**Administrative Office Procedures**

**Training Manual**

**Corporate Training Materials**

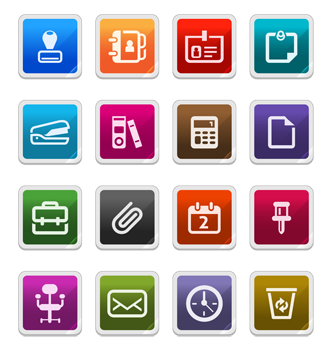


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# Module One: Getting Started

C:\Users\Owner\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\VB4U418Z\MC900367638[1].wmfAdministrative office procedures may not be glamorous, but they are essential to the success of any enterprise. A well run office reduces miscommunications and helps to eliminate common errors. By making the administrative office a priority, you will establish clear policies and procedures with employee understanding and buy-in, which ensures that your work environment runs smoothly.

*An essential aspect of creativity is not being afraid to fail.*

***Edwin Land***

## Workshop Objectives

MCj02934740000[1]Research has consistently demonstrated that when clear goals are associated with learning, it occurs more easily and rapidly. With that in mind, let’s review our goals for today.

At the end of this workshop, participants should be able to:

* Organize a binder
* Develop procedures
* Prepare checklists
* Understand succession planning
* Collect the correct tools

# Module Two: Why Your Office Needs Administrative Procedures

*You can’t do today’s job with yesterday’s methods and be in business tomorrow.*

***Anonymous***

Administrative procedures are more than mundane policies. They are put in place to ensure the survival of the company in any event or situation. From catastrophes, to change, to basic day-to-day activities, administrative office procedures address them all when they are done correctly. Business continuity, succession planning, audit requirements, and recovery planning are all included in administrative procedures.

## Business Continuity

Business continuity is also known as business continuance. It is the plan in place to keep a company running in the event of a disaster, both during and after the disaster. Establishing business continuity requires identifying essential tasks first. This includes items and services that are critical for the organization to function. These will vary by organization but they include technology, employee safety, sound structure, etc.

**Business Continuity Steps:**

* Determine risks that the company will likely face (weather, IT, sabotage, etc.).
* Analyze the effects of each risk or hazard that you discover on different aspects of the company (safety, functions, assets, etc.). Determine how long your company could function if one of these risks came to pass and what recovery would require.
* Develop a team and strategy to address the potential problems.
* Develop a plan and document each step before sharing it with the rest of the team.
* Test the plan using different methods such as drills, walkthroughs, and checklists.

## Succession Planning

Successful succession planning develops a pool of talent so that there are more than enough qualified candidates to fill vacancies in leadership. This strategy requires recruiting qualified talent, creating a talent pool, and instilling loyalty in employees.

* **Identify goals and objectives:** Common goals include profitability, employee loyalty, service, and productivity.
* **Identify needs in the company:** Consider changes in the responsibilities of different positions the company develops.
* **Recognize trends in the workforce:** Understand the changes occurring in within and without your organization, such as an aging workforce.
* **Develop the employee pool:** Determine where to find employees to fill in the gaps (within, recruiting drives, social media, etc.), and develop a plan to engage them once they are chosen.

## Internal and External Audit Requirements

Both internal and external audits are important for identifying risks that organizations face. The internal audit addresses how effective and reliable administrative controls are. An internal audit also addresses record accuracy, legal compliance, and management action. Internal audits and external audits are similar, but the internal auditor is an employee of the company that he or she audits. The external auditor is not an employee, and he or she will create a report based on the finances, operations, and compliance of companies. Both internal and external auditors provide recommendations based on their assessments.

The auditor, whether internal or external, is required to be independent and objective, qualified, provide adequate testing, provide adequate documentation and action, offer verification and review, and give a report that will be reviewed by relevant parties, such as the board of directors.

## Recovery Planning

Recovery planning goes hand-in-hand with business continuity. Recovery planning or disaster recovery planning is the process that is put in place to recover data, software, hardware, and manpower that the company needs to start back up after a disaster.

**Recovery Planning Steps:**

* Identify critical systems and prioritize them, and identify potential risks.
* Determine strategies for data, technology, suppliers, people, and facilities.
* Create a plan with step-by-step instructions based on the strategies discovered.
* Test the recovery plan and make adjustments as necessary.

## Case Study

Sharon worked at the same company for 26 years. She was coming close to retirement and asked her supervisor if her help was needed training her replacement. She was surprised to learn that no one was in the running for her position, and she retired in a month. Her supervisor explained that they were having trouble finding someone qualified to replace her.

## Module Two: Review Questions

1. Business continuity is also called \_\_\_\_\_\_\_.
2. Business strength
3. Business continuance
4. Business conformity
5. Business combination
6. What is not an example of a risk?
7. Weather
8. IT
9. Sabotage
10. Functions
11. What are profitability, employee loyalty, service, and productivity?
12. Goals
13. Needs
14. Trends
15. All of the above
16. An aging workforce is an example of a \_\_\_\_\_\_\_\_.
17. Need.
18. Goal.
19. Trend.
20. None of the above
21. Which type of auditor works for the company being audited?
22. External
23. Internal
24. Both
25. Neither
26. What is Not required of an auditor?
27. Objectivity
28. Independence
29. Reports
30. Leadership skills
31. What is the first step in recovery planning?
32. Identify critical systems
33. Create instructions
34. Test the recovery plan
35. Create a plan
36. What is the last step in recovery planning?
37. Identify critical systems
38. Create instructions
39. Test the recovery plan
40. Create a plan
41. How long did Sharon work for her company?
42. 26 years
43. 25 years
44. 24 years
45. Unknown
46. When was Sharon retiring?
47. A Year
48. 2 weeks
49. A month
50. 2 months

# Module Three: Gathering the Right Tools

*Give us the tools and we will finish the job.*

***Winston Churchill***

C:\Users\Owner\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\SSHSDPG0\MC900319814[1].wmfAny activity requires the use of the correct tools, and the administrative office is no exception. Administrative binders and other materials are necessary tools that ensure tasks are completed correctly. By gathering the necessary information and finding these tools, you will eliminate confusion and ensure that your procedures are done correctly.

## Binder

C:\Users\Owner\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\SBWWZQPW\MC900370874[1].wmfAdministrative binders contain instructions on administrative procedures that all employees will be able to use. Begin by choosing a binder and collecting the necessary dividers and sheet protectors. Creating a binder requires you to keep track of the day-to-day operations. You must also develop a list of responsibilities for different jobs. The list should include daily, weekly, monthly, and annual tasks. The binder needs to include basic procedures. Begin with the job descriptions and interview different employees to determine their tasks. We will discuss what information is needed and how to collect it in depth in the next module.

The binder should also include basic resources such as phone lists, locations, and planning checklists. These will vary by organization, but technology guides and other information that is essential to know about the company’s systems should also be included.

## Section Divider

C:\Users\Owner\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\VB4U418Z\MC900326288[2].wmfSection dividers are used to physically break down the binder into different sections so that information will be easier to find. After collecting all of the relevant information, organize it and create a table of contents. The table of contents will guide your section division. (We will specifically address the table of contents later.) The sections and topics will vary by organization, but they need to be organized in a clear and concise manner. Use tabbed sheet protectors as section dividers to make it easier to find specific information.

## Sheet Protectors

![](data:None;base64,)Sheet protectors are necessary to keep the binder safe from accidents and spills. Tabbed sheet protectors should be used for section dividers. Regular, un-tabbed sheet protectors need to be used for the other pages in the binder. Heavy-duty sheet protectors are recommended for pages that will be used frequently such as templates, phone lists, and checklists. It is not necessary to place each page in sheet protectors. Leaving the bulk of pages outside of sheet protectors will make it easier to make changes to the information when necessary.

## C:\Users\Owner\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\VB4U418Z\MC900434867[1].pngCover to Cover Binders

Once you have collected all of the items needed to create a binder, determined what should be included, and organized the information, it is time to place everything in the binder. Choosing the correct binder is important. The information in the binder should be completely enclosed so that it is kept safe. The binders need to be reviewed cover-to-cover to ensure that they are completely enclosed. The size of the binder typically used for this purpose should be one ½ inch to 2 inches wide. It is important to choose a binder that is large enough to add pages to if necessary. Additionally, choosing a binder that is too small can cause the pages to tear and fall out as the binder is used.

## C:\Users\Owner\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\02FT6985\MC900217714[1].wmfCase Study

Aaron was told to create a procedures binder with the tools available to him. He was able to find a 1-inch binder and un-tabbed sheet protectors. As he was putting the binder together, he realized that it was going to be a tight fit. To create section dividers, he placed post-it notes between the sections. As he looked through it, pages fell out and so did the section dividers.

## Module Three: Review Questions

1. Which of the following is Not a resource?
2. Contact list
3. Checklist
4. Job descriptions
5. Planning locations
6. What is the first step in creating an administrative binder?
7. Choose a binder
8. Interview employees
9. Read job descriptions
10. None of the above
11. What is useful as a section divider?
12. Folders
13. Tabbed sheet protector
14. Un-tabbed sheet protector
15. Multiple binders
16. How do section topics vary?
17. Department
18. By leadership
19. By demographic
20. Organization
21. Frequently used pages will require which of the following?
22. Tabbed sheet protectors
23. Heavy duty sheet protectors
24. Un-tabbed sheet protectors
25. None of the above
26. Why not use sheet protectors on all pages?
27. Save money
28. There is not room
29. The binder would be bulky
30. It is easier to make changes
31. What is the average size of a binder?
32. 1 ½ inches
33. 1 inch
34. 3 inches
35. 2 ½ inches
36. What occurs when the binder is too small?
37. It is too difficult to organize
38. There is not enough room for the binder
39. Pages fall out
40. None of the above
41. What size binder did Aaron have?
42. 1-inch
43. 1 ½ inch
44. 2 inches
45. 3 inches
46. What type of sheet protector did Aaron use?
47. None
48. Tabbed and un-tabbed
49. Tabbed
50. Un-tabbed

# Module Four: Identifying Procedures to Include

When creating an administrative office binder, it is important to choose the procedures that are necessary. If you put too much information in a binder, it becomes difficult to navigate. If, however, you do not put enough information in a binder, it is useless. By keeping track of different tasks, working with other employees, and staying aware of daily activities, you will be able to find the best procedures.

*Almost all quality improvement comes via simplification of design, manufacturing… layout, processes, and procedures.*

***Tom Peters***

## Tracking Tasks for Some Days

C:\Users\Owner\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\SSHSDPG0\MC900039006[1].wmfIn order to identify the procedures you need to include, it is necessary to track tasks for a few days. This should help you identify the following information:

* Determine which operations are executed as part of the position.
* Establish the tools that are used on a regular basis.
* Discover the information that is consulted consistently.
* Determine which events and meetings are repetitive.

Track this information using apps, organizational tools, or write notes. Choose the method that works best for you. Once the information is discovered, it will help narrow down the procedures that you need to include in the binder.

## Reach Out to Other Employees for Feedback/Ideas

C:\Program Files\Microsoft Office\MEDIA\CAGCAT10\j0195812.wmfDetermining which procedures to include is not a unilateral decision. It is important to collect feedback from employees and ask them for their ideas about what procedures need to be included in the administrative binder. Take advantage of multiple methods of feedback to ensure that you gather as much information as possible.

**Feedback Methods:**

* Surveys
* Focus groups
* Meetings
* Questionnaires
* Evaluations
* Suggestion boxes

It is essential to stress that you need to prepare employees before asking them for feedback. Give them time to analyze their own tasks and provide the most relevant information.

## Write Down Daily Tasks

We have already established that it is important to note daily, weekly, monthly, and annual tasks. Daily tasks should be recorded for a minimum of five days so that you can determine which tasks you actually complete on a daily basis. The time that it takes for you to complete each task needs to be recorded as well as the task itself. You may write down your tasks at the end of each day or take timed breaks to list your tasks periodically throughout the day. You may also use apps to keep track of your activities. No matter which method you choose, it is important that you complete the record of your daily tasks before you leave the office.

## Keep Track Using a Spreadsheet

As you track different tasks to determine which procedures to include in the binder, it is important to keep track of which tasks are daily, weekly, monthly, annually, etc. The best way to do this is with a spreadsheet.

**Example:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Tasks** | **Daily** | **Weekly** | **Monthly** | **Quarterly** | **Annually** |
| Payroll |  |  | X |  |  |
| Return email | X |  |  |  |  |

You may need to add times for your tasks. For example, payroll may be bimonthly and meetings can be biweekly.

## Case Study

C:\Users\Owner\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\SSHSDPG0\MC900410407[1].wmfJoan was trying to keep track of her activities, but she was extremely busy. She planned on recording the task as soon as she left the office, but by the time that she returned home, she was not able to recall everything that she did that day. To top it off, she did not have any idea how long any of the tasks took her to complete. She decided to list what she remembered and estimated how long she thought it would take to complete each one. She did this for a few days and used the information to identify her procedures.

## Module Four: Review Questions

1. What is not a way to track tasks?
2. Apps
3. Job description
4. Writing
5. Checklists
6. How long should tasks be tracked?
7. None
8. Weeks
9. Months
10. Days
11. What is Not a method of feedback?
12. Tracking tasks
13. Survey
14. Meetings
15. Evaluations
16. What needs to occur before feedback is collected?
17. Increase interest
18. Nothing
19. Prepare employees
20. All of the above
21. What needs to be written down with the tasks?
22. Times
23. Skill level
24. Interest
25. Priority
26. When should tasks be recorded?
27. As they happen
28. By the end of the day
29. Each morning
30. It does not matter
31. Which tool is useful for keeping track of tasks?
32. Word
33. PowerPoint
34. Spreadsheet
35. All of the above
36. Which task is most likely to be biweekly?
37. Emails
38. Phones
39. Payroll
40. Meetings
41. Where did Joan record her tasks?
42. At home
43. At the office
44. Where they occurred
45. All of the above
46. What did Joan estimate?
47. Tasks
48. Cost
49. Nothing
50. Time

# Module Five: Top Five Procedures to Record

*Data beats emotion.*

***Sean Rad***

When creating a binder, it is not possible to address all procedures at the same time. For the best results, it is necessary to limit yourself to five procedures. Begin by choosing the top five procedures that you need to record. Once you identify the top five procedures, using a template and writing detailed procedures will help ensure that the recorded procedures are accurate and effective.

## Use a Template to Stay Consistent from Track to Track

Consistency can be difficult to attain when you are moving from track to track. Implementing the use of a template will develop consistency between tracked procedures. There are different templates available, but you can also create your own template and tailor it to the needs of your organization.

**What to Include in a template:**

* Department: The department that the procedure falls under
* Category: The division that the procedure falls under (Accounting, HR, etc.)
* Job: The job title of the individual who typically performs the procedure
* Purpose: The reason for the procedure’s implementation
* Statement: The policy statement outlines the actions and behavior required using the active voice.
* Regulations: List any laws or regulations to which the policy applies
* Related information: List any guidelines, policies, or procedures related to the new policy.

You may also need to include keywords, definitions, or background information, depending on the scope and complexity of your procedures.

## Be as Detailed as Possible

C:\Users\Owner\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\SBWWZQPW\MC900357085[1].wmfWhen recording a procedure, you need to be as specific as possible. Provide every detail that you can. Remember that the procedure needs to be recorded so that anyone can complete it without supervision. Write down the steps to your process and review them carefully to determine if you need to clarify steps or add to them.

Do not skip steps to save time or space. On the other hand, avoid using long, wordy instructions that will overwhelm and confuse your readers. The instructions need to be short commands such as “log into the portal at the following website.” An example of an instruction that is too long and wordy would be: “Go to the website and use your password to log into the portal so that you can enter the information you collected."

## Use Bullet Points Instead of Paragraphs

![](data:None;base64,)The steps that you provide for procedures need to be clear and easy for people to follow. This is where formatting becomes important. Rather than writing the instructions in paragraph format, use bullet points instead.

* Bullet points attract the attention of your readers.
* They are easy to use and provide basic, concise information.
* Bullet points also make it easier for people to keep their place as they are following the steps that you provide.
* Each step should have its own bullet point.

## Ask Someone to Execute the Procedure

C:\Users\Owner\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\SSHSDPG0\MC900311778[1].wmfBefore you complete your work recording a procedure, you need to make sure that the procedure is effective. This requires the procedure to be tested. Find a friend or colleague to complete the procedure as you have written it down. It is essential that the person who completes the procedure does so without any direction or interference from you. The written procedure must be able to stand on its own. Once the procedure is executed, ask the individual for feedback.

**Questions to ask:**

* Were all of the instructions clear?
* Did you feel that any steps were missing?
* Were any of the directions confusing?
* Were you able to complete the procedure?
* What would you change, if anything, about the procedure?

## Case Study

C:\Users\Owner\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\02FT6985\MC900383516[1].wmfMatilda recorded the top 5 procedures and listed the steps out carefully. She reviewed the steps and decided they were effective. She even tested them by following the instructions herself as she completed the tasks. She recorded them, and placed them in the binder. She was surprised the next week when her supervisor told her that she needed to rework some of her procedures because the steps were not clear.

## Module Five: Review Questions

1. What is Not included in the template?
2. Goals
3. Job
4. Purpose
5. Regulations
6. Accounting would fall under which of the following in a template?
7. Job
8. Category
9. Purpose
10. Regulation
11. Instructions should be \_\_\_\_\_\_.
12. Long explanations
13. Exploratory
14. Short commands
15. Requests
16. What should be done after recording steps?
17. Move to the next step
18. Nothing
19. Practice them
20. Review them
21. What makes procedures easier to follow?
22. Bullets
23. Paragraphs
24. Tabs
25. All of the above
26. What should have its own bullet point?
27. It does not matter
28. Each procedure
29. Each title
30. Each step
31. What is important when testing procedures?
32. The instructions are written
33. It is unaided
34. They are observed
35. None of the above
36. What is necessary after the instructions are tested?
37. Changes
38. Conversations
39. Feedback
40. Dialogue
41. How long after placing her procedures in the binder, was she approached by her supervisor?
42. Month
43. Week
44. Day
45. Weeks
46. How did she test the steps?
47. Friend
48. Peer
49. She did not
50. Herself

# Module Six: What to Include in Your Binder (I)

C:\Users\Owner\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\SSHSDPG0\MC900349589[1].wmfWhen creating an administrative binder, you must determine what should be included and what should not. The needs of each organization will determine which topics you should include in the binder. There are, however, certain topics that should be included in the binders of most organizations. Commonly used topics include phone etiquette, business writing, arranging meetings, and time management.

## Phone Etiquette

*Diligence is the mother of good luck.*

***Benjamin Franklin***

Each organization needs to have its own set of guidelines for phone use. The tone of the company will determine the tone used on the phone. There are, however, some basic rules of phone etiquette that most companies can benefit from implementing.

**Basic Etiquette:**

* Answer by the third ring.
* Have a standard greeting.
* Use hold appropriately.
* Transfer calls efficiently.
* Take messages when necessary.
* Maintain the appropriate tone.

## Business Writing

C:\Users\Owner\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\SSHSDPG0\MC900252593[1].wmfBusiness writing is an essential skill that each person in your organization needs to grasp. Poor writing reflects badly on the company, implementing a few procedures will reduce mistakes and improve writing skills. Your procedures should be based on the type of writing that your employees must complete. Some basic techniques should be included in the different procedures:

* Use the active voice instead of the passive.
  + We will attend a meeting at 9:00 am on Wednesday. NOT A meeting will be attended by us at 9:00 am on Wednesday.
* Avoid the overuse of buzzwords and jargon.
* Do not use exclamation points; only use them when appropriate.
* Use short sentences and simple vocabulary.
* Read writing aloud.
* Proofread all written communication.

## Effective Time Management

C:\Users\Owner\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\SSHSDPG0\MC910217099[1].wmfEvery organization can benefit from effective time management. When documenting procedures, it is important to include time management strategies.

**Strategies:**

* Stay organized: Organize the workspace so that you do not waste time looking for things.
* Prioritize tasks: Complete important tasks before the unimportant ones.
* Stop procrastinating: Identify procrastination and avoid it.
* Make a schedule
* Delegate: Give others the responsibilities that do not require your attention.

Binders should include tools with the strategies to help manage time. Tools that binders may include are schedules, time sheets, checklists, and estimated timing per task to help employees keep track of their work and make adjustments as necessary.

## Creating Meeting Arrangements

All companies require meetings from time to time. When arranging for meetings, it is easy to overlook something. Providing a checklist to help create meeting arrangements will help ensure that nothing is overlooked, and the meetings go smoothly. The types of meetings you are arranging will determine the checklist. For example, a meeting with members from out of town will require more preparation that a weekly employee meeting.

**Tasks to Include in checklists:**

* Group size
* Venue
* Notices and follow-ups
* Confirm speakers (when necessary)
* Financial arrangements
* Room arrangements
* Meal planned (if necessary)
* Sleeping arrangements (if necessary)

## Case Study

![](data:None;base64,)George was responsible for planning the annual company meeting. He kept track of all his communication, suggestions, and requests of other employees. The first day of the meeting, he discovered that three people were not coming. Two of them were supposed to be honored at a presentation. He had forgotten to follow up with all of the speakers and attendees. George hoped that this was the only thing that he overlooked.

## Module Six: Review Questions

1. What determines the tone used on the phone?
2. Company
3. Individual
4. Topic
5. All of the above
6. What is Not included in basic phone etiquette?
7. Standard greeting
8. Hold music
9. Tone
10. Answer on the third ring
11. What should be used in business writing?
12. Passive voice
13. Subjunctive
14. Active voice
15. All of the above
16. What type of language should be avoided?
17. Short sentences
18. Voice
19. Commands
20. Jargon
21. What is Not a strategy of effective time management?
22. Make a schedule
23. Reviews
24. Prioritize tasks
25. Delegate
26. Which task should be completed first?
27. Unimportant
28. Boring
29. Important
30. Difficult
31. Which of the following is Not a task that you would include in a checklist?
32. Past meetings
33. Venue
34. Sleeping arrangement
35. Group size
36. Which meeting is easier to plan?
37. Out of town meetings
38. Annual meetings
39. Company meetings
40. Weekly meetings
41. How many people did not come the first day?
42. 1
43. 2
44. 3
45. 0
46. What did George forget?
47. Nothing
48. Video
49. Follow up
50. Unanswered questions

# Module Seven: What to Include in Your C:\Users\Owner\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\SBWWZQPW\MC900441400[1].pngBinder (II)

Binders need to include basic policies that employees can easily consult if they have any questions. Policies that most companies should include in binders cover absences, breaks, benefits, and salaries. Make sure that the policies are clearly written, cover general information, and comply with state and federal regulations.

## Policy on Absences

*A business that makes nothing but money is a poor business.*

***Henry Ford***

Employee absences are costly. In order to prevent unwanted or unscheduled absences, there should be a clear policy. The policy needs to comply with government regulations on every level.

**What to include in an absence policy:**

* Define different types of absences: PTO, sick days, jury duty, authorized, and unauthorized absences
* Notification requirements and procedures
* Requirements for punctuality: e.g. The number of missed hours that equal an absence
* Emergency absences
* Consequences of unauthorized absences and job abandonment

## Breaks

C:\Users\Owner\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\VB4U418Z\MC900039007[1].wmfBreaks need to be clearly outlined in the company policies and prominently placed in the binder. Without clear policies, employees might abuse their breaks. On the other hand, you may be violating the law if employees do not take the minimum breaks that are required. Break policy should include lunches and short breaks along with specific times when they should be taken, if applicable.

Be sure to create break policies that comply with the legal requirements. If you have branches in more than one location, it is advisable to make sure that your breaks comply with the strictest requirements. For example, if employees would require 30-minute breaks in one state and 15 minutes in another, give all employees 30 minutes. This provides uniformity in your policies.

## Salaries

The policy concerning pay and salary must be outlined clearly in the binder. While it will not disclose the salaries of specific positions, the policy should include some basic information.

* Wage increases based on performance
* Cost of living increases (Yes or No)
* The use of timesheets, timecards, etc.
* Overtime requirements/exempt and nonexempt employees
* Pay schedules

## Benefits

Employee benefits can be confusing. Explaining the policies that govern employee benefits in the binder will allow employees to answer their own questions and prevent misunderstandings. It should be noted that employee benefits might overlap with employee absences. You must clearly state what makes employees eligible for specific benefits.

**Benefits to Address:**

* Group insurance
* Cobra benefits
* Retirement (e.g. 401Ks)
* Holidays
* Leave
* Educational assistance
* Development and Training

## Case Study

C:\Users\Owner\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\SSHSDPG0\MC900440524[1].wmfHank disliked taking breaks. He would only stop long enough to eat his lunch and then begin working again. His supervisor encouraged other employees to emulate Hank’s commitment to the job. One of them reported the manager’s actions to HR, and Hank was soon notified that he had to take his complete lunch break each day, and his supervisor was written up for discouraging employees from taking their full breaks.

## Module Seven: Review Questions

1. What is costly?
2. Employee absence
3. Policies
4. Procedures
5. Everything
6. What should be addressed with absences?
7. Job description
8. Nothing
9. Timing
10. Punctuality
11. Break policies prevent \_\_\_\_\_.
12. Illegal actions
13. Abuse by employees
14. Short breaks
15. None of the above
16. What should breaks comply with?
17. Company policy
18. Employee
19. Legal requirements
20. Nothing
21. Where would you find cost of living increases in the binder?
22. Breaks
23. Benefits
24. Salary
25. All of the above
26. What would not be included in the salary explanation in the binder?
27. Overtime
28. Timecards
29. Wage increases
30. Insurance
31. What may benefits overlap with?
32. Absences
33. Salary
34. Both of the above
35. None of the above
36. What information on benefits must be disclosed?
37. Length of coverage
38. Eligibility
39. History of benefits
40. None of the above
41. What did the manager encourage employees to do?
42. Copy Hank on breaks
43. Take complete break
44. Give up breaks
45. Take long breaks
46. Hank was told by \_\_\_\_ to take complete breaks.
47. Peers
48. Family
49. Supervisor
50. HR

# Module Eight: Organizing Your Binder

*The secret of all victory lies in the organization of the non-obvious.*

***Marcus Aurelius***

Once the policies and procedures are completed, it is time to place them in the binder. Organization of a binder is similar to any other document. You must provide a table of contents that lists each section and a list of procedures that each section covers. Once the binder is put together, you need to keep it up to date and make changes as necessary.

## Create a Table of Contents

C:\Users\Owner\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\SSHSDPG0\MC900312466[1].wmfThis means the first step that you must take is to gather procedures you developed and organize them into broad sections of information, which we will discuss later. The sections that you have will be listed in the table of contents. Each of the sections will correspond with the tabbed dividers that you use in the physical organization of the binder. A popular option is to use numbered tabs that correspond with the numbers used in the table of contents, similar to the page numbers used in books. Using numbered tabs rather than named tabs make it easier to reorganize the binder when necessary.

## List Each Section (e.g. Accounting)

Before organizing the binder, it is essential that you list out all of the sections. The focus of the company will determine what sections you need in your binder, but there are a few common sections that many companies share.

**Commonly Used Sections:**

* Accounting
* HR
* Contacts
* Daily, weekly, and monthly checklists
* Events
* IT
* Calendar

The examples used are not comprehensive, but they provide a useful starting point to help guide you in creating your own binder sections.

## List Procedures in that Section

As we already stated, every procedure will fall under a specific section. After you have developed the list of sections, you need to organize the procedures below them. Review the list of procedures to make sure that they are with the correct sections. The tabbed sheet protectors that divide the sections should have the section as the heading, and the procedures should be bulleted below the section. Make sure that the bullets are in the order of their appearance. This makes specific procedures easier to find.

Example:

**Accounting**

* Expense reports
* Profit and loss
* Payment processing

## Keep Binder Updated with any New Changes

Policies and procedures will inevitably change over time. It is important that you update the binder as needed. There are several steps that you can take to keep the binder up to date:

* Mark the printed pages when you notice that the information is inaccurate.
* Leave the binder document in a folder that has a shortcut access on the computer.
* Make the changes to the file and print it immediately.
* Make the files easy to share with others responsible for it so that the information in the binder remains current.

By reviewing the binder on a regular basis, you will be able to ensure that the information being share is accurate and up-to-date.

## Case Study

Tim created and organized the binder for his team, and he encouraged everyone to use it. Soon, it became the main source of information. After a few months, the policies on benefits changed. Tim made a mental note to make the changes in the binder, but he became busy with another project and forgot about it. A month later, a colleague used the binder to help schedule his vacation, and he was surprised when he learned that his request was denied because there was a holiday blackout.

## Module Eight: Review Questions

1. The table of contents is based on which of the following?
2. Procedures
3. Steps
4. Organization
5. Sections
6. What is useful when corresponding tabs with the table of contents?
7. Titles
8. Numbers
9. Names
10. None of the above
11. What needs to be listed before the binder can be organized?
12. Updates
13. Procedures
14. Sections
15. None of the above
16. What is Not included in typical sections?
17. Profit and loss
18. Accounting
19. HR
20. IT
21. What is done after listing procedures?
22. Review
23. Complete table of contents
24. Add tab
25. None of the above
26. In what order should procedures be listed?
27. Alphabetical
28. Importance
29. Appearance
30. It does not matter
31. Where would you note changes for the binder?
32. On a separate folder
33. On the pages
34. In a survey
35. You do not note changes
36. When should changes be made?
37. After meetings
38. At the end of the day
39. After a consultation
40. Immediately
41. What information changed?
42. Salary
43. Accounting
44. Benefits
45. None of the above
46. Why was the information not changed in the binder?
47. Tim did not know
48. Tim forgot
49. Tim was not permitted to change it.
50. It was changed.

# Module Nine: What Not to Include in the Procedure Guide

![](data:None;base64,)We have already established what to include in the procedure guide. Now it is time to address what should never be included in a binder under any circumstances. Much of what needs to be avoided in the procedure guide is common sense. Passwords and any other confidential information must not be included on the binder. Find other methods of sharing confidential information when it is necessary.

## Passwords

*The enlightened ruler is heedful, and the good general full of caution.*

***Sun Tzu***

Passwords should never be placed in the binders where they can be easily read. This includes all passwords that may be used regularly such as email, company portals, passwords to financial accounts, etc. If passwords need to be recorded, they should be stored in a separate folder. Physical folders with passwords should be kept in a separate location from the binder, and any computer files need to be password protected themselves.

Only authorized personnel should be able to access the passwords. Determine who needs to access passwords and make sure that they know how to access the information. This list typically includes administrators and people in executive positions.

## Identify Other Confidential Information Via Your Employer

C:\Users\Owner\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\02FT6985\MC900056450[1].wmfCompanies are responsible for a great deal of confidential information, and they have an obligation to keep this information safe. This includes social security numbers, dates of birth, company credit card information, trade secrets etc. Like passwords, all confidential information needs to be kept out of the all binders and manuals. Remember, if you have any concern that information you have may be private, do not record it for all to see. It is better to be safe than sorry.

## Store Information in a Separate Folder Outside of the Guide

When you must store confidential information, place it in a separate folder. The folder should be labeled carefully. Obviously, writing confidential information on the folder is not an option. It is best to give it a simple label such as Administrative Information, or simply give it the same name as the executive’s title. Choosing an innocuous title will help disguise what you are storing and prevent people from becoming too interested in the folder when you need take it out.

## Find a Secure Location to Store

Once confidential information is placed in a separate folder, it needs to be stored securely. Lock it in a drawer or file cabinet that other people are not able to easily access. Place the folder in the back of the drawer or cabinet. Only tell authorized personnel where the folder is located, and do not leave the key out where it can be found.

Any computer files that contain confidential information need to be password protected and encrypted. You should avoid storing the files on shared systems. The more difficult that it is to access information the better. Additionally, make sure malware detectors, firewalls, and other security features are updated regularly.

## Case Study

C:\Users\Owner\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\VB4U418Z\MC900383986[1].wmfDiana was asked to keep confidential information for her supervisor. She decided to keep the folder in her file cabinet. Her supervisor labeled the folder account numbers, so anyone who looked at the folder would know that it contained confidential information. Diana kept the cabinet locked, but she did not want to keep the key on her incase her supervisor wanted to get the file while she was gone. She left the key below the pens in her desk drawer. Eight months later, the supervisor noticed money missing from the account.

## Module Nine: Review Questions

1. Where should passwords be stored?
2. Separate folder
3. Binder
4. In the desk
5. On the desk
6. What is necessary if passwords are saved on the computer?
7. Hide the computer
8. Change the network
9. Use a password
10. All of the above
11. What is Not an example of confidential information?
12. Date of birth
13. Social security
14. Credit card information
15. Accounting procedures
16. What should be done when you are not sure if information is confidential?
17. Ask
18. Do not use it in the binder
19. Secure the binder
20. All of the above
21. What is a good label for a folder of confidential information?
22. Administrative Information
23. Do Not Open
24. Confidential Information
25. No label
26. Why choose an innocuous name for a folder?
27. Increase interest
28. Make it clear
29. Reduce interest
30. All of the above
31. Where would you put a folder of confidential information in a drawer?
32. In the back
33. In the front
34. In the center
35. It does not matter
36. What does not need to be updated for security when storing files on a computer?
37. Malware detector
38. Virus barrier
39. Virus detection
40. Downloads
41. Where was the folder stored?
42. Desk
43. File cabinet
44. Drawer
45. All of the above
46. How long did it take money to go missing?
47. 10 days
48. 10 month
49. 8 months
50. 8 weeks

# Module Ten: Share Office Procedure Guide

C:\Users\Owner\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\VB4U418Z\MC900237108[1].wmfOnce you have completed the binder, you must share it with the rest of the office. At this point, communication is essential. Without the buy-in of key stakeholders, the procedure guide will not be a tool that gets much use. Getting feedback from executives and employees alike will ensure that your guide is effective and applicable to the needs of your audience.

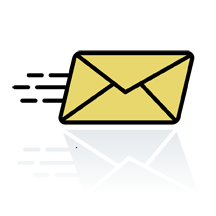
## Give Guide to Boss/Executive to Review

*Extremists think ‘communication’ means agreeing with them.*

***Leo Rosten***

![](data:None;base64,)The procedure guide needs to be reviewed by your boss or the executive in charge of your department before it is implemented. Superiors will be able to identify any gaps in information that need to be filled. Review any notes that your boss makes, and add the changes before returning the guide to the supervisor. Complete this process as many times as necessary until you are both satisfied with the result. After the guide has been reviewed, it is time to inform other members of the personnel.

## Inform Office Personnel of Procedure Guide

The guide should be an essential tool used by the office personnel. You need to introduce the guide to everyone it can benefit. This requires more than a quick announcement in a meeting. There are different ways to introduce the procedure guide, and you may use more than one.

**Methods of introduction:**

* Email announcement
* Meeting
* Presentations
* One-on-ones

Regardless of the method of communication that you choose, make sure to tailor the communication to meet the needs of your audience.

## Place Guide in a Visible Area

C:\Users\Owner\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\SBWWZQPW\MC900200255[1].wmfOnce the guide is introduced, you must display it carefully. The guide needs to be placed in an area that is visible to all employees who will use it. The setting of the workplace will determine the best location for the placement of your guide. If there is a common area for materials, place the guide in a prominent location in the area. You may also display it on your desk with the understanding that people may use it. Regardless of which location you choose, it is important that the guide be easily accessible.

## Allow Office Personnel to Express Improvements/Updates if Needed

C:\Users\Owner\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\02FT6985\MC900082285[1].wmfNever underestimate the importance of feedback. The people who use the guide are the best ones to listen to when it comes to making improvements and updating the information. Do not simply wait for people to share their views. Provide employees with different opportunities to communicate with you.

For example:

* Discuss the binder at weekly meetings.
* Provide surveys.
* Bring it up in one-on-ones.

Depending on the organization of the company, you may choose to allow employees to update the binder on their own.

## Case Study

C:\Users\Owner\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\VB4U418Z\MC900056433[1].wmfBrad completed the binder and reviewed it with his boss before displaying it in the break room. He expected to be inundated with questions and comments, but no one seemed to notice the new procedures manual. He brought it up in a meeting and discovered that most of his peers had no idea that the binder even existed.

## Module Ten: Review Questions

1. Why ask a superior to review the guide?
2. Find gaps
3. Give ideas
4. Change plans
5. You would not ask
6. How many times should you review the binder with your supervisor?
7. 3 times
8. 2 times
9. 5 times
10. Until you are both satisfied
11. What is Not a method of introduction?
12. Email
13. Test
14. Meeting
15. All of the above
16. What is true of the introducing the guide?
17. It does not need to be communicated
18. Only one method of communication should be used
19. Only one method of communication should be used at a time
20. Communication should fit the audience
21. What will determine where the guide should be placed?
22. Tasks
23. Setting
24. People
25. Nothing
26. The guide must be displayed in a location that is \_\_\_\_\_\_.
27. Uncluttered
28. Common
29. Accessible
30. None of the above
31. Who may update the binder?
32. Employees
33. No one
34. Consultant
35. All of the above
36. What is least likely to be an opportunity for communication from employees?
37. Surveys
38. Meetings
39. One-on-ones
40. Website
41. Where did Brad display the binder?
42. Break room
43. Meeting room
44. Office
45. Desk
46. Why didn’t Brad get many questions?
47. The binder was perfect
48. The binder was boring
49. The employees made changes
50. People were not aware of the binder

# Module Eleven: Successfully Executing the Guide

*Success comes from taking the initiative and following up…*

***Anthony Robbins***

C:\Users\Owner\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\SSHSDPG0\MC900283365[1].wmfThe guide must be executed with the same diligence that was used to create it. This requires training, consistency, and communication. Your guide must evolve with the company, so remember to consider new ideas while creating a culture of consistency.

## Create a One Hour Meeting/Seminar for Employees

C:\Users\Owner\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\VB4U418Z\MC900390794[1].wmfAfter the guide has been introduced, it is important that employees are trained in how to use it. Extensive training is not necessary. A one-hour meeting or seminar should be sufficient to explain the guide. There are a few steps that you can take for the meeting:

1. Establish the outcomes that you expect.
2. Develop an agenda
3. Train the employees

**The agenda needs to include:**

* The topics addressed
* Objective
* Outline (with time limits to topic)

Adhere to the agenda once the meeting begins to ensure that the meeting stays on course.

## Stay Consistent with Procedures

Once procedures have been implemented, it is important that they are consistently followed. There are different tools such as checklists to ensure that the procedures are followed. The most important factor in creating consistency, however, is leading by example. If the leaders and people who created the policies and procedures do not abide by them, then there is little motivation for the other employees to do so. Be sure to address inconsistencies as they occur. Do not wait to address problems until meetings or reviews.

## Make Employees Aware of any Updated Changes

Policies and procedures will inevitably change over time, which is why communication is so important. You cannot simply assume that employees periodically read the binder to keep up with changes. You must communicate the changes directly to them using formal and informal methods. Formal methods used to communicate change include: email, meetings, and conference calls. Informal methods of communication include: lunch, events, and casual conversations. Be sure to use multiple methods of communication to reach as many employees as possible.

## Keep Open to Improvements

It is essential that you do not become so attached to the binder you create that you stop looking for ways to improve it. This is also true in every area of life. You need to be open to new ideas, and you must maintain a dialogue with other people to hear them. You should go beyond simply using traditional feedback methods to discover ideas. New ideas can be found anywhere; you may hear something in a casual conversation, read something in a book, or hear something on the radio. By always being open to improvements, you will be able to keep the binder relevant and effective.

## Case Study

![](data:None;base64,)Warren was instructed to implement the new policies and procedures outlined in the binder. Warren introduced the procedures to his employees and kept the binder in a visible location. The policies and procedures soon slipped his mind, and he fell back into old habits at work. Employees decided that the new policies and procedures were not important when they realized that Warren did not follow them himself. Soon, almost everyone chose to work without regard for the procedures outlined.

## Module Eleven: Review Questions

1. How long should a meeting be to explain the binder?
2. 1 hour
3. 2 hours
4. 2 days
5. 8 hours
6. What is Not included in the agenda?
7. Topics
8. Training
9. Objective
10. Outline
11. What is the most important factor in creating consistency?
12. Binder
13. Engagement
14. Example
15. Employee buy-in
16. What will help ensure that the procedures are followed?
17. Binder
18. Steps
19. Supervisors
20. Checklist
21. What is Not a formal method of communication?
22. Email
23. Meetings
24. Conference calls
25. Casual conversations
26. What would be the best method to communicate with employees?
27. Formal communication
28. It does not matter
29. Informal communication
30. Use multiple methods
31. What increases new ideas?
32. Dialogue
33. Interest
34. Study
35. None of the above
36. Where are new ideas found?
37. In communication
38. In organization
39. Everywhere
40. Nowhere
41. Why did Warren not follow the procedures?
42. He disliked them
43. They were not current
44. Employees disliked them
45. He forgot
46. Why did employees ignore the procedures?
47. They disliked them
48. Believed the procedures were not important
49. They did not receive them
50. All of the above

# Module Twelve: Wrapping Up

Although this workshop is coming to a close, we hope that your journey to creating a functional administrative office is just beginning. Please take a moment to review and update your action plan. This will be a key tool to guide your progress in the days, weeks, months, and years to come. We wish you the best of luck on the rest of your travels!

*Nothing great was ever achieved without enthusiasm.*

***Ralph Waldo Emerson***

## Words from the Wise

* **Seth Godin:** There’s no shortage of remarkable ideas, what’s missing is the will to execute them.
* **Charles Darwin:** It is not the strongest of the species that survive, nor the most intelligent, but the one most responsive to change.
* **Thomas A. Edison:** Just because something doesn't do what you planned it to do doesn't mean it's useless.
* **Jack Welch:** Willingness to change is a strength, even if it means plunging part of the company into total confusion for a while.

## Review of Parking Lot

Review the items on the parking lot. Some items may need one-on-one participant follow up. You may be able to clear other items up now. Follow-up workshops may even be appropriate.