Color identification
- Clear ground surfaces

Some Good Seiso Practices

- Practice 5-10 minutes of Seiso daily.
- Assign an owner to each machine.
- Combine cleaning (Seiso) with inspection.
- Repeat sweep-wipe-polishcheck-fix.
- Organize a Big Cleaning Day once or twice a year.

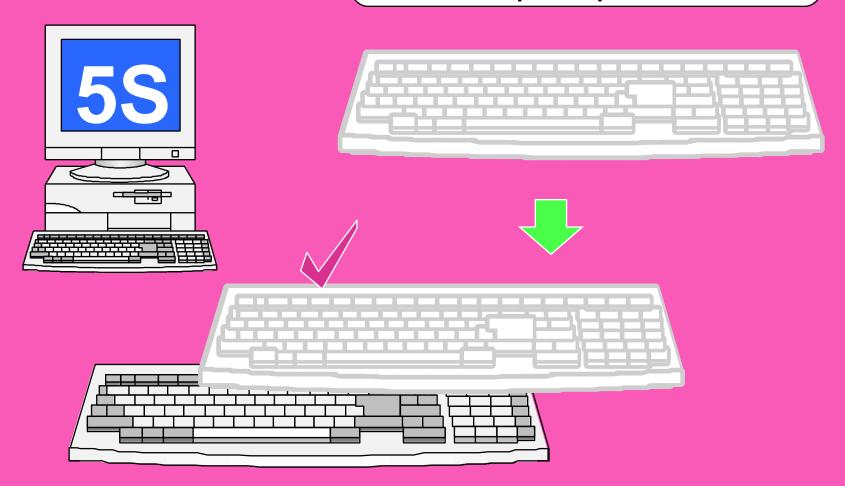


Various Cleaning Tools



SUPERSEISO

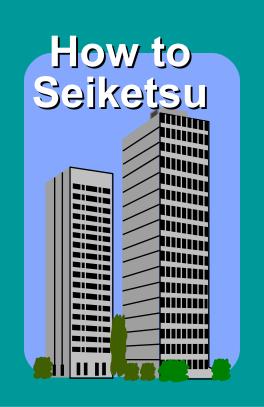
- Prevent it from getting dirty
- Use of transparent plastic dust cover



Maintaining and Upgrading an Attained Level of Seiketsu

When you repeat Seiri-Seiton-Seiso activities correctly, your workplace will become clean and organized. We call this state of being Seiketsu. To maintain and upgrade the already attained level of 5S, the following approaches are effective:

- (1) A 5S audit by top management
- (2) An inter-departmental 5S competition
- (3) An inter-company 5S competition

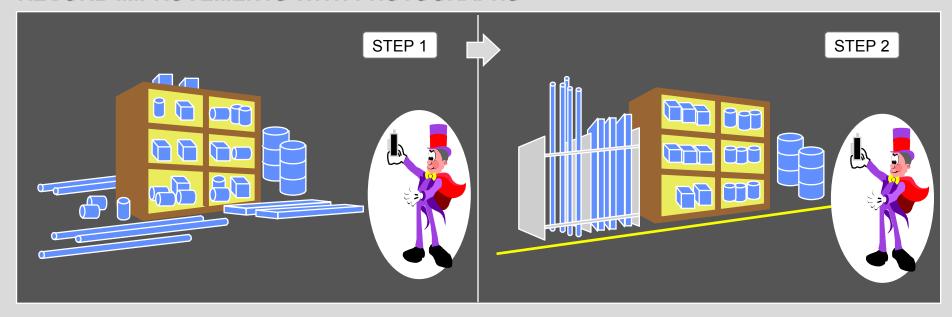


Some Suggested Good Shitsuke Practices

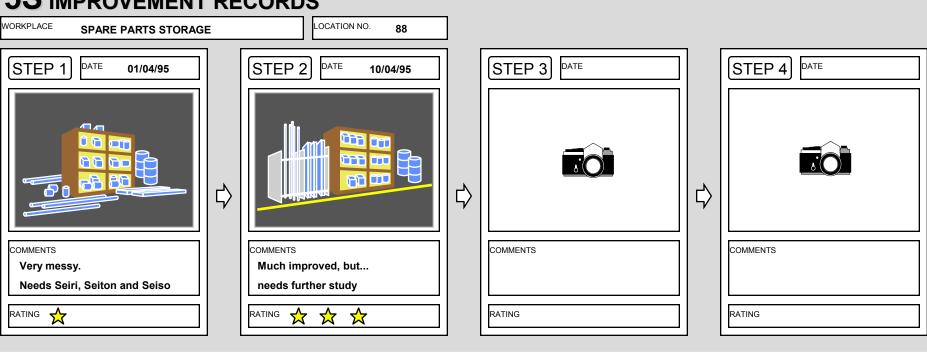
- Contact people with a big smile.
- Be a good listener.
- Be devoted and kaizen-oriented.
- Demonstrate team spirit.
- Conduct yourself as the member of a reputable organization.
- Be punctual.
- Always keep your workplace clean and tidy.
- Observe safety rules strictly.



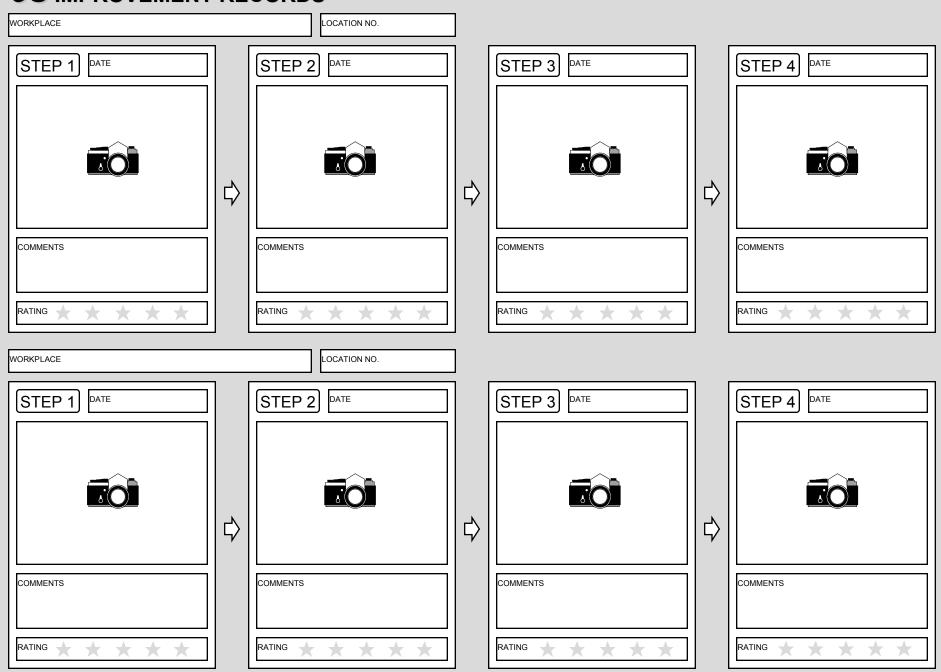
RECORD IMPROVEMENTS WITH PHOTOGRAPHS



5S IMPROVEMENT RECORDS



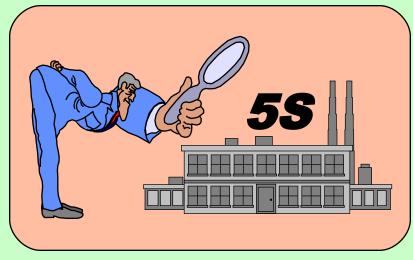
5S IMPROVEMENT RECORDS



STEP 6: Periodic 5S Audits

- Establish 5S evaluations and incentive plans.
- Conduct 5S audits regularly by auditors.
- Organize 5S inter-departmental competitions to sustain activities.
- Periodically award groups and individuals implementing good 5S practices in appreciation for participation.
- Organize study tours to other companies practicing 5S so that the mutual exchange of ideas will help to bring about improvements.
- Organize 5S inter-company competition to prevent backsliding and for further upgrading.





How to Audi t and Gui de

SUPER 55

Twelve Focal Points Super 5S Auditors Should Examine

- Do the CEO and managers support Super 5S program?
- Are people proud of their workplaces?
- Are workplaces clean and organized?
- Are workplaces safe for people to work in?
- Are machines and equipment clean and well maintained?
- Are items easy to retrieve?
- Are machines and tools conveniently located?
- Are inventories stored for FIFO retrieval?
- Are products free from dust?
- Do people clean daily without prompting?
- Are the uniforms worn by people clean and tidy?
- Is a good image of the enterprise reflected in its people?

1. Objectives

Proposed competitions are aimed at improving the organization's total productivity through everyone's participation in the Super 5S program.

Qualification for Participation

Any department which is implementing 5S on a certain level is eligible for participation.

3. Competition Period

Each competition will be organized for a period of 6 months, two times a year on a continuing basis.

4. Auditing Team

An auditing team appointed by the Super 5S Steering Committee will visit each competing department and evaluate its Super 5S activities at the end of each competition period.

5. Super 5S Evaluation Forms

One of the following Super 5S Evaluation Forms will be used by the auditors according to the function of the participating departments:

- (a) Super 5S Evaluation Form Factory / Operation Site
- (b) Super 5S Evaluation Form Office

6. Evaluation

1) Two Aspects of the Evaluation

Evaluation scores will be recorded by each auditor in two aspects of Super 5S activities for each participating department:

- (a) Scores on the 5S Level Achieved
- (b) Scores on the Super 5S Practice Identified
- 2) Evaluation on the 5S Level Achieved

Each auditor is expected to mark his score on each itemized question listed on the form and enter the added total score in the space TOTAL SCORE (a). ADJUSTED SCORE (maximum 100) will be obtained by the the following formula:

ADJUSTED SCORE = TOTAL SCORE (a) / NO. OF ITEMS EVALUATED (b) x 10

3) Evaluation of the Super 5S Practice Identified

Each auditor is also expected to look for Super 5S practice(s) implemented in each department, and give an additional score to such good practice(s) according to it(s) value(s) in the space BONUS SCORE FOR SUPER 5S PRACTICE(S) provided on the form (maximum 20).

4) Final Score

The ADJUSTED SCORE (for 5S level achieved) and the BONUS SCORE FOR SUPER 5S PRACTICE(S) are totaled and become the FINAL SCORE (maximum 120).

5) Auditor's Explanation on Super 5S Practice(s) Identified

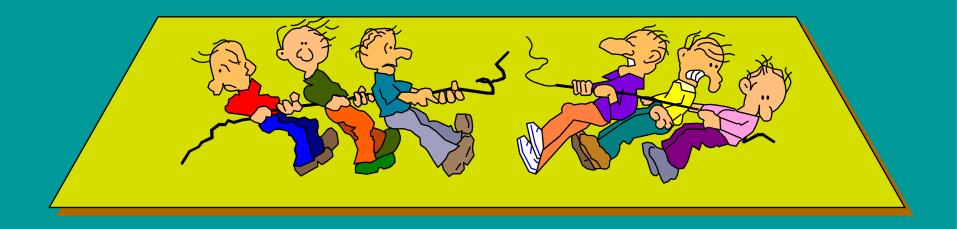
Each auditor should explain his reason(s) for awarding a BONUS SCORE in the space SUPER 5S PRACTICE(S) IDENTIFIED.

6) Auditor's Comments for Future Improvement

Each auditor is advised to state his comments for future improvement suggested in the space COMMENTS FOR IMPROVEMENT.

7. Awarding

With better results and psychological effects in mind, the implementing organization should work out an awarding method that can encourage, but not discourage, the participating colleagues and departments toward intended objectives.



SUPER 5S EVALUATION FORM - FACTORY / OPERATION SITE DEPARTMENT:

| | ITEM | FOCUS | SCOI | RE |
|------------|--|--|-------------------|------|
| 1 | materials / parts | are they conveniently located and labeled for easy | 10 28 | 6 |
| 2 3 | work-in-process | are they conveniently located for easy handling? | 10 28 | 6 |
| 4 | finished products defective / rejects | are they conveniently located and labeled for easy | 10 28 | 6 |
| 5 | machines / equipment | are they clearly labeled for separation from good items? are they clean, safe, well-maintained and convenient to | 10 28 | 6 |
| <u>6</u> 7 | wiring / piping | are they laid out in a tidy, safe and convenient manner? | 40 28 | 6 |
| 8 | dies / tools / jigs | are they conveniently labeled and placed at designated | 10 28 | 6 |
| 9 | spare parts / lubricants | are they conveniently labeled and placed at designated | 10 28 | 6 |
| 1 | containers / pallets | are they clean and conveniently placed at designated | 10 28 | 6 |
| 1 | racks / shelves / cabinets | are they dust-free, tidy and conveniently labeled for items | 10 28 | 6 |
| 12 13 14 | carts / wagons / forklifts | are they well-maintained and placed at designated | 10 28 | 6 |
| 3 | lifts / conveyers / cranes | are they clean, tidy, safe and well-maintained? | 10 28 | 6 |
| | desks / tables / chairs | are they clean and organized inside and outside? | 10 28 | 6 |
| <u>1</u> | forms / files / records | are they up-to-date, easy to retrieve and at convenient | 10 38 | -6 |
| 6 | ficers (passages / walls / windows / ceiling | are they dust-free, tidy, safe and well-maintained? are they dust-free, tidy, safe and well-maintained? | 10 28 | 6 |
| 7 | lighting / ventilation | are they adequate for efficient operation? | 10 ₂ 8 | 6 |
| 8 | working wears / shoes | are they clean and do they present a good image? | 10 28 | 6 |
| 9 | safety devices <u>fire extinguishers / fire</u> | are they conveniently located for use and well- | 10 -8 | 6 |
| 8 | cleaning tools / waste | are they adequate and cleaned regularly? are they clean, tidy and well-maintained? | 10 8 | 6 |
| 1 | cleaning tools / waste |): are they clean, tidyA aJjdSvæDr6@iOR aineda) / (b) x 10 | 4 2 | 6 |
| 3 | external areas / gardens | are they clean, tidy baring and dreftey rose feet a supractice | 20 45 | 10 5 |
| 3 | security guards / car parks | are they clean, tidy spie good they present a good | 40 2 | 6 |
| SAI | PER 5S PRACTICE IDENTIFIED: | COMMENTS FOR IMPROVEMENT: | 4 2 | 6 |
| | | | 10 28 | 6 |
| | | | 10 28 | 6 |
| | | | ½0 28 | 6 |
| AU | DITOR: | DATE: | | |

SUPER 5S EVALUATION FORM - OFFICE

DEPARTMENT:

| ITEM | FOCUS | SCORE |
|---|---|---|
| 1 desks / tables / chairs 2 cabinets / shelves 3 documents / files 4 forms / office supplies 5 telephones 6 facsimiles | are they tidy and conveniently organized? are they clean and labeled for the easy retrieval of things are they clean and systematically organized? are they tidy and conveniently stored for retrieval? are they clean and well-maintained? are they clean and well-maintained? | 40 28 6 40 28 6 40 28 6 40 28 6 |
| 7 by Bewriters / word- 8 computers / monitors 9 printers 0 copying machines 1 electric wiring 1 lighting / ventilation 2 floors / walls / windows / 3 fire extinguishers 1 emergency exits 1 safety devices 2 working clothes / shoes 3 waste baskets 1 | are they clean and well-maintained? are they clean and well-maintained? are they clean and well-maintained? Is it tidy, safe and conveniently laid out for operation? are they adequate for efficient operation? are they dust-free and well-maintained? are they adequate and well-maintained? are they adequate and clear of obstacles in case of are they adequate and well-maintained? are they adequate and well-maintained? are they clean and do they present a good image? are clean and well-maintained? | 10 28 6 10 |
| 9 | | 10 28 6 |
| f NO. OF ITEMS EVALUATED (b | TOTAL SCORE (a) ADJUSTED SCORE = (a) / (b) x 10 BONUS SCORE FOR SUPER 5S PRACTICE FINAL SCORE | 10 28 6 10 15 10 5 40 2 |
| SUPER 5S PRACTICE IDENTIFIED: AUDITOR: | COMMENTS FOR IMPROVEMENT: DATE: | 10 28 6 10 28 6 10 28 6 10 28 6 10 28 6 |

SUPER 5S EVALUATION SUMMARY

ORGANIZATION:

| DEPARTMENT | DATE OF AUDIT | ADJUSTED PT. | SUPER 5S PT. | TOTAL PT. | RANKIN | AUDITOR |
|------------|---------------|--------------|--------------|-----------|--------|---------|
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Practice

Ten Useful Hints for Winning Super 5S Competitions

- Two heads are better than one try brainstorming.
- Look for inconvenient areas to improve.
- Look for disorganized areas to improve.
- Look for unsafe areas to improve.
- Look for dirty or untidy areas to improve.
- Look for seven categories of waste to eliminate.
- Clean the surface of machines extensively.
- Pay more attention to common areas including canteens, toilets, gardens, external passages and car parks.
- Show evidence that more colleagues are involved in Super 5S activities.
- Make your Super 5S practices more visible.

How to do 5S Step by Step

4

PASSPORT TO SUCCESSFUL 5S

(1)

| | STEP 1 | STEP 2 | STEP 3 | STEP 4 |
|-------------------|---|--|--|--|
| | Seiri 1 | Seiri 2 | Seiri 3 | Seiri 4 |
| | Seiton 1 | Seiton 2 | Seiton 3 | Seiton 4 |
| | Seiso 1 | Seiso 2 | Seiso 3 | Seiso 4 |
| | Seiketsu 1 | Seiketsu 2 | Seiketsu 3 | Seiketsu 4 |
| l _T | Shitsuke 1 | Shitsuke 2 | Shitsuke 3 | Shitsuke 4 |
| A R G | Keep only necessary items | Do not put anything on the floor | Separate work areas from passageways | Create more space for effective use |
| E T S | Assign items a place | Make needed items accessible | Reduce searching time | Reduce walking distances |
| | In each section clean one machine well | Increase the number of clean machines | Increase the number of clean machines | Keep all the machines clean and shiny |
| | Create a clean workplace | Create a comfortable workplace | Create a healthy and safe workplace | Create a highly productive workplace |
| | Discard unnecessary items more often | Use wagons to transport items | Draw lines to separate passageways for people | Reduce excess inventory |
| A C TI O | Arrange items by type and size | Remove obstacles around needed items | Use labels to simplify retrieval | Place frequently used items close by |
| N S | Select a machine and clean it completely | Use more convenient cleaning tools | Prevent machines from getting dirty | Combine cleaning with inspection |
| | Clean one's workplace | Set up a cleaning schedule | Eliminate hazards | Introduce creative thinking |

What is 5S?

Seiri: Sort and discard unnecessary items in the

workplace.

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there is no dust on the floors, machines or

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Seiso.

Shitsuke: Train people to follow good work habits.

5S is fundamental to productivity improvement

5S Contributes to PQCDSM

Productivity - increased competitiveness

Quality - no defects

Cost - no waste

Delivery - no delays

Safety - no accidents

Morale - good teamwork

Checklist for Step 3 2

| | checkpoints | score |
|----|--|-------|
| 1 | The 5S Activity Bulletin Board is well- organized and data are updated | |
| 2 | The locations for materials, components and work-in-process are labeled for easy retrieval | |
| 3 | Dies, jigs, fixtures and tools are conveniently located so that there is no need to search | |
| 4 | Bolts, nuts, components and other materials are not kept on the floor | |
| 5 | Passages and operation areas are clearly indicated and separated by distinct lines | |
| 6 | Failures found are immediately fixed (uneven floor, projections, machine failures, etc.) | |
| 7 | Areas difficult to clean are cleaned periodically | |
| 8 | Without searching tools or documents can be retrieved in less than 30 seconds | |
| 9 | Rules for 5S practice are implemented and are observed without prompting | |
| 10 | A 5S patrol is regularly conducted by supervisors for continued improvement | |

Score: Satisfactory - 5 Tackled - 3 Not Tackled - 1

Checklist for Step 4

3

| | chacknointo | score |
|----|--|-------|
| 1 | checkpoints 5S inspections are practiced and recorded at starting and closing times | Score |
| 2 | Jigs and tools are easy to return to their designated locations | |
| 3 | Dirt and stains on machines are removed immediately | |
| 4 | Things that cause dirt or stains are eliminated | |
| 5 | Tools and measurement devices are periodically checked and failures are fixed | |
| 6 | People are active in implementing Kaizen for the improvement of safety, quality and cost | |
| 7 | Violators of rules are warned by colleagues | |
| 8 | Components, tools and documents are labeled and easy to retrieve | |
| 9 | Rules are strictly observed (punctuality, cleaning at the end of the day, etc.) | |
| 10 | 5S is well maintained and upgraded through creative activities | |

Score: Satisfactory - 5 Tackled - 3 Not Tackled - 1



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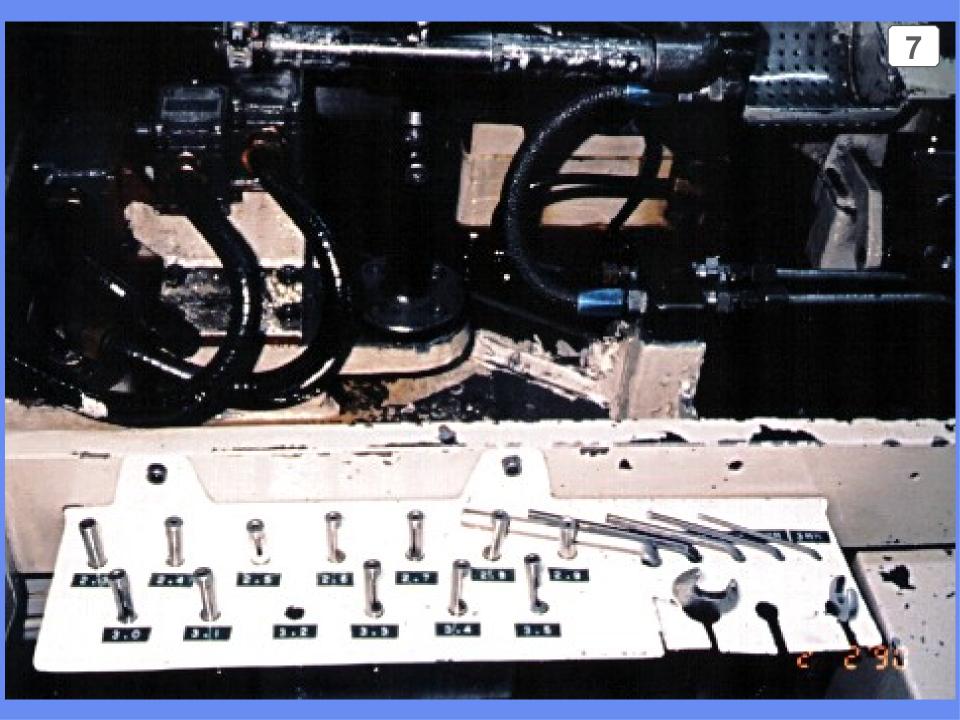


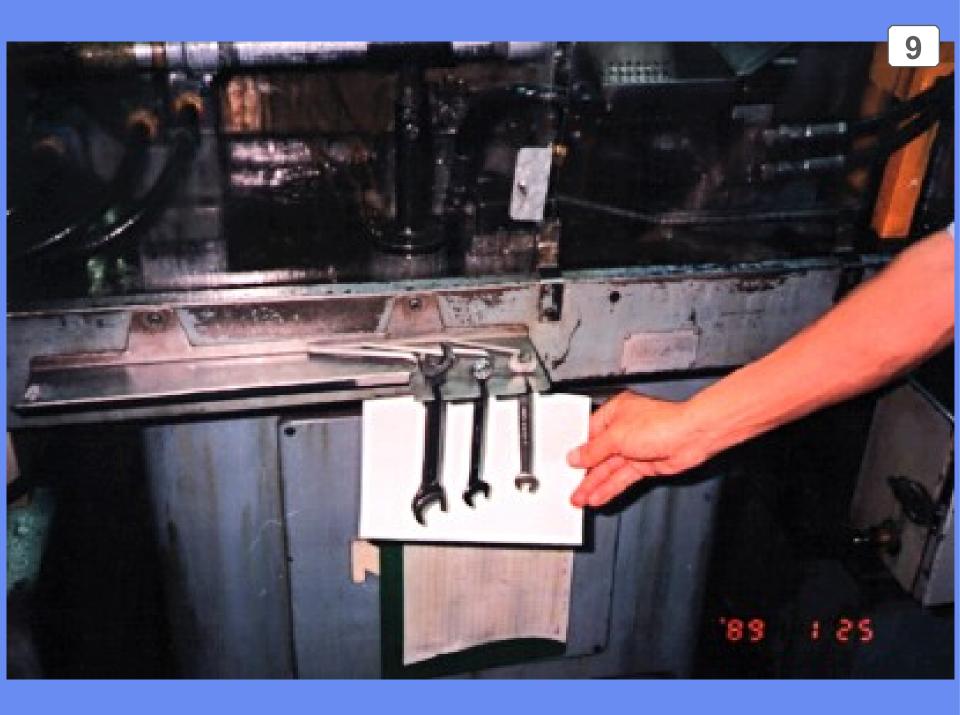




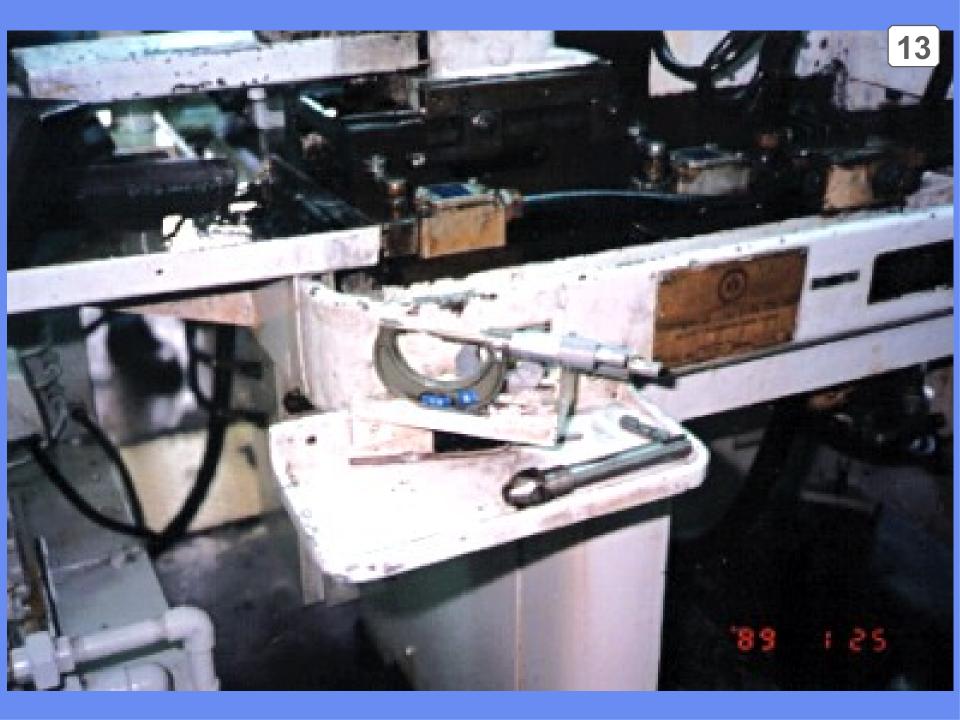


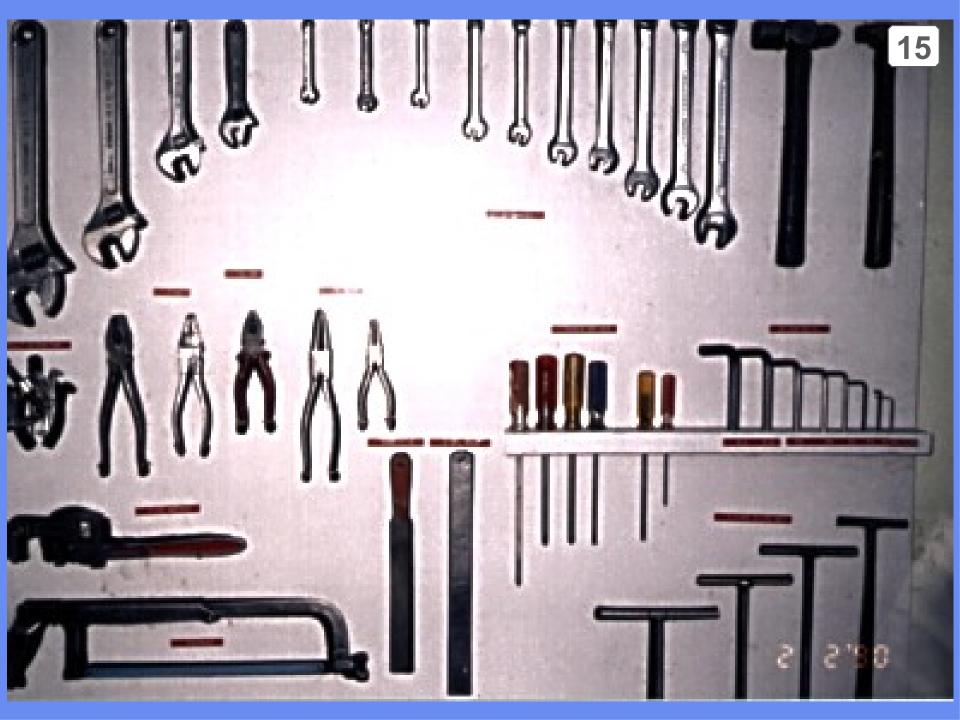














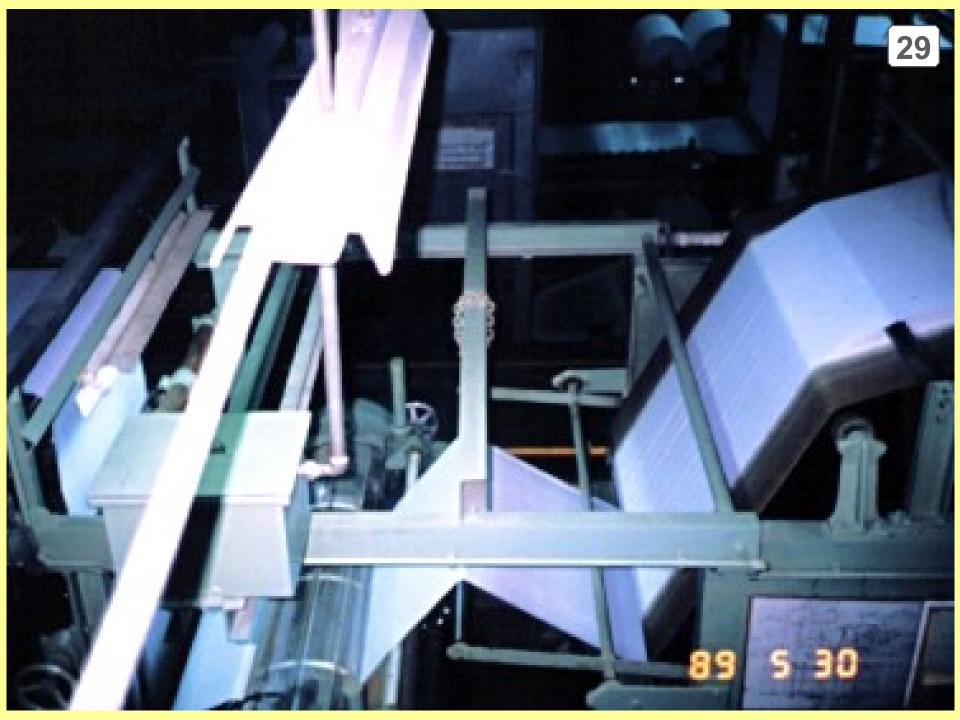














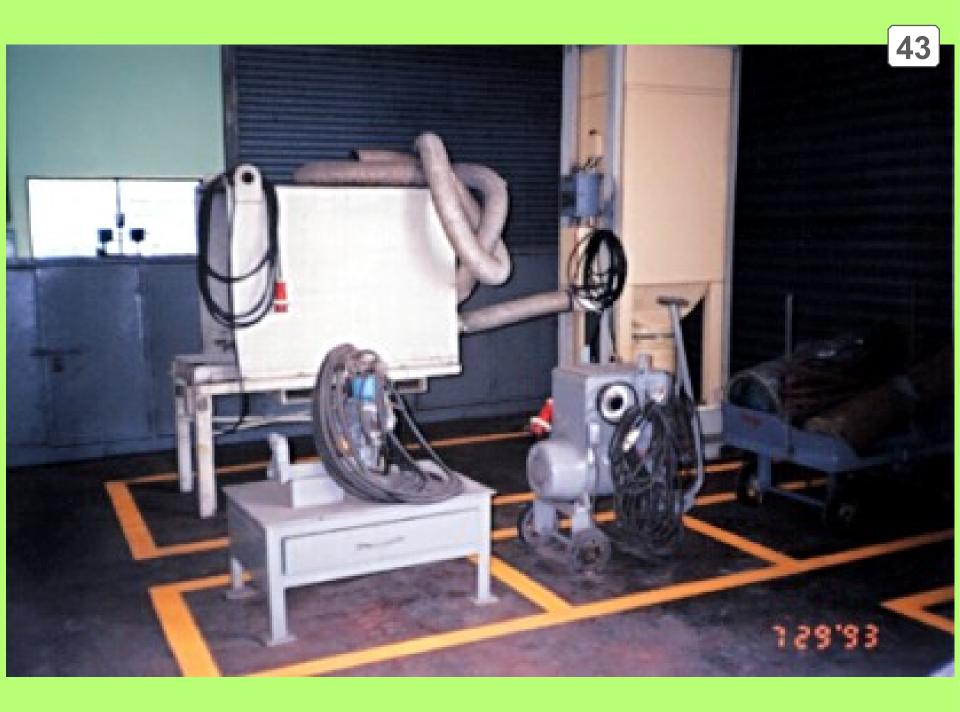


















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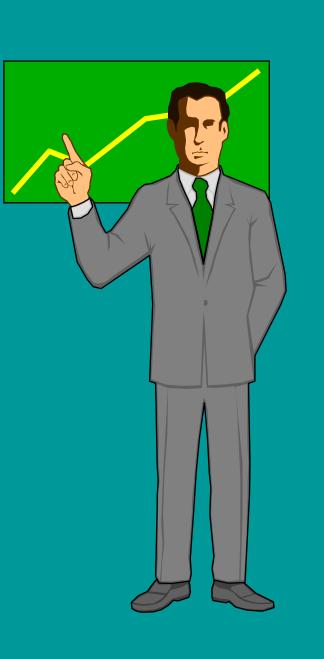








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How to do 5S Step by Step

4

PASSPORT TO SUCCESSFUL 5S

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| | STEP 1 | STEP 2 | STEP 3 | STEP 4 | | | | | |
|--------|---|--|--|--|--|--|--|--|--|
| | Seiri 1 | Seiri 2 | Seiri 3 | Seiri 4 | | | | | |
| | Seiton 1 | Seiton 2 | Seiton 3 | Seiton 4 | | | | | |
| | Seiso 1 | Seiso 2 | Seiso 3 | Seiso 4 | | | | | |
| | Seiketsu 1 | Seiketsu 2 | Seiketsu 3 | Seiketsu 4 | | | | | |
| l T | Shitsuke 1 | Shitsuke 2 | Shitsuke 3 | Shitsuke 4 | | | | | |
| ARGETS | Keep only necessary items | Do not put anything on the floor | Separate work areas from passageways | Create more space for effective use | | | | | |
| | Assign items a place | Make needed items accessible | Reduce searching time | Reduce walking distances | | | | | |
| | In each section clean one machine well | Increase the number of clean machines | Increase the number of clean machines | Keep all the machines clean and shiny | | | | | |
| | Create a clean workplace | Create a comfortable workplace | Create a healthy and safe workplace | Create a highly productive workplace | | | | | |
| ACTONS | Discard unnecessary items more often | Use wagons to transport items | Draw lines to separate passageways for people | Reduce excess inventory | | | | | |
| | Arrange items by type and size | Remove obstacles around needed items | Use labels to simplify retrieval | Place frequently used items close by | | | | | |
| | Select a machine and clean it completely | Use more convenient cleaning tools | Prevent machines from getting dirty | Combine cleaning with inspection | | | | | |
| | Clean one's workplace | Set up a cleaning schedule | Eliminate hazards | Introduce creative thinking | | | | | |

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Checklist for Step 3 2

| | checkpoints | | | | | |
|----|--|--|--|--|--|--|
| 1 | The 5S Activity Bulletin Board is well- organized and data are updated | | | | | |
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| 7 | Areas difficult to clean are cleaned periodically | | | | | |
| 8 | Without searching tools or documents can be retrieved in less than 30 seconds | | | | | |
| 9 | Rules for 5S practice are implemented and are observed without prompting | | | | | |
| 10 | A 5S patrol is regularly conducted by supervisors for continued improvement | | | | | |

Score: Satisfactory - 5 Tackled - 3

Checklist for Step 4

3

| | checkpoints | score |
|----|--|-------|
| 1 | 5S inspections are practiced and recorded at starting and closing times | |
| 2 | Jigs and tools are easy to return to their designated locations | |
| 3 | Dirt and stains on machines are removed immediately | |
| 4 | Things that cause dirt or stains are eliminated | |
| 5 | Tools and measurement devices are periodically checked and failures are fixed | |
| 6 | People are active in implementing Kaizen for the improvement of safety, quality and cost | |
| 7 | Violators of rules are warned by colleagues | |
| 8 | Components, tools and documents are labeled and easy to retrieve | |
| 9 | Rules are strictly observed (punctuality, cleaning at the end of the day, etc.) | |
| 10 | 5S is well maintained and upgraded through creative activities | |

Not Tackled - 1

Score: Satisfactory - 5 Tackled - 3 Not Tackled - 1

| | ER 5S PROGRESS CHART FOR TWO-YEAR MASTER IMPLEMENTATION FROM | | | | | | M | / | / | | | - | ТО | | / | | / | | | | | | | | |
|-------------|--|---------------------------|-----|------|------|---|-------|------|-------|-------|-----|------|------|---|---|--|------|-------|------|-----|------|-------|---|--|--|
| PLA STEP | .N SUPER 5 S PROGRAMS | PHASE | PRE | PARA | TION | F | PENET | RATI | ION A | AND A | DVA | NCEM | 1ENT | _ | | | MAIN | ITENA | ANCE | AND | UPGF | RADIN | G | | |
| 1 | Preparations * Understanding philosophy and benefits of Suby CEO * CEO's visit to Super 5S model companies * CEO's commitment to Super 5S implementati * Organize Super 5S Working Committee * Appoint Super 5S facilitators * Train Super 5S facilitators and practitioners | | | | | | | | | | | | | | | | | | | | | | | | |
| 2 | * CEO's Official Announcement * CEO officially announces implementation of S 5S for 2 years * CEO explains objectives of Super 5S program colleagues * Publicize Super 5S organization and assignmentarea | to all | | | | | | | | | | | | | | | | | | | | | | | |
| [7] | *Bir one of the bank of the ba | or S one day | | | | | | | | | | | | | | | | | | | | | | | |
| 4 | * Big cleaning includes the elimination of unner Iteitial Seitiwastes * Establish a Disposal Standard for unnecessar * Organize a full-day of Seiri activity twice a ye * Everyone concentrates to identify and stratify unnecessary items for elimination * Unnecessary items that cost a lot should be evaluated so as to prevent the occurrence of swaste | y items ar | | | | | | | | | | | | | | | | | | | | | | | |
| 5 | Daily Seiri, Seiton and Seiso * Seiri: Throw away things that are not needed not being used * Seiton: Improve locations and methods for st things so that searching time is minimized * Seiso: Set up a daily cleaning schedule for the creation of a healthy and comfortable workplates. | oring e ace | | | | | | | | | | | | | | | | | | | | | | | |
| 6 | * Establish a Super 5S evaluation and incentive * Conduct a Super 5S audit regularly by audito * Organize a Super 5S inter-departmental comfor upgrading * Award groups and individuals for their contrib * Organize study tours to other companies doir Super 5S | rs petition putions | | | | | | | | | | | | | | | | | | | | | | | |

* Organize Super 5S inter-company competition to